3 Review Unit 3

Vocabulary

1 Circle the words that are different.

1 boots scarf shoes
2 cardigan jumper skirt
3 dress jeans leggings
4 coat jacket shorts
5 cap socks hat
6 tie tracksuit trainers

Mark: / 6

2 Complete the sentences with the adjectives below.

dark long plain short-sleeved smart tight

1 I'm wearing a dress to my job interview because I need to look _____ .
2 You have to wear _____ trousers to the restaurant. You can't wear shorts.
3 This jacket is _____ . It isn't very comfortable.
4 Wear a _____ shirt to the barbecue. It's a beautiful day.
5 People in my country usually wear _____ colours in the winter and lighter colours in the summer.
6 I'm looking for a _____ white T-shirt to wear under this jumper.

Mark: / 6

3 Choose the correct word to complete the sentences.

1 My brother is a **female** / **male** model.
2 That photo is **fake** / **real**. You haven't really got blue eyes.
3 It's **an ordinary** / **a special** day, so I'm going to the hairdresser's in the morning.
4 Kate hasn't really got fair hair. It isn't her **artificial** / **natural** colour.

Mark: / 4

4 Complete the sentences with the negative form of the adjectives below.

friendly happy kind necessary tidy usual

1 Those children are very _____ . They say bad things to people who are different from them.
2 Lily is _____ with her new haircut. It's very short.
3 I think make-up is _____ . I prefer to look natural.
4 The shop assistants are very _____ in that shop. I never buy my clothes there.
5 Sam can't find his favourite T-shirt. His room's very _____ .
6 My cousin's clothes are _____ . She often makes them herself.

Mark: / 6

5 Complete the dialogues with the words below.

afraid busy cool fancy how idea let's love shall sounds

Dialogue 1

Chloe Do you [1] _____ playing tennis this afternoon?
Poppy I'm [2] _____ I can't. I'm going swimming with my sister.
Chloe What about tomorrow afternoon?
Poppy Yes, I'd [3] _____ to. [4] _____ I book a tennis court?
Chloe Great [5] _____ !

Dialogue 2

Mark [6] _____ go to the new burger bar tomorrow.
Sean Sorry, I'm [7] _____ . I'm going to the beach with my cousins.
Mark [8] _____ about going bowling in the evening?
Sean That [9] _____ fun.
Mark Come to my house at 7.30. We can go together.
Sean [10] _____ .

Mark: / 10

Word Skills

6 Complete the dialogues using the opposite adjectives.

1 A Is that jacket new?
B No, it's _____ .
2 A Am I right?
B No, you're _____ .
3 A Is chemistry easy?
B No, it's _____ .
4 A Are your boots similar to mine?
B No, they're _____ .
5 A Is that sport dangerous?
B No, it's _____ .
6 A Is that answer true?
B No, it's _____ .
7 A Is that a good idea?
B No, it's very _____ .
8 A Are their prices high?
B No, they're quite _____ .
9 A Is it a great film?
B No, it's _____ .

Mark: / 9

LIVEWORKSHEETS

3 Review Unit 3

Grammar

7 Complete the dialogue with the correct present continuous form of the verbs in brackets.

Ben Hi, Eddie. What [1]_____ ? (you / do)
Eddie Hi, Ben. I [2]_____ (study) geography.
Ben Me, too. What's that noise? [3]_____ (your sister / listen) to music?
Eddie No, she [4]_____ (not listen) to music. She [5]_____ (play) the guitar.
Ben Oh. And I can hear voices. Is that your parents talking?
Eddie No, it's the TV. My parents [6]_____ (not talk). They [7]_____ (watch) a film.
Ben Your house is very noisy, Eddie.
Eddie Yes, I know. I [8]_____ (not learn) anything!
Ben Why don't you study at my house?
Eddie Good idea. I'm on my way!

Mark: ___ / 8

8 Complete the sentences with the present simple or present continuous form of the verbs below.

buy go not go out not like make not want not wear work

1 I _____ a skirt for the party, but it isn't finished.
2 I _____ this shop. It's expensive.
3 Tina usually _____ clothes shopping with her friends.
4 My sister's at the shopping centre. She _____ a dress for her friend's wedding.
5 Tony's cold. He _____ a coat.
6 My brother _____ to buy new trousers. He's happy with his old jeans.
7 We're tired. We _____ tonight.
8 People in clothes factories in Bangladesh _____ very long hours.

Mark: ___ / 8

Use of English

9 Choose the correct answers.

The Inuit people [1]_____ in northern Canada, Alaska, Greenland, and in the north of Russia. Here the temperature is very [2]_____ – it can go down to –50°C. The Inuit usually [3]_____ modern clothes, like jeans, T-shirts and jumpers. But today is [4]_____ , because it's the first day of spring. Many of the Inuit people [5]_____ traditional clothes, such as coats made of animal skins. They've got animal-skin [6]_____ on their feet, too. Some of the women have got beautiful [7]_____ belts of many colours. What [8]_____ in cold weather in your country?

1	a live	b is living	c lives
2	a high	b low	c small
3	a wears	b are wearing	c wear
4	a artificial	b ordinary	c special
5	a are wearing	b wear	c wears
6	a boots	b leggings	c trousers
7	a dark	b patterned	c plain
8	a are you wearing	b do you wear	c you wear

Mark: ___ / 8

Total: ___ / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.
★★ = I sometimes find this difficult.
★★★ = No problem!

	★	★★	★★★
I can describe people's clothes.			
I can talk about things that are happening now.			
I can identify stress patterns in two- and three-syllable words.			
I can talk about what usually happens and what is happening now.			
I can use a variety of adjectives.			
I can understand a text about the pressures on teenagers to look good.			
I can make arrangements to meet somebody.			
I can write an informal email.			

LIVEWORKSHEETS

2 Exam Skills Trainer 2

Reading

Strategy
In a gapped sentences task, words in the missing sentences such as pronouns (*they, them*, etc.) and possessive adjectives (*their*, etc.) can help you choose the correct answer. Underline these words in the missing sentences and see if they match the people or things in the text before or after the gaps.

1 Read the Strategy. Then look at the missing sentences (A–H) in exercise 2 and underline the pronouns and possessive adjectives.

2 Match gaps 1–7 in the text with sentences A–H below. There is one extra sentence.

A You can use a theatre, a shopping centre, or your school hall.
B Then see how long it takes them to walk down the catwalk.
C Schools often organise events to help them.
D When it's over, you can sit back and relax.
E They shouldn't be very expensive.
F Ask if you can borrow some outfits for a few days.
G The first thing you need is a team.
H Ask your friends at school if they want to be models for a day.

How to organise a charity fashion show



Charities like UNICEF and OXFAM always need money. [1]_____ One thing they sometimes do is to have a fashion show. Read on for some tips on organising a successful show.

It's impossible for one person to organise a fashion show alone. [2]_____ Ask friends and family for help, and give everyone a job to do.

The next thing you need is a place for the show. [3]_____ You need to have a catwalk for the models to walk on and some chairs for the audience.

After that, you need to find some clothes. Talk to students at a fashion college or visit some shops. [4]_____ Remember to give them back on time.

Now you've got the clothes, you need to find people to wear them. [5]_____ If they aren't interested, look on social media, like Facebook.

Before the show, you need to practise. Ask the models to try on the clothes to check that they are the right size. [6]_____ The show should last about 20 minutes.

On the big night, ask a good friend to be your assistant director. A fashion show is a lot of work, and there's always a lot to do. [7]_____ It's time for your cleaning team to tidy up!

Listening

Strategy
One or more of the questions in a listening task usually asks about the context of the recording, for example:
Who are the speakers? Where are they?
When is the conversation happening?

3 Read the Strategy. Then look at the questions in exercise 4. Which question doesn't ask about context? ☐

4 1.21 Listen to four short recordings. Choose the correct answer (A–D).

1 Who is speaking to the students?
A A doctor. C A parent.
B A police officer. D A head teacher.

2 When does Sean ask his mother about the jumper?
A At the weekend. C After school.
B Before school. D At night.

3 What do Rita and Karl think about school uniforms?
A They like them. C Only Rita likes them.
B Only Karl likes them. D They dislike them.

4 Where can you hear the announcement?
A On the radio. C At a train station.
B At school. D In a library.

Use of English

Strategy
In a gapfill task, some of the gaps may test auxiliary verbs. Remember to use the correct form of *do* for present simple questions and negatives and the correct form of *be* for present continuous.

5 Complete the sentences with the correct form of *do* or *be*.

1 It's hot! Why _____ you wearing a coat?
2 My sister _____ going to the festival because she hasn't got any money.
3 What time _____ the concert start?
4 We _____ staying in a hotel – we've got a tent.
5 I like music, but I _____ play a musical instrument.

LIVEWORKSHEETS

2 Exam Skills Trainer 2

6 **Read the text and complete it with the correct words. Use one word in each gap.**

Welcome to Glastonbudget

It [1]_____ raining, but there are black clouds in the sky. There is music, just like Glastonbury, but this isn't Glastonbury. For one thing, it's only May, and the Glastonbury Festival is [2]_____ June. This is Glastonbudget, a music festival similar [3]_____ Glastonbury, but not quite the same. People [4]_____ watching the Arctic Monkeys on the main stage right now; it's the Antarctic Monkeys. Lisa Gaga [5]_____ singing on the second stage. These bands are tribute bands – they look and sound exactly like the real thing. Glastonbudget is a three-day festival, and you [6]_____ camp there, just like at Glastonbury. There are cafés and restaurants where you can [7]_____ breakfast, lunch and dinner too. So, [8]_____ you fancy going to a music festival? The problem with Glastonbury is that it's very [9]_____ to buy tickets. Glastonbudget [10]_____ cost as much and the music is just as good.

Speaking

Strategy

In a guided conversation make sure you respond to your partner before moving on to a new point.

7 **Read the Strategy. Then match sentences 1–5 with responses A–E.**

1 Do you fancy going for a walk? ☐
2 It's a lovely day. ☐
3 Are you free this weekend? ☐
4 Is that new restaurant expensive? ☐
5 I think we should stay in tonight. ☐

A I don't think so. Let's look at the website.
B Great idea. Where shall we go?
C I agree. Shall we watch a DVD?
D Sorry, but I'm busy. How about next weekend?
E You're right. Let's go to the beach.

8 **Decide who is Student A and who is Student B. You have to do a project together for homework. Make an arrangement to work on the project together. Follow the prompts below.**

A Greet B. Ask if B wants to do the project at the weekend.
→ **B** Decline A's suggestion. Give a reason. Suggest another day / part of a day.
→ **A** Decline B's suggestion. Give a reason. Suggest another day / part of a day.
→ **B** Agree to the suggestion. Ask about the place.
→ **A** Suggest a time and place to do the project.
→ **B** Agree.

Writing

Strategy

When we write an email to a friend, we often use informal language, rather than formal language. Informal language includes contractions (*I am = I'm*), imperatives (*Can you tell me... = Tell me...*) and informal vocabulary (*thank you = thanks*).

9 **Read the Strategy. Then rewrite the sentences using more informal language.**

1 Dear Chloe, _____
2 I hope you are well. _____
3 That is all from me. _____
4 Can you call me next week? _____
5 Goodbye for now. _____
6 Can you ask your parents? _____

10 **Write an informal email to a friend. Include the information below.**

- Thank your friend for his/her email.
- Mention an event you're organising at your school.
- Describe the event.
- Invite your friend to the event.
- An appropriate ending.

LIVEWORKSHEETS