UNIDAD EDUCATIVA "DOLORES VEINTIMILLA DE GALINDO"		AÑO LECTIVO: 2026 - 2027

SECOND TRIMESTER EVALUATION

LEVEL: Media	**AREA:** Lengua Extranjera	**SUBJECT:** ENGLISH
COURSE: 7th	A-B	
TEACHER: Lic. Genesis Fabiola Cuenca Zambrano		
PERFORMANCE SKILL/COMPETENCY O.EFL 2.2 Assess and appreciate English as an international language, as well as the five aspects of English that contribute to communicative competence.		
NAME:		**DATE:**

No.	INDICADORES ESENCIALES DE EVALUACIÓN	ÍTEMS
		A. READING AND WRITING SKILL
1	I.EFL.3.18.1. Learners can write short simple text-types and narratives, online and in print, using appropriate language, layout and linking words. (I.3, J.2) I.EFL.3.12.1.	**1. Read the text carefully** ***2 POINTS (0,20 c/u)*** *Lee el texto cuidadosamente.* **Great Inventions That Changed the World** Throughout history, many inventions have changed the way people live. Some inventions help us communicate, while others make our daily activities easier. **The Telephone** Alexander Graham Bell is commonly credited with inventing the first practical telephone in 1876. Before telephones, people sent letters to communicate over long distances. The telephone allowed people to talk to each other more quickly.   **The Airplane** In 1903, the Wright brothers made the first successful powered airplane flight. Their invention changed transportation because people could travel long distances much faster than before. **The Computer** Computers have changed education, work, and communication. Today, students use computers to research information, write assignments, and learn new things. Computers also help people communicate around the world.  These inventions have made life different in many ways. However, every invention must be used responsibly. Technology can help us learn and connect with others when we use it wisely. **1.2 Select the correct answer.** *Selecciona la respuesta correcta.* **1. Who invented the telephone?** A. Alexander Graham Bell B. Albert Einstein C. Thomas Edison **2. When was the telephone invented?** A. 1903 B. 1876 C. 2000

LIVEWORKSHEETS

		3. Who invented the airplane? A. The Wright brothers B. Alexander Graham Bell C. Isaac Newton **4. When did the first successful powered airplane flight happen?** A. 1876 B. 1950 C. 1903 **5. What do computers help students do?** A. Fly airplanes B. Learn and research C. Build telephones **6. How should we use technology?** A. Responsibly B. Carelessly C. Never **1.3Choose T for True or F for False.** *Escoge Verdadero o Falso.* 1. _____ The telephone helped people communicate faster. 2. _____ Alexander Graham Bell invented the airplane. 3. _____ The Wright brothers made their first successful powered airplane flight in 1903. 4. _____ Computers help students research information.
2	Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2., S.1.).	**2. Look, read and select the correct answer.** ***2 POINTS (0,25 c/u)*** *Observa, lee y selecciona la respuesta correcta.*  1. The school is **behind** / **across from** the cinema. 2. The swimming pool is **next to** / **behind** the athena restaurant. 3. The giraffe is **in** / **on** the zoo. 4. The blue car is **behind** / **in front of** the hospital. 5. The park is **next to** / **across from** the zoo. 6. The car park is **between** / **behind** the cinema and the green restaurant. 7. The clothes shop **next to** / **in front of** the coco café. 8. The stadium is **across from** / **in front of** sports shop.

LIVEWORKSHEETS

3		**3. Past Simple and Past Continuous. Choose the correct answer.** ***1 POINT (0,25 c/u)*** *Pasado Simple y continuo. Escoge la mejor respuesta.* **1. While I _____ TV, my mother _____ dinner.** **A.** watched / cooked **B.** was watching / was cooking **C.** was watching / cooked **D.** watch / was cooking  **2. I _____ my homework when the phone _____** **A.** did / was ringing **B.** was doing / rang **C.** did / rang **D.** was doing / was ringing  **3. While they _____ soccer, it _____ to rain.** **A.** played / was starting **B.** were playing / started **C.** played / started **D.** were playing / was starting  **4. She _____ when her father _____ home.** **A.** was sleeping / arrived **B.** slept / was arriving **C.** was sleeping / was arriving **D.** sleep / arrived 
4	I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2., S.1.).	**4. Select the correct adjective.** ***1 POINT(0,25c/u)*** *Selecciona el adjetivo correcto.* Made with AI **1** Once upon a time, there was a _____ princess who helped everyone in her kingdom. A. run B. angrily C. kind D. quickly  **2** The knight entered a _____ forest where he could not see the path. A. dark B. delicious C. carefully D. friendly  **3** The wizard opened a _____ door, and a bright light came out. A. hungry B. sleepy C. magical D. ordinary  **4** The princess wore a _____ dress covered with sparkling stars. A. dangerous B. beautiful C. sleepy D. hungry 

LIVEWORKSHEETS

5	I.EFL.3.18.1. Learners can write short simple text-types and narratives, online and in print, using appropriate language, layout and linking words. (I.3, J.2)	**5. Relate the correct number next to each picture.** ***1,5 POINT(0,25c/u)*** *Relaciona el numero correcto al lado de cada imagen.*  1.Happy 2.Tired 3.Bored 4.Scared 5.Sad 6.Angry

LIVEWORKSHEETS