SIMULATION READING TEST 6

Part 1: Questions 1-10

For each question, choose the correct answer.

1 **NOTICE TO ALL GYM MEMBERS** The gym will be closed from Monday 14th to Wednesday 16th June while new exercise equipment is installed. Members may use the swimming pool during this period at no extra cost. We apologize for any inconvenience.	**What does the notice tell gym members?** A. The gym and swimming pool will both be closed next week. B. Members can use another facility while the gym is unavailable. C. New members can join the gym without paying a fee.
2 Hi Karen, I'm sorry, but I won't be able to meet you for lunch on Friday. My manager has asked me to attend an important meeting that afternoon. Are you free on Saturday instead? We could try the new Italian restaurant near the station. Lucy	**Why is Lucy writing to Karen?** A. To suggest a different day to meet. B. To recommend a restaurant for Friday. C. To invite Karen to a work meeting.
3 **Mountain Fresh Orange Juice** Store in a cool, dry place before opening. Once opened, keep refrigerated and consume within three days. Do not freeze. Shake well before use.	**What should customers do after opening the juice?** A. Drink it immediately. B. Freeze it if they cannot finish it. C. Keep it in the fridge and use it within three days.
4 Hi Jake, I went to the shopping centre after class to buy a birthday gift for my sister. Unfortunately, I couldn't find anything suitable. I'm going to try the department store in town tomorrow. Could you come with me after school? Emma	**What is Emma's problem?** A. She forgot her sister's birthday. B. She has not bought a present yet. C. She cannot go shopping tomorrow.

LIVEWORKSHEETS

5 **COLLEGE LIBRARY** Students who have borrowed books before 1 March must return them by Friday 12 March. Any books returned after this date will be subject to a late fee. Please speak to a librarian if you need an extension.	**What should students understand from this notice?** A. All library books must be returned this week. B. Students can never extend the borrowing period. C. Some students may have to pay extra if they return books late.
6 Hi Mark, Just a quick reminder that the football practice scheduled for Wednesday has been cancelled because the coach is ill. Instead, we'll have an extra session next Monday after school. Please let the other team members know in case they haven't seen this email. Thanks, Olivia	**Why did Olivia write this email?** A. To invite Mark to join the football team. B. To inform Mark about a change in practice arrangements. C. To ask Mark why he missed football practice.
7 **CITY MUSEUM VISITORS** The museum café will be closed for refurbishment from 3 to 10 August. During this time, drinks and snacks will be available from temporary stalls in the main entrance hall. All exhibitions will remain open as usual.	**What should visitors understand?** A. The museum will close for one week. B. Food and drinks will not be available. C. The café will be unavailable, but visitors can still buy refreshments.
8 Hi Sophie, I looked for the science textbook you lent me last month because I need it for tomorrow's class, but I think I left it at my cousin's house at the weekend. I'll pick it up this evening and bring it to school first thing in the morning. Tom	**What is Tom telling Sophie?** A. He may return her book tomorrow. B. He no longer needs the textbook. C. He wants to borrow another book.

LIVEWORKSHEETS

9 **Travel Backpack** Maximum load: 12 kg To avoid damage, do not carry items heavier than the recommended weight. Manufacturer's warranty does not cover damage caused by overloading.	**What does this label mean?** A. The backpack can safely carry up to 12 kg. B. The warranty lasts for 12 months. C. The backpack weighs 12 kg when empty.
10 **WARNING** For your safety, do not use this lift during a fire alarm. Use the stairs to leave the building and follow instructions from emergency staff. Anyone needing assistance should go to the designated meeting point outside the main entrance.	**What does this warning tell people to do during a fire alarm?** A. Wait inside the lift for emergency staff. B. Leave the building by the stairs instead of using the lift. C. Go to the main entrance and stay inside the building.

Part 2: Questions 11-15

For each question, choose the correct answer.

JOIN THE SCHOOL GARDEN CLUB

By Ms. Green, Science Teacher

Do you enjoy being outdoors? Would you like to learn how to grow flowers, fruit and vegetables? If so, the School Garden Club might be the perfect activity for you.

You do not need any gardening experience to join. We will teach you everything you need to know. At the beginning, students will learn how to plant seeds, water plants correctly and take care of the garden. Later, you will help grow vegetables that can be used in the school cafeteria.

When I started gardening a few years ago, I thought it would be difficult and time-consuming. However, I soon discovered that spending time in the garden helped me relax after a busy day. I also enjoyed seeing the plants grow from small seeds into healthy vegetables.

The club is not only about gardening. It is also a great way to make new friends and work together on projects. Everyone is welcome, whether you have a large garden at home or have never planted anything before.

LIVEWORKSHEETS

Come and join us every Wednesday after school from 3:30 to 4:30 in the school garden behind the science building.

11. Why does Ms. Green think students should join the Garden Club?

A. It helps students earn money.

B. It gives students a chance to learn and work together.

C. It teaches students how to cook meals.

12. What does Ms. Green say students need before joining?

A. Experience in gardening.

B. Their own gardening tools.

C. No previous experience.

13. What will students do later in the club?

A. Grow vegetables for the school cafeteria.

B. Sell flowers at the school market.

C. Visit a professional farm.

14. What did Ms. Green learn from her own experience?

A. Gardening is too difficult for beginners.

B. Gardening can be a relaxing activity.

C. Plants grow very quickly without care.

15. Why has Ms. Green written this text?

A. To advertise a school club.

B. To explain the history of gardening.

C. To describe her science lessons.

Part 3: Questions 16-20

For each question, choose the correct answer.

ALEX MARTINEZ: YOUNG APP DEVELOPER

Alex Martinez is a young app developer whose educational apps are used by students in several countries. His most successful app helps users improve their vocabulary through short daily activities and games. Over the past few years, his work has attracted attention from schools, teachers and technology companies.

Today, Alex spends much of his time developing new digital tools and speaking at events for young people who are interested in technology. He enjoys explaining how apps are created and

LIVEWORKSHEETS

encouraging students to develop their own ideas. In addition, he writes a blog about technology and shares advice online with beginner programmers. But how did Alex become interested in creating apps?

Alex grew up in a small town in Spain. As a child, he enjoyed playing computer games and was always curious about how they worked. When he was eleven, his older brother showed him a simple programming website where users could create their own games. At first, Alex found programming difficult and often made mistakes. However, he enjoyed solving problems and was determined to improve. He spent many evenings experimenting with different ideas and gradually learned how to create simple programs.

During secondary school, Alex joined a technology club where students worked together on projects. He also entered several local competitions and learned from more experienced programmers. Later, he studied computer science at university. While he was there, he designed an app to help students organise their homework more effectively. The app became popular among his classmates and inspired him to continue developing educational technology. After graduating, Alex decided to turn his hobby into a full-time career.

16. What does the writer say about Alex's apps?

A. They are mainly used by professional programmers.

B. They help students learn in different countries.

C. They were designed for technology companies.

D. They focus only on computer science.

17. What do we learn about Alex's current work?

A. He shares his knowledge with other people.

B. He mainly teaches at a university.

C. He no longer develops new apps.

D. He spends most of his time writing books.

18. What first made Alex interested in programming?

A. A school competition.

B. A university course.

C. His brother introduced him to a programming website.

D. A technology company gave him training.

19. How did Alex develop his skills?

A. He learned everything by himself.

LIVEWORKSHEETS

B. He improved through practice and working with others.

C. He became successful immediately.

D. He focused only on playing computer games.

20. What is the writer's main purpose in writing this text?

A. To explain how mobile apps are made.

B. To advertise a programming course.

C. To compare different educational apps.

D. To describe how Alex became a successful app developer.

Part 4: Questions 21-25

For each question, choose the correct answer.

JACK TURNER: THE SCHOOL EVENT ORGANISER

Most students enjoy school events such as sports days, music shows and charity fairs. Few, however, think about the work that happens behind the scenes. For Jack Turner, planning events has become both a hobby and an important part of his life.

Jack's interest began when he was fifteen. His school was preparing a charity fair, and volunteers were needed to help organise activities. Jack originally joined because he wanted to spend time with his friends after school. However, he soon found that he enjoyed helping people work together to make an event successful. At the end of the day, he felt proud of what the team had achieved.

As a student, Jack helped organise more events each year. He learned how to create schedules, solve problems and communicate with different groups of people. Sometimes things did not go as planned. For example, one outdoor event had to be moved inside because of heavy rain. Experiences like this taught him to stay calm and find solutions quickly.

After leaving school, Jack studied event management at college. During his studies, he worked part-time at local festivals and community events. These experiences helped him gain practical skills and meet people working in the industry.

Today, Jack works for a company that organises large public events. He enjoys the variety of his job because every event is different. Although planning events can sometimes be stressful, he likes seeing people enjoy activities that he helped create.

21. How did Jack first become involved in organising events?

A. His teachers asked him to lead a project.

B. He wanted to help raise money for the school.

LIVEWORKSHEETS

C. He joined an event because his friends were involved.

D. He needed experience for college.

22. What did Jack enjoy about the charity fair?

A. Winning a competition.

B. Helping a team achieve something together.

C. Selling products to visitors.

D. Spending less time in class.

23. What did Jack learn while organising school events?

A. How to perform on stage.

B. How to avoid working with others.

C. How to solve problems and communicate.

D. How to become a teacher.

24. What does the writer say about Jack's college years?

A. He only studied in the classroom.

B. He gained experience by working at events.

C. He changed to a different subject.

D. He started his own business.

25. What is the main purpose of the article?

A. To explain how to organise a school event.

B. To encourage students to volunteer.

C. To describe how Jack became an event organiser.

D. To compare different careers in event management.

Part 5: Questions 26-31

For each question, choose the correct answer.

THE GROWING POPULARITY OF BOOK SWAPS

In many towns and cities, book swap events are becoming more popular. These events give readers the chance to exchange books they have already read for new ones, without having to spend money. Organisers believe that book swaps encourage people to read more and help reduce waste at the same (26) _____.

LIVEWORKSHEETS

At a typical event, participants bring one or more books and place them on tables organised by genre. Visitors are then free to look (27) _____ the books and choose others to take home. Some events also include talks by local authors or group discussions about favourite books.

Many people enjoy book swaps because they introduce readers (28) _____ books they might not normally choose. A person who usually reads adventure stories, for example, may discover an interest in history or science fiction.

Book swaps can also help bring communities together. People of different ages meet, share recommendations and learn (29) _____ one another. In some areas, regular events have led to the creation of reading clubs and other community activities.

Experts believe that interest in book sharing will continue to grow. As more people become aware (30) _____ environmental issues, they are looking for simple ways to reduce unnecessary waste. Reusing books is one example of how small actions can (31) _____ a positive difference.

26	A. moment	B. period	C. time	D. occasion
27	A. through	B. over	C. under	D. across
28	A. for	B. to	C. with	D. by
29	A. from	B. of	C. about	D. onto
30	A. with	B. by	C. about	D. of
31	A. do	B. make	C. bring	D. take

----THE END----

LIVEWORKSHEETS