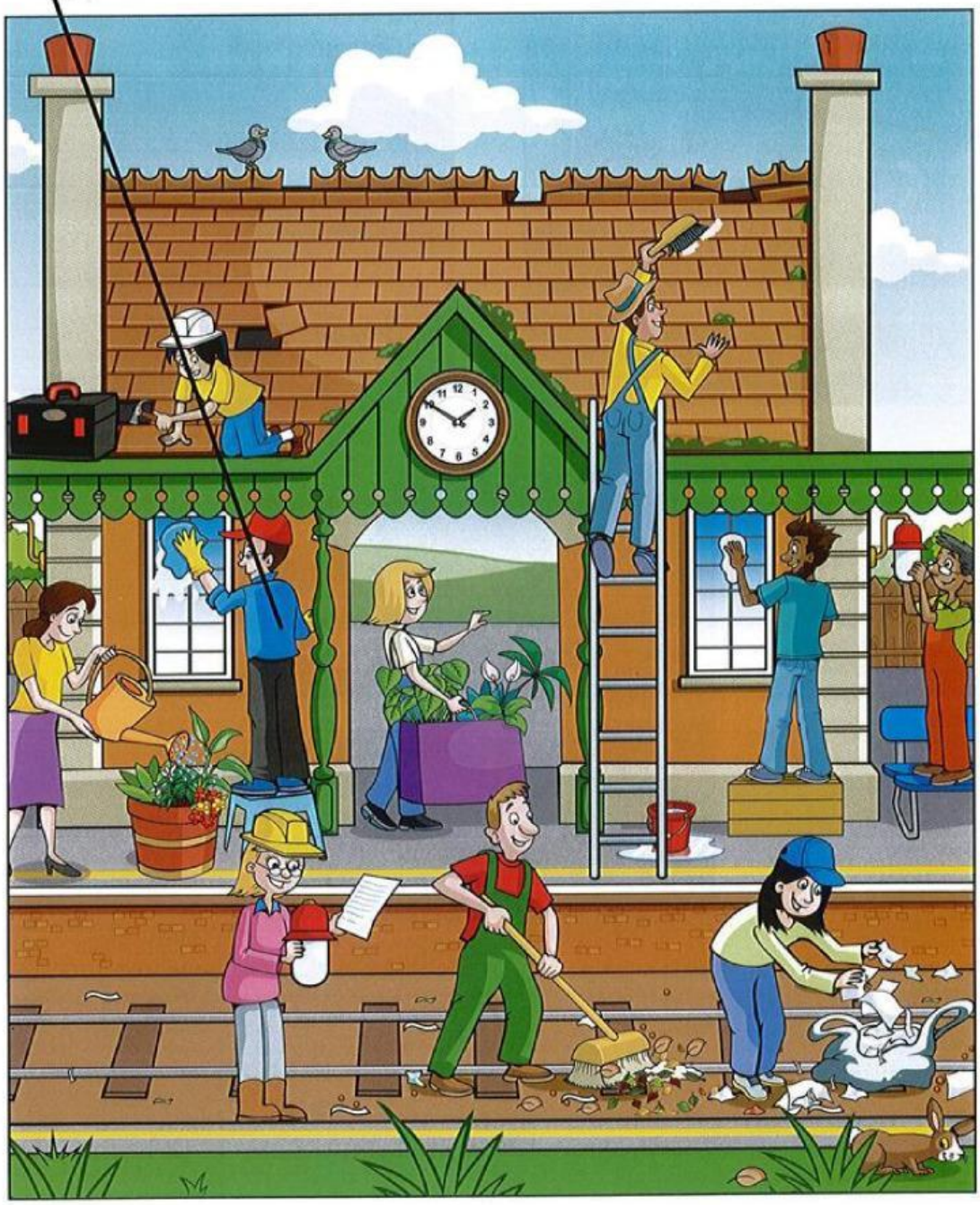
Part 1

– 5 questions –

Listening test audio

Listen and draw lines. There is one example.

Harry Betty Michael Sarah



Holly Helen George

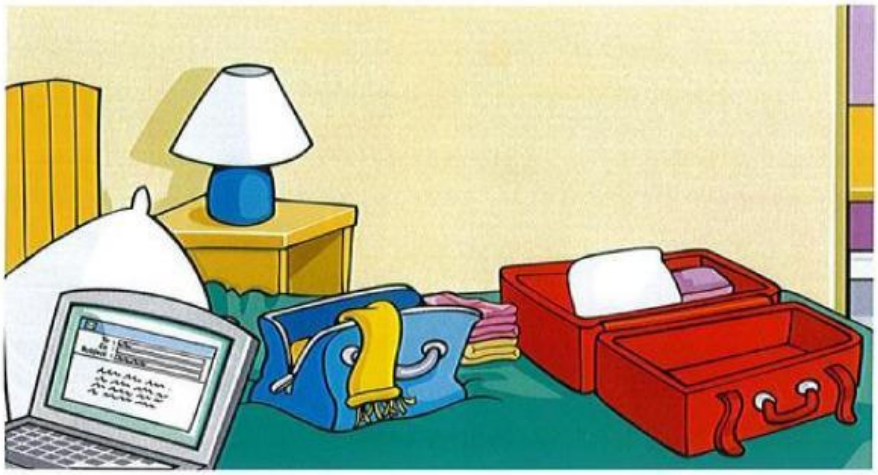
LIVEWORKSHEETS

Part 2

– 5 questions –

Listening test audio

Listen and write. There is one example.



Visiting Daisy

Sophia can visit Daisy from: ..... Friday to Sunday .....

1 Travel by: .....

2 Journey time: ..... minutes

3 Going to see rock band called: The ..... Boys

4 Sunday picnic near: a .....

5 Take for Daisy's mum: a ..... made of shells

LIVEWORKSHEETS

Part 3

– 5 questions –

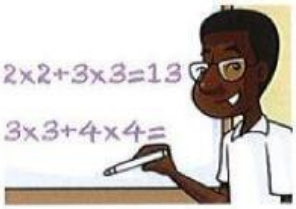
Listening test audio

Where did Lucy's class go with each teacher?

Listen and write a letter in each box. There is one example.



sports teacher [B]



maths teacher [ ]



art teacher [ ]



science teacher [ ]

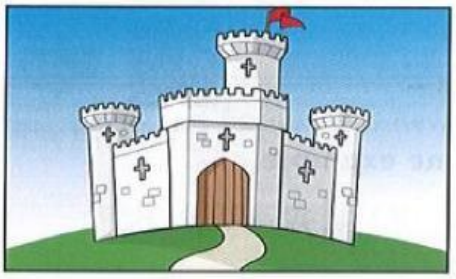


geography teacher [ ]

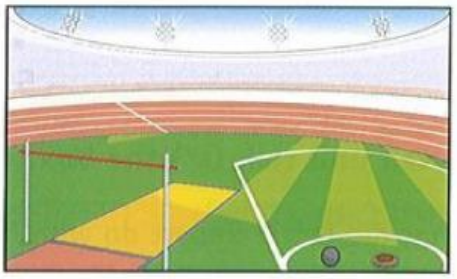


history teacher [ ]

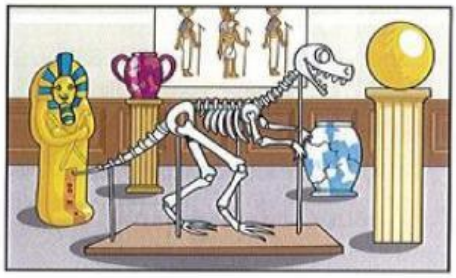
LIVEWORKSHEETS



A



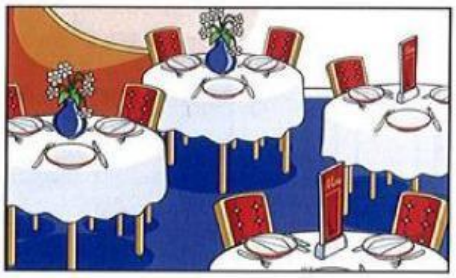
B



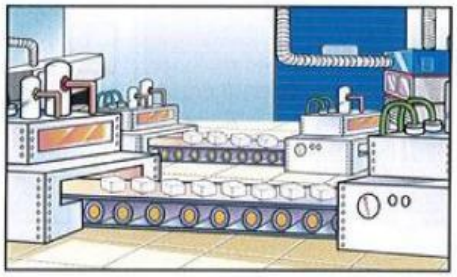
C



D



E



F



G



H

LIVEWORKSHEETS

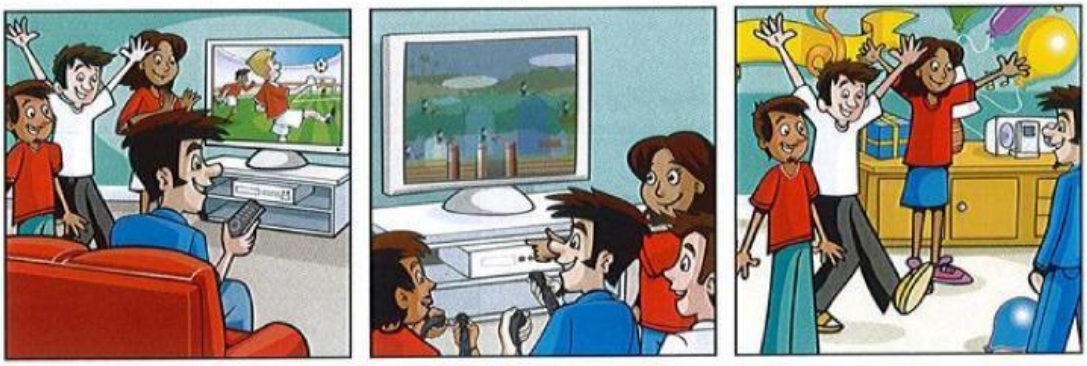
Part 4

– 5 questions –

Listening test audio

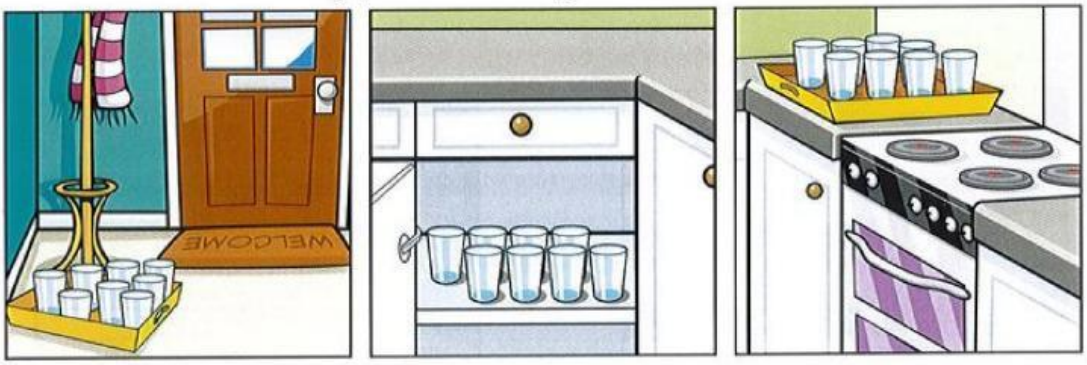
Listen and tick (✔) the box. There is one example.

What did Uncle Robert do with his friends last night?



A ✔ B ☐ C ☐

1 Where should Katy put the clean glasses?



A ☐ B ☐ C ☐

2 What did Uncle Robert and his friends eat?



A ☐ B ☐ C ☐

LIVEWORKSHEETS

3 Who is the best player in the football team?



A ☐ B ☐ C ☐

4 Which sport is Uncle Robert best at?



A ☐ B ☐ C ☐

5 What does Uncle Robert want to show Katy later?



A ☐ B ☐ C ☐

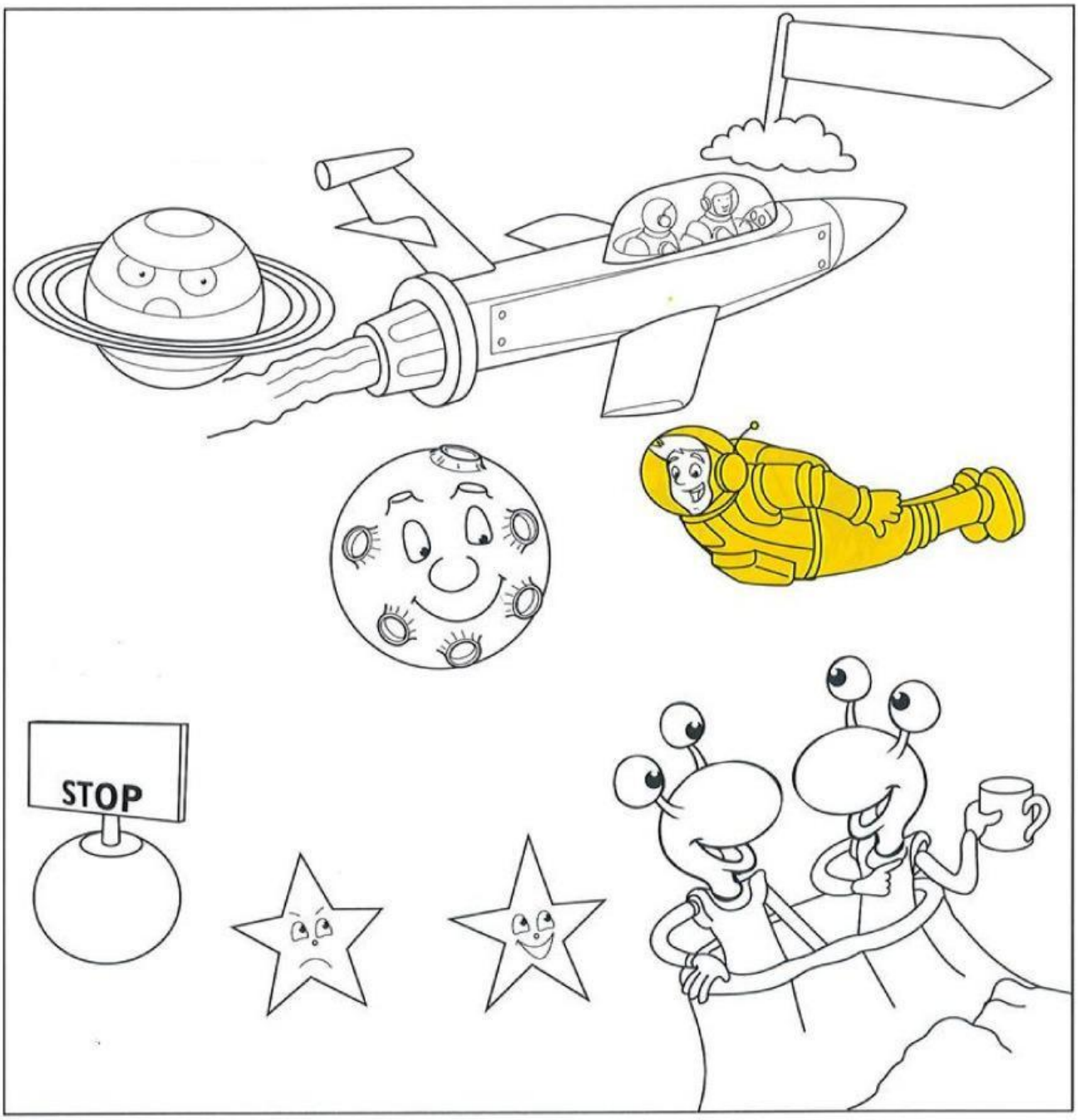
LIVEWORKSHEETS

Part 5

– 5 questions –

Listening test audio

Listen and colour and write. There is one example.



LIVEWORKSHEETS

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

factories glue a uniform a subject

a shelf castles a hotel a chemist a theatre

a stadium a timetable a belt a necklace a dictionary

scissors

In stories, kings and queens usually live in these old buildings. castles

1 If you want to cut some paper you can use these. .....

2 You use this to repair things when they are broken. .....

3 You can wear this around your trousers if they are too big. .....

4 These are usually large. People work in them and make things like cars. .....

5 Students look at this to find out when their lessons start and end. .....

6 Police officers and nurses have to put this on before they start work. .....

7 Actors work on a stage in this place. .....

8 You can use this to help you understand and spell words. .....

9 People go here to watch football matches or sometimes to see a pop concert. .....

10 When you are on holiday you might stay in one of these. .....

LIVEWORKSHEETS

Part 2

– 5 questions –

Helen is talking to her new friend Michael. Helen is asking Michael about his hobby, cooking. What does Michael say?

Read the conversation and choose the best answer.
Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example



Helen: Who taught you to cook, Michael?



Michael: B

Questions

1 

Helen: Why do you like cooking?



Michael: .....

2 

Helen: Where do you get ideas about new things to cook?



Michael: .....

3 

Helen: Do your parents help you cook?



Michael: .....

4 

Helen: What's your favourite thing to cook?



Michael: .....

5 

Helen: Can you teach me to make a cake?



Michael: .....

LIVEWORKSHEETS

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example				
built	furry	keeping	hurried	interested
entrance	collect	torch	missing	sound

Harry and his family went to the beach last week. In the morning, Harry and his sister Katy .....built..... sand castles. After lunch, Mum said, 'There are some caves on this beach. Would you like to explore them?' 'Yes,' said Harry, but Katy decided to stay with her father. 'We're going to **(1)** ..... some shells,' she said.

After a short walk, Mum and Harry found the **(2)** ..... to the caves. They climbed over the rocks and went inside. 'I can't see anything because it's so dark,' said Harry. 'Don't worry,' said Mum. 'I've got a **(3)** .....' She turned it on. Suddenly Harry shouted 'What are all those **(4)** ..... creatures flying around?' Mum started laughing. 'They're bats!' she said. 'They won't hurt you. They're amazing!'

LIVEWORKSHEETS

They **(5)** ..... back to Dad and Katy. 'We saw a hundred bats!' shouted Harry. 'Well, we've got two hundred wonderful shells!' said Katy.

(6) Now choose the best name for the story.

Tick one box.

- Harry and Mum get lost ☐
- Lunch in a cave ☐
- Bats and shells at the beach ☐

LIVEWORKSHEETS

Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.

Swans



Example A swan is a bird ..... which ..... always lives near water.

1 It is like a duck, but much ..... , with a very long neck. Swans have heavy bodies, but their wings are very strong

2 ..... they can fly well.

Swans can sleep in or out of the water, and they can

3 ..... go to sleep when they are standing on one leg!

Swans live in several different countries. They are

4 ..... white, but in some places there are black ones

5 too. Most swans fly to warmer countries ..... the winter starts. This is called 'migration'.

A baby swan is called a 'cygnet'. Cygnets are grey and can swim as

6 ..... as they come out of their eggs. A mother swan

7 often carries her young cygnets ..... her back when

8 she's swimming. She does this to keep ..... safe.

Swans are clever birds. If a person does something unkind to a swan, it

9 will ..... that person. You shouldn't go too near to

10 a swan – they can sometimes ..... dangerous.

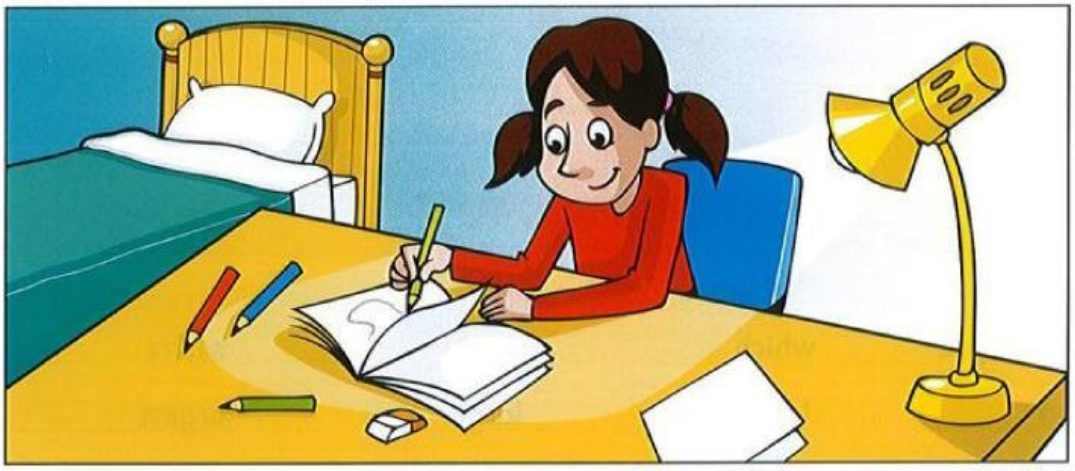
LIVEWORKSHEETS

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Emma wins a competition



Emma was bored. It was Saturday afternoon and all her friends were busy. Then her mum showed her the newspaper. 'Look!' she said. There was some information about an art competition. The post office wanted children to design a new stamp. 'It says you should send them your best picture of an insect,' said Mum.

Emma decided to enter the competition. 'I'll do a picture of a butterfly,' she said. She used lots of different colours and some special silver paint in her picture. She felt pleased with it. When she finished, Mum gave her a huge brown envelope. Emma put the picture inside. 'I'll send it tomorrow,' said Mum.

During the next week, Emma had lots of things to do, and she forgot about the competition. Then one day, when she came home from school, Mum said, 'There's a letter for you.' Emma didn't often get letters. She sat down, opened the envelope and read the letter. Then she jumped up and shouted 'I've won the competition!' She was very excited.

A few days later, a journalist came to Emma's house. She asked Emma some questions about her picture. There was a photographer with the journalist. He took some photos of Emma and her design.

Emma's prize for winning the competition was some beautiful pencils, and she thinks it is amazing to see her stamp on everyone's letters.

LIVEWORKSHEETS

Examples

Emma was feeling bored because her friends were busy .

Emma's mum found some information in a newspaper about a competition.

Questions

1 To enter the competition, children needed to design a stamp with an ..... on it.

2 Emma decided to draw a ..... for her design.

3 Emma liked the colours and the ..... in her picture.

4 Emma ..... because she had a very busy week with lots to do.

5 When she read the letter about winning the competition, Emma felt ..... .

6 A journalist and a ..... visited Emma at her house.

7 Emma won ..... in the competition, and loves seeing her stamp on letters.

LIVEWORKSHEETS

Part 6

– 5 questions –

Read the diary entry and write the missing words. Write one word on each line.



Example Today I played football for my school team. I ..have.. played for the team since the school year started. There

1 ..... five of us in the football team. The match

2 was at another school and we went there .....

3 bus. I felt ..... bit worried, but the other players on the team helped me feel better. We played really well.

4 I ..... over in the middle of the match, but it

5 didn't hurt. Then I scored a ....., and my friend Sarah scored two more. It was a great match.

LIVEWORKSHEETS