# My Travel Items Reading Practice

Read each story and complete four exercises using evidence from the text.

**A2 My Travel Items for a Weekend Away**

Name _____ Date _____ Time 30 min Marks 24

**A** Last Friday, I travelled by train to the seaside with my sister and our parents. We stayed at my aunt's house for two nights. I packed my own backpack for the first time. It was smaller than my sister's suitcase, but it was easier to carry.

**B** Before the trip, I made a short list. I put two T-shirts, some socks and a light jacket in my bag. I also packed a toothbrush and a small towel. My clothes were at the bottom of the backpack. The towel was at the top because I wanted to use it at the beach.

**C** For the journey, I took a neck pillow and a book about animals. The pillow helped me rest on the train. My water bottle went in an outside pocket, so I could reach it easily. I did not take my camera because I could use my phone to take photos.

**D** On Saturday morning, we walked to the beach. The weather was sunny, so I wore my sunglasses. Later, it rained for twenty minutes. Luckily, I had my jacket. My sister wanted to read, but her book was still at our aunt's house. I lent her mine. She gave it back after lunch.

**E** That evening, I looked inside my backpack. I used almost everything, but not my small torch. Next time, I will pack fewer clothes and leave the torch at home. My favourite travel item was the neck pillow: it made the long journey more comfortable.

**Exercise 1 Multiple Choice**

Choose the best answer A, B, C or D.

**1. What is the reading mainly about?**

A. Finding cheap train tickets
B. Buying a new suitcase
C. Packing and using items on a short trip
D. Learning to take better photos

**2. Where did the family stay?**

A. At a hotel near the station
B. At the writer's aunt's house
C. In a tent on the beach
D. At the writer's grandparents' home

**3. Why was the towel at the top of the backpack?**

A. It was too large for the bag.
B. It was wet after washing.
C. The writer wanted to give it to a friend.
D. The writer wanted to use it at the beach.

**4. What was the writer's book about?**

A. Animals
B. Trains
C. Sport
D. Cooking

**5. Why did the sister use the writer's book?**

A. She finished her own book.
B. Her own book was wet.
C. Her own book was at their aunt's house.
D. She did not own any books.

**6. Which travel item did the writer like most?**

A. The water bottle
B. The neck pillow
C. The small torch
D. The jacket


LIVEWORKSHEETS

## A2 Reading Exercises

### Exercise 2 True False or Not Given

Write TRUE (agrees), FALSE (opposite) or NOT GIVEN (not stated). Use only the reading.

7. The family travelled by train. _____
8. The writer's backpack was bigger than the sister's suitcase. _____
9. The train journey lasted three hours. _____
10. The writer took a camera on the trip. _____
11. The rain lasted twenty minutes. _____
12. The writer's backpack was blue. _____

### Exercise 3 Fill in the Blanks

Use **ONE WORD ONLY** from the reading for each blank.

13. Before the trip, the writer made a short _____.
14. The writer carried water in a _____.
15. On the sunny morning, the writer wore _____.
16. The writer did not use the small _____.
17. Next time, the writer plans to pack fewer _____.
18. The family went to the beach on _____ morning.

### Exercise 4 Find the Meaning

Match each word to a meaning A to H. Use the meaning in the reading. TWO meanings are not used.

19. packed (paragraph A) ____
20. carry (paragraph A) ____
21. journey (paragraph C) ____
22. reach (paragraph C) ____
23. lent (paragraph D) ____
24. comfortable (paragraph E) ____

**Meanings**

A. get your hand to something so you can take it
B. making you feel relaxed and free from pain
C. hold something and take it from one place to another
D. a document that lets you travel on a bus or train
E. allowed someone to use something for a short time and then give it back
F. put things into a bag before a trip
G. a person who visits a place on holiday
H. a trip from one place to another

**Score _____ / 24**


LIVEWORKSHEETS

## B2 Challenging Reading

B2 reading practice | Suggested time 40 minutes | 24 marks

Name _____ Date _____

**Learning to Pack with a Purpose**

**A** On my first solo trip, I treated packing as a competition: the more I could fit into my suitcase, the better prepared I felt. I carried three pairs of shoes, a large washbag and several gadgets that promised to make travelling easier. By the second day, I was dragging that suitcase up four flights of stairs to my room. Most of my belongings stayed untouched. The problem was not that I had forgotten something; I had brought too much.

**B** For my next trip, a week spent visiting two coastal towns, I set myself a different challenge. Everything had to fit into one small backpack. I wrote down what I expected to do each day and chose clothes that worked in several combinations. Packing cubes helped me separate clean clothes from worn ones, but they did not magically create extra space. In fact, I nearly filled every cube simply because it was there. Organising my belongings was useful; deciding what to leave behind mattered more.

**C** My favourite item turned out to be a simple reusable water bottle. I carried it on walks and refilled it at the guesthouse before leaving. A lightweight rain jacket was equally valuable: folded into its own pocket, it took up very little room but kept me dry during an unexpected shower. I had also brought a bulky neck pillow, imagining comfortable journeys. After using it once, however, I found it awkward to carry whenever it was not around my neck.

**D** Technology required a different kind of judgement. My phone held my tickets, maps and booking details, so a power bank seemed essential. When my phone ran out of power one afternoon, I discovered that I had left the charging cable beside my bed. The power bank was fully charged, but without the cable it was useless to me. Fortunately, I had written the guesthouse address on a paper card. A shopkeeper pointed me in the right direction. That small backup proved more practical than another expensive device would have been.

**E** I also learned to question products advertised as suitable for every traveller. A universal adaptor sounded convenient, yet the one I owned was heavier than the small adaptor I needed for this particular journey. I packed the smaller one. My friend Leo disagreed, preferring one adaptor he could use on different trips. Neither approach was automatically wrong: we were planning for different situations. I began to judge an item by the problem it solved, rather than the number of features on its packaging.

**F** When I returned, I emptied my backpack and made three lists: items I had used often, items that had been useful occasionally, and items I had never used. I did not immediately reject everything in the last group; some things were there as a sensible precaution. Still, the neck pillow would stay at home next time. My aim was no longer to own the perfect collection of travel equipment. It was to carry a manageable bag and understand why each item deserved its place.

Continue with the questions on the next page. Refer back to the paragraph letters when checking your answers.


LIVEWORKSHEETS

## B2 Reading Exercises

### Exercise 1 Multiple Choice

Choose the best answer A, B, C or D.

**1. At the beginning of the passage, what did the writer believe?**

A. Expensive equipment would last longer.
B. Taking more belongings meant being better prepared.
C. Small bags were suitable only for very short journeys.
D. Most travel problems were caused by forgetting documents.

**2. What does the writer suggest about packing cubes?**

A. They remove the need to plan clothing choices.
B. They are useful only for storing dirty clothes.
C. They allow a backpack to hold much more clothing.
D. They help with organisation but do not replace careful selection.

**3. Why did the neck pillow seem less worthwhile during the trip?**

A. The inconvenience of carrying it reduced its usefulness.
B. It did not work properly the first time it was used.
C. It was too expensive for the writer to risk losing.
D. It occupied the space needed for the rain jacket.

**4. What made the paper card particularly useful in the situation described?**

A. It contained a detailed map of both coastal towns.
B. It was easier to replace than the writer's tickets.
C. It provided information without depending on the phone.
D. It allowed the shopkeeper to charge the phone.

**5. What can be inferred from the comparison between the writer and Leo?**

A. Leo travels more frequently than the writer.
B. The most suitable equipment depends on a traveller's needs.
C. Universal adaptors are always unnecessary extra weight.
D. The writer doubts that either adaptor will work.

**6. Which statement best expresses the writer's main conclusion?**

A. Every unused item should be removed before another trip.
B. Organising luggage matters more than how much it weighs.
C. Buying specialist equipment is the best way to avoid problems.
D. Each item should earn its place by meeting a genuine need.


LIVEWORKSHEETS

## B2 Vocabulary and Gap Fill

### Exercise 2 True False or Not Given

Write TRUE (agrees), FALSE (opposite) or NOT GIVEN (not stated). Use only the reading.

7. The writer packed only one pair of shoes for the first solo trip. _____
8. The writer visited two coastal towns during the second trip. _____
9. The reusable water bottle was a birthday present. _____
10. The power bank had no charge left when the writer needed it. _____
11. Leo stayed at the same guesthouse as the writer. _____
12. The writer believes that an unused item may still have a good reason to be packed. _____

### Exercise 3 Fill in the Blanks

Use NO MORE THAN TWO WORDS from the reading for each blank.

13. The writer's second trip lasted _____.
14. Before going out, the writer refilled the water bottle at the _____.
15. The rain jacket could be folded into its own _____.
16. The writer had left the charging cable beside the _____.
17. The universal adaptor was _____ than the adaptor chosen for this trip.
18. After the trip, the writer made _____ lists to review how often the items had been used.

### Exercise 4 Find the Meaning

Match each word to a meaning A to H. Use the meaning in the reading. TWO meanings are not used.

19. untouched (paragraph A) ____
20. bulky (paragraph C) ____
21. essential (paragraph D) ____
22. backup (paragraph D) ____
23. precaution (paragraph F) ____
24. manageable (paragraph F) ____

**Meanings**

A. An extra copy or alternative kept in case the usual one cannot be used.
B. Large and inconvenient to carry or store.
C. Easy enough to handle or deal with.
D. An action taken to prevent or prepare for a possible problem.
E. Not used.
F. Necessary or very important.
G. No longer fashionable or popular.
H. Strong and unlikely to break easily.

**Score _____ / 24**


LIVEWORKSHEETS

## Teacher Answer Key

Award one mark for each correct answer. Each reading is worth 24 marks. Paragraph letters identify the evidence in the reading.

### A2 Answers

#### Multiple Choice

**1. C** [A–E] The writer describes packing a backpack, using the items on the trip and deciding what to take next time.

**2. B** [A] We stayed at my aunt's house for two nights.

**3. D** [B] The towel was at the top because I wanted to use it at the beach.

**4. A** [C] I took a neck pillow and a book about animals.

**5. C** [D] Her book was still at our aunt's house. I lent her mine.

**6. B** [E] My favourite travel item was the neck pillow.

#### True False or Not Given

**7. TRUE** [A] The writer says they travelled by train with the sister and parents.

**8. FALSE** [A] The backpack was smaller than the sister's suitcase, not bigger.

**9. NOT GIVEN** [A and E] The journey is described as long, but its length in hours is not stated.

**10. FALSE** [C] The writer did not take a camera because the phone could take photos.

**11. TRUE** [D] It rained for twenty minutes.

**12. NOT GIVEN** [A–E] The passage does not mention the colour of the backpack.

#### Fill in the Blanks

**13. list** [B] Before the trip, I made a short list.

**14. bottle** [C] My water bottle went in an outside pocket.

**15. sunglasses** [D] The weather was sunny, so I wore my sunglasses.

**16. torch** [E] I used almost everything, but not my small torch.

**17. clothes** [E] Next time, I will pack fewer clothes.

**18. Saturday** [D] On Saturday morning, we walked to the beach.

#### Find the Meaning

**19. F** packed (A) put things into a bag before a trip

**20. C** carry (A) hold something and take it from one place to another

**21. H** journey (C) a trip from one place to another

**22. A** reach (C) get your hand to something so you can take it

**23. E** lent (D) allowed someone to use something for a short time and then give it back

**24. B** comfortable (E) making you feel relaxed and free from pain

Unused meanings: D and G.



LIVEWORKSHEETS

## B2 Teacher Answer Key

Award one mark for each correct answer. Accept letter answers for multiple choice and vocabulary matching.

### Multiple Choice

**1. B** [A] The writer felt better prepared when more belongings fitted into the suitcase.

**2. D** [B] The cubes separated clothes, but did not create extra space; deciding what to leave behind mattered more.

**3. A** [C] After one use, the writer found the pillow awkward to carry when it was not around the neck.

**4. C** [D] The phone had run out of power, but the guesthouse address was also written on a paper card.

**5. B** [E] Neither approach was automatically wrong because they were planning for different situations.

**6. D** [F] The writer wants a manageable bag and to understand why each item deserves its place.

### True False or Not Given

**7. FALSE** [A] The writer packed three pairs of shoes, not one.

**8. TRUE** [B] The next trip was a week spent visiting two coastal towns.

**9. NOT GIVEN** [C] The passage describes how the bottle was used, but does not say where it came from or whether it was a gift.

**10. FALSE** [D] The power bank was fully charged; the missing charging cable prevented the writer from using it.

**11. NOT GIVEN** [E] Leo's adaptor preference is mentioned, but the passage does not say where he stayed or whether he joined the trip.

**12. TRUE** [F] The writer did not reject every unused item because some were packed as a sensible precaution.

### Fill in the Blanks

**13. a week** [B] The next trip is described as a week spent visiting two coastal towns.

**14. guesthouse** [C] The bottle was refilled at the guesthouse before leaving.

**15. pocket** [C] The rain jacket folded into its own pocket.

**16. bed** [D] The writer had left the charging cable beside the bed.

**17. heavier** [E] The universal adaptor was heavier than the small adaptor needed for this journey.

**18. three** [F] The writer made three lists: often used, occasionally useful and never used.

### Find the Meaning

**19. E** untouched (A) Not used.

**20. B** bulky (C) Large and inconvenient to carry or store.

**21. F** essential (D) Necessary or very important.

**22. A** backup (D) An extra copy or alternative kept in case the usual one cannot be used.

**23. D** precaution (F) An action taken to prevent or prepare for a possible problem.

**24. C** manageable (F) Easy enough to handle or deal with.

Unused meanings: G and H.


LIVEWORKSHEETS