WORKSHEET: ONLINE VOLUNTEER STORIES

Name: _____ Class: _____

Website: SCI - Voices of Volunteers

PART A. INVESTIGATE A VOLUNTEER STORY

Work with your partner. Read your selected volunteer story carefully and complete the tasks.

1. Find key information

Note: Use information from the story. If a detail is not mentioned, write "Not mentioned". Do not guess or add information that is not provided.

Story title: _____

Information to find	Notes from the story
1. Who is the volunteer?	_____
2. What volunteering activity does the person take part in?	_____
3. Who benefits from the activity?	_____
4. What does the volunteer do to help?	_____
5. What impact does the activity have on people or the community?	_____

2. Notice useful language

Find two useful words or expressions in the story that help you understand or describe the volunteering experience.

	Word or expression	Meaning in the story
1.	_____	_____
2.	_____	_____

3. Connect the story to real life

Answer briefly.

1. Why do you think this volunteering activity is important?

_____.

2. Which detail from the story impressed you most? Why?

_____.

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PART B. CONNECT THE STORY WITH THE PHRASEBOOK

Use information from your selected volunteer story.

Choose at least THREE suitable expressions from the Phrasebook on page 31 and complete the sentences to describe the volunteer, their activities, experiences, or contributions.

1. The setting looks like _____.
2. The person who _____ appears to be _____.
3. The fact that _____ suggests _____.
4. They seem to be _____.
5. It looks as if _____.
6. I can't be sure, but I'd say _____.
7. There aren't many clues as to _____.

Note: Choose only the expressions that are appropriate for the information in your selected story.

PART C. VOLUNTEER INTERVIEW

Work with a partner. Take turns asking and answering the questions. Use information from your selected story.

Student A interviews Student B. Then switch roles.

1. What made the volunteer take part in this activity?

   _____.
2. What challenges or experiences does the story mention?

   _____.
3. Which aspect of the volunteer's experience do you find most meaningful? Why?

   _____.
4. Would you like to take part in a similar volunteering activity? Why or why not?

   _____.

Useful expressions

- The volunteer helps people who …
- It seems that …
- I think this activity is important because …
- The story suggests that …

Note: If the story does not provide the information, say that it is not mentioned and give your own opinion where appropriate.

PART D. PLAN YOUR VOLUNTEERING PHOTO DESCRIPTION

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Look carefully at the photo provided by your teacher on Padlet. Write keywords, not complete sentences.

1. Organise your ideas.

Description stage	Guiding questions	Keywords
Setting	Where might the photo have been taken?	_____
People and actions	Who is in the photo? What are they doing?	_____
Additional details	What can you see in the foreground or background?	_____
Speculation	What might the people be thinking or feeling?	_____
Significance	Who may benefit? Why is the activity meaningful?	_____
Conclusion	What does the photo show about volunteering?	_____

2. Prepare your language.

Write at least THREE appropriate relative clauses.

1. _____.
2. _____.
3. _____.

Choose at least THREE Phrasebook expressions that you will use.

☐ The setting looks like a place where …

☐ In the foreground, there's …

☐ In the background, there's …

☐ The photo seems to show …

☐ They look like the kind of people who …

☐ He/She's …, who …

☐ It looks to me like …

☐ I'm not sure, but I'd say …

My additional useful words or expressions:

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_____.

PART E. SPEAK, GIVE FEEDBACK AND REFLECT

1. Speaking checklist

Your partner listens and ticks the criteria achieved.

Criteria	Achieved
I introduced the setting and described the people and their actions.	☐
I included relevant details from the photo.	☐
I used at least three appropriate relative clauses.	☐
I used at least three suitable Phrasebook expressions.	☐
I speculated about the activity and explained its significance.	☐
I organised my ideas coherently and spoke for 1–2 minutes.	☐

2. Peer feedback

One thing my partner did well:

_____.

One constructive suggestion for improvement:

_____.

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