# Frog and Toad: A Lost Button

**Name:** _____ **Date:** _____

**Story:** "A Lost Button" from *Frog and Toad Are Friends* by Arnold Lobel

**Directions:** Read the story. Then answer each question.

## Part 1: Pick the Best Answer

*(Liveworksheets tool: Multiple choice)*

**1. What did Toad lose?**

- A. His hat
- B. A button
- C. His shoe

**2. Who helped Toad look for it?**

- A. Frog
- B. A bird
- C. A turtle

**3. Where did Toad and Frog look first?**

- A. In the pond
- B. In the meadow
- C. In the kitchen

**4. How did Toad feel when the buttons they found were not his?**

- A. Happy
- B. Sleepy
- C. Upset

**5. Where did Toad finally find his button?**

- A. In the woods
- B. At home on his floor
- C. In the river

## Part 2: Put the Story in Order

*(Liveworksheets tool: Drop-down or Fill in the blank with numbers 1 to 4)*

Write 1, 2, 3 or 4 next to each sentence.

- ____ Toad finds his button at home.
- ____ Toad notices a button is missing.

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- ____ Frog and Toad look for the button outside.
- ____ Toad sews buttons on a jacket as a gift for Frog.

## Part 3: Fill in the Blank

*(Liveworksheets tool: Drag and drop words)*

**Word bank:** button, Frog, home, sorry

1. Toad lost a _____.
2. _____ was a kind friend.
3. Toad found his button at _____.
4. Toad felt _____ for being cross.

## Part 4: Think About It

*(Liveworksheets tool: Fill in the blank / write in the box)*

**1. Was Frog a good friend to Toad? Write one sentence to tell why.**

_____

**2. Draw a face to show how Toad felt at the end of the story.**

*(Optional: have Aya type one feeling word instead: happy, sad, or sorry.)*

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