HOW ABOUT STARTING WITH OUR GYOZAS?



Scan to review worksheet

Expemo code:
1KJA-A1LB-DD3

1 Warm up

Look at the photos below. In pairs, describe the photos.

bruschetta | gyozas and soy sauce | roast chicken | salad | tiramisu



1. _____



2. _____



3. _____



4. _____



5. _____



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2 Listening comprehension

Part A: Listen to five short dialogues.

In which dialogues did the waiter suggest what clients should have?

- ☐ Dialogue 1
- ☐ Dialogue 2
- ☐ Dialogue 3
- ☐ Dialogue 4
- ☐ Dialogue 5

In which dialogues did the waiter explain how the restaurant works

- ☐ Dialogue 1
- ☐ Dialogue 2
- ☐ Dialogue 3
- ☐ Dialogue 4
- ☐ Dialogue 5

Part B: Listen to the dialogues again and match them to the situations below.

1.	Dialogue 1	a.	The client can eat as much as they want.
2.	Dialogue 2	b.	The waiter suggests an alternative for people who don't eat meat.
3.	Dialogue 3	c.	The client orders exactly what was suggested.
4.	Dialogue 4	d.	The client can choose between the options and pays the same amount.
5.	Dialogue 5	e.	The client thought the waiter's recommendation was not traditional enough.

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3 Focus on vocabulary

Read the sentences below and match the word to its definition.

Group 1:

1. I'd like a **toasted** sandwich with ham and cheese.
2. I really need a pizza **topped with** lots of cheese and pepperoni.
3. The **grilled** burger was delicious.
4. The cake was **baked** this morning.
5. It's a **layered** dessert with cream and fruit.
6. The pie has meat and cheese **filling**.
7. The soup was slowly **simmered**.

a. cooked slowly in hot liquid
b. cooked in the oven
c. the food inside something
d. cooked quickly with heat
e. cooked on a grill
f. added on top of the food
g. placed in different levels, one on top of the other



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Group 2:

1. Today's special is fish and **pan-fried** fish potatoes.
2. **Steamed** vegetables are healthier.
3. Fish and **mashed** potatoes is a perfect match.
4. Fish and chips are a **fried** dish.
5. I love how **crispy roasted** chicken is.
6. **Boiled** eggs are better than scrambled.

a. cooked in hot water
b. cooked in a pan with a little oil
c. pressed until smooth and soft
d. cooked in hot oil
e. cooked in the oven until golden
f. cooked by placing food above hot water

4 Language point

Complete the sentences with a word from the list below.

Group A:

choice	favorite	highly	How	like
prefer	recommend	suggest	What	Why

1. _____ about starting with tomato soup?
2. I _____ trying our delicious lasagne.
3. I _____ recommend our traditional shepherd's pie.
4. A good _____ is our trifle pie.
5. You might also _____ the BLT sandwich.
6. _____ I suggest is the set menu.
7. If you _____ something lighter, you could try our green salad.
8. I strongly _____ our gelatos.
9. _____ don't you have a look at our buffet?
10. The matcha ice cream is a _____ here.

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Group B:

all-you-can-eat	Alternatively	find	For	have
have	includes	offer	serve	three-course

1. _____, we also offer a vegetarian menu.
2. It's an _____ buffet.
3. You'll _____ different stations where you can choose your own fillings.
4. For starters, we _____ a delicious focaccia.
5. _____ the main course, there's curry with rice.
6. We _____ sandwiches and salad.
7. The set menu is a _____ meal.
8. It _____ a starter and main course, or main course and dessert.
9. We _____ two different menus you can choose from.
10. You can _____ ice cream or cheesecake.

5 Pronunciation

Look at the words below and practise their pronunciation. Then, follow your teacher's instructions.

1. To start, we have **ch**eese focaccia.
   a. /tʃ/ b. /ʃ/
2. Why don't you try the **ch**icken curry?
   a. /tʃ/ b. /ʃ/
3. The soup is very deli**ci**ous.
   a. /tʃ/ b. /ʃ/
4. Our spe**ci**al today is grilled salmon.
   a. /tʃ/ b. /ʃ/
5. For dessert, we have **ch**ocolate mousse.
   a. /tʃ/ b. /ʃ/
6. I recommend our tradi**ti**onal burger.
   a. /tʃ/ b. /ʃ/

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7. I suggest our roasted fi**sh**.

   a. /tʃ/ b. /ʃ/

8. You might also like our **ch**eesecake.

   a. /tʃ/ b. /ʃ/

9. The **sh**epherd's pie is a favorite here.

   a. /tʃ/ b. /ʃ/

6 Speaking practice

You are a great chef, and you've just created a new dish. It could be a starter, main course or a dessert. Think of the ingredients, how it is prepared and how you'll serve it. Prepare how you'll recommend your dish to clients.

7 Optional extension / homework

Task A: Follow your teacher's instructions.

Task B: Look at the menu below. Complete the menu with the ingredients and how each dish was prepared. Then, convince your classmates to pick your dishes.

MENU

- ***Starters***

  Soup *Salad*

- ***Main Courses***

  Curry *Fish* *Lasagne* *Beef*

- ***Desserts***

  Cheese cake *Ice cream* *Mousse*

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