2nd edition **Solutions** **Progress Test Unit 3 Test A** **Date:**.....

Name: _____Class:_____ **Total: _____ /70**

Grammar **Total: _____ /100**

1 Complete the sentences with the words below. (Mark: ___ /6)

is *are* *any* *a* *aren't* *isn't*

1 There _____ five English teachers at our school.

2 _____ there a computer in your classroom?

3 There _____ a DVD player in Room 2. Use Room 5.

4 There _____ any students in the canteen.

5 Are there _____ English books in the library?

6 There's _____ dictionary on the shelf in the classroom.

2 Complete the sentences with the affirmative or negative FORM of "*have to*". (Mark: ___ /7)

1 I _____ do homework every day, only on Mondays and Tuesdays.

2 We _____ train for three hours at swimming lessons every Saturday. It's very hard.

3 My brother _____ come home before 11 p.m., but I do!

4 When they're seventeen, English students only _____ study four subjects. They're lucky!

5 We haven't got a car, so my dad _____ go to work by bus.

6 We _____ wear a uniform at our school. I usually just wear a sweatshirt and black trousers.

7 I _____ clean my bedroom every Saturday! I hate it!

3 Write questions with *have to*. (Mark: ___ /7)

1 What / you / buy / for school?

_____

2 When / he / start work?

_____

3 What / your sister / study / at school?

_____

4 What / our class / do for homework?

_____

5 Why / we / leave now?

_____

6 Where / I / buy the tickets?

_____

7 When / we / come home?

_____

LIVEWORKSHEETS

Vocabulary

4 Complete the sentences with the school subjects below. (Mark: ___ /7)

ICT biology geography economics chemistry history DT

1 We study the life of plants and animals in _____.
2 _____is the study of kings, queens, wars and empires.
3 We make plans and projects using a computer in _____.
4 We study _____ in the science lab.
5 _____is the study of computers and the Internet.
6 We learn about countries, climate and maps in _____.
7 We learn about money and business in _____.

5 Complete the sentences with the words below. (Mark: ___ /6)

bored keen interested good angry proud

1 Sorry, I'm not really _____ in dance classes!
2 Fiona is very _____ at languages!
3 Our school football team is very _____ of winning the championship.
4 Are you _____on painting?
5 I'm _____ with the same activities every day!
6 My friend is _____ with me because I don't phone her.

6 Complete the dialogue. Write the words in brackets correctly. (Mark: ___ /7)

A Hi! Is the canteen near here?
B Yes, it's downstairs.
A On the 1_____ (dorgun) floor?
B That's right!
A Where exactly?
B Go 2_____ (grothuh) those doors, go 3_____ (stap) the classrooms and down the stairs.
A OK.
B Then turn 4_____ (girth), go 5_____ (golan) the corridor, and it's 6_____ (pistopeo) the hall.
A Right! Could you just 7_____ (petrea) that, please?

Use of English

7 Complete the sentences with the appropriate words. (Mark: ___ /10)

1 'Are there _____ desks in the library?' 'Yes, there are _____ near the door.'
2 My sister _____ to wear a school _____ at her school, but I can wear jeans at my school.
3 In our school, the head teacher's _____ is in front _____ the boy's toilets!
4 'Excuse me. Where's the science _____?' 'It's next to the music _____.'
5 There isn't a playing _____ at our school, so we _____ to do all our P.E. lessons in the gym!

LIVEWORKSHEETS

Listening

8 Listen to the conversation. Are the sentences true or false? (Mark: ___ /5)

1 Wanda wants to study economics next year. ____
2 You can surf the Internet in the library. ____
3 Conor has an exam tomorrow morning. ____
4 Conor doesn't have a good English teacher. ____
5 Wanda studies all the same subjects as Conor. ____

Writing

9 Write a letter (90–120 words) to welcome an exchange student to your home and your school. (Mark: ___ /10)

Give information about:

- Your daily routine at home (times and activities).
- Class times, subjects and activities.
- Lunch time at school.
- Transport between home and school.

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LIVEWORKSHEETS

Reading

10 Read the text.

Dear cousins,

I'm here in England on a three-month exchange visit. It doesn't snow much in winter, so I don't have to wear lots of clothes like at home. The school is always quite warm because there's central heating. There are three floors, so I often get lost and have to ask for directions! DT is on the ground floor, for example, but biology is on the top floor – that's a lot of stairs! One good thing is that the doors on each floor have a different colour, so it's easy to remember: blue, red and green.

The school subjects here aren't the same as at home. In history classes, we learn about English history, not European history, so I'm not very keen on that. We don't have to do economics this month because the teacher's sick (I can't stand economics!). But the science labs are brilliant! We can do lots of experiments, and the teachers are fun.

Life outside the school is a big change! I have to be careful in the streets because cars all drive on the left. There's a good bus service between the town and the school, so I don't have to walk much. And the family I'm living with are very friendly. They have a son and a daughter about the same age as me, so we sometimes go out together.

But there's still a lot that I don't understand! I have to do a lot of homework, so I don't watch much TV. And the food – what can I say about the food? They eat everything out of cans and packets, so I really miss my Mum's cooking!

Write back soon!
Guido

Choose the correct answers. (Mark: __ /5)

1 Guido says he often needs _____.

A clothes B heating C directions

2 The different colours help him to remember the _____.

A classrooms B floors C subjects

3 Guido likes the _____ classes.

A economics B history C science

4 Guido's main problem outside the school is the _____.

A buses B cars C family

5 Guido wants to _____.

A finish his homework B eat his mum's food C watch more TV

LIVEWORKSHEETS