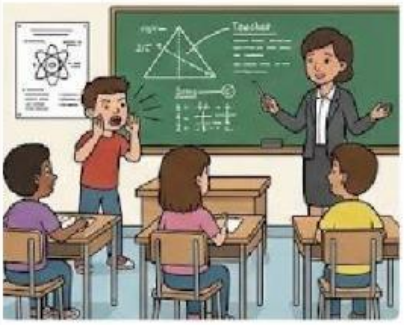
"RESPECT SPOTLIGHT PLANNER"

1. Organize the information (one row for each community worker)

Use present simple for the function and present progressive for the scene. Finish with a respect sentence.

A. Worker (job)	B. Function – present simple	C. Scene: limit crossed – present progressive	D. Respect sentence
Cleaner 	**keep the school clean every day /sweep the patio and the classrooms.** A cleaner keeps the school clean every day. She sweeps the patio and the classrooms.	**throw paper on the floor/ sweep.**  In this picture, a student is throwing paper on the floor while the cleaner is sweeping.	We keep our school clean and we thank people for their work.
Librarian 	**take care of the books/ help students find books**	**talk loudly / organize the books** 	
Security guard 	**protect the school/open the gate**	**jump over the gate/ watch** 	

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Kiosk owner 	sell food and drinks /serve students at break time.	push in line/ serve another student 	
Teacher 	teach classes/ help students learn new things	Shout/ explain the lesson 	
Nurse 	take care of sick students / give first aid	laugh at a classmate/ help him 	
Psycologist	listen to students/ help students with their feelings	open the door without knocking/talk with another student	

LIVEWORKSHEETS

2. Drag the sentences expressing respect to the appropriate place.

We knock on the door and we respect everyone's privacy.	We listen to our teacher and we raise our hand to speak.	We speak quietly in the library and we respect the books.	We follow the rules and we respect the security guard.
	We are kind to our classmates and we respect the nurse's work.	We wait in line and we say "please" and "thank you".	

3.Look at this poster and create your own poster for the worker you were assigned.



LIVEWORKSHEETS