Key Vocabulary

A Complete the sentences with a word from the box.

apprehensive	ethic	independence	navigate	self-sufficiency	supervision

1. Thalia learned her work _____ from her mother, who is a teacher.
2. Are you feeling _____ about the exam tomorrow, or do you feel prepared?
3. Young children need constant _____ to make sure they stay safe.
4. Sailors used to _____ using maps and the stars; now ships have computers to do it.
5. _____ is very important when you are camping in a wilderness area. You have to take care of all of your needs yourself.
6. It's common for teenagers to want more _____ from their parents—they want to make their own decisions.

Vocabulary Boost

B Use context to determine the meanings of the words in bold. Then match the words to their definitions.

1. The teacher's **duties** include planning lessons and grading exams.
2. The wind blew over the garbage can and made a huge **mess** on the sidewalk.
3. Fay took deep breaths to **relax** before her big concert with the school band.
4. Once a month, my siblings and I **serve** our parents dinner to thank them for everything they do for us.
5. There are laws to control the **speed** of cars and trucks on roadways.
6. My grandmother's hospital stay was made much better by the excellent **staff**.

____ **1.** duty	**a.** to give or offer *(v.)*
____ **2.** mess	**b.** a dirty or disorderly condition *(n.)*
____ **3.** relax	**c.** the workers in a place *(n.)*
____ **4.** serve	**d.** responsibility; something someone must do *(n.)*
____ **5.** speed	**e.** the rate at which something moves *(n.)*
____ **6.** staff	**f.** to stop being nervous, scared, angry *(v.)*

C Complete each sentence with a word in bold from Activity B.

1. The city government has a very large _____ .
2. A large jet travels at a higher _____ than a small plane.
3. After dinner, my parents usually _____ guests coffee and dessert.
4. One of my classroom _____ is to clean the board every morning.

LIVEWORKSHEETS

C Check (✓) the correct sentences. Write an ✗ for the incorrect sentences, and edit them to make them correct.

1. The girl was late to school because he forgot her backpack. ☐
2. Japan has a low crime rate, which makes it a safe place in general. ☐
3. Children in Japan know they can rely on the group for help. ☐
4. Many city children continue to take the train and run errands in her neighborhoods. ☐
5. Dwayne Dixon says he believes that people are intrigued by Japan's sense of community. ☐
6. His parents felt fine about Kaito taking the train because she knew of other children who did it safely. ☐

A Read the sentences and look at the photo in the Student Book. Then match the words with their definitions.

1. The students are dressed in typical clothing for a **graduation**.
2. Two of the students are wearing **gold**, and one is wearing black.
3. They are wearing **gowns** over their other clothes.
4. Their **caps** match the color of their gowns.
5. They are standing in a parking lot made of **gravel**.

____ **1.** cap	**a.** a long, formal dress or robe usually worn for important occasions *(n.)*
____ **2.** gold	**b.** a medium to dark yellow color *(adj.)*
____ **3.** gown	**c.** rock crushed into very small pieces *(n.)*
____ **4.** graduation	**d.** a hat *(n.)*
____ **5.** gravel	**e.** the ceremony when students finish high school or college *(n.)*

E Complete the sentences with *this*, *that*, *these*, or *those*.

1. Have you ever met _____ boy over by the door before?
2. Sofia is saving her money to buy _____ video games she saw at the store last week.
3. Zhang likes _____ school much better than his last one.
4. What do you want to do after school _____ afternoon?
5. Mom, can you come help me with _____ math problems, please?
6. _____ was the most exciting soccer game I've seen in ages!

LIVEWORKSHEETS

Key Vocabulary

A Match the words with their synonyms.

____ **1.** occasion	**a.** connection; link
____ **2.** philosophy	**b.** sadness; unhappiness
____ **3.** relationship	**c.** event; occurrence; situation
____ **4.** slightly	**d.** a bit; somewhat
____ **5.** sorrow	**e.** difficult; uncooperative
____ **6.** stubborn	**f.** beliefs; values; view

Vocabulary Boost

B Use context to determine the meanings of the words in bold, and complete the chart.

1. The principal is going to **announce** the winner of the school essay contest this afternoon.
2. When Inez was little, she had star stickers on her bedroom **ceiling** so that it looked like the sky.
3. The family's cat ran up the dining room **curtain** and ripped it badly.
4. Sung-ho got a new **drum**, and now he's waking up his family by practicing in the mornings.
5. My little sister still needs help to **fasten** her coat, but soon she'll be able to do it herself.
6. Nasir gave his mother a framed photograph of the two of them for her birthday **present**.

Word	Part of Speech (noun, verb)	Definition
		a cloth covering, usually hanging in front of a window or shower
		to close a button, a tie, etc.
		to make public; to declare
		a gift
		the top part of a room
		a round, hollow musical instrument that you hit with a stick or with your hands

LIVEWORKSHEETS

Understand

A Read the statements about *The Turtle of Oman*. Write *T* for True or *F* for False.

____ **1.** Aref's family is preparing to move from Oman to the United States.

____ **2.** Aref is excited about the move because he wants to eat yogurt.

____ **3.** Aref loves his life in Oman.

____ **4.** Sidi invites Aref to spend two days at his house and take a boat ride.

____ **5.** Aref's father sings him "The Happy Song."

____ **6.** Aref likes Sidi's house because it is a happy, comfortable place.

____ **7.** Sidi has never bought Aref a present before the new blue hat.

____ **8.** Sidi is moving with Aref's family.

B Who says each quotation? Write *A* for Aref, *M* for Aref's mother, or *S* for Sidi.

____ **1.** "No no no, I won't go."

____ **2.** "We have a good life here. I understand why you love it so much."

____ **3.** "We will get a little tired of each other and you won't be so sad to leave."

____ **4.** "What makes a house smile is—people."

____ **5.** "I am the falcon without wings."

____ **6.** "What if no one likes me? What if they make fun of my hat?"

____ **7.** "Friends are everywhere."

C Put the words in order to make sentences.

1. can / childhood / difficult / be / a / time

_____

2. growing up / scary, / it / but / is / also fun / is

_____

3. need / relationships / healthy / children / with / their families

_____

4. little / my / is / independent / very / sister

_____

5. not good / it's / stubborn / really / to be

_____

6. can / be / confused / a little / teenagers / the future / about

_____

LIVEWORKSHEETS

A Use context to determine the meanings of the words in bold. Then match the words to their definitions.

1. The school has a graduation **ceremony** every year for the students who have finished their education.
2. Meg studied for hours to **earn** the top grade on the exam.
3. Long-distance runners need great **endurance** to compete successfully in their sport.
4. Bees are important insects because they carry **pollen** from flower to flower.
5. Many cultures have **rituals** for weddings, such as giving rings and throwing rice or flowers.
6. The rider didn't have the **strength** to control her enormous horse.

____ **1.** ceremony	**a.** a ceremony done to mark a serious event or day *(n.)*
____ **2.** earn	**b.** a formal event, usually including specific formal actions *(n.)*
____ **3.** endurance	**c.** physical, mental, or emotional power or toughness *(n.)*
____ **4.** pollen	**d.** the ability to do something well over a long period of time *(n.)*
____ **5.** ritual	**e.** a fine, usually yellow, powder from plants *(n.)*
____ **6.** strength	**f.** to get something as a result of action or effort *(v.)*

B Complete each sentence with a word or words in bold from Activity A.

1. I plan to get a summer job so that I can _____ some money.
2. The Japanese tea ceremony consists of a series of ancient _____ to prepare and drink the special tea.
3. The young child doesn't have the physical _____ to lift the heavy chair.
4. The all-day entrance exam tests your knowledge as well as your _____ during the long day.
5. In the springtime, _____ from flowers and trees causes many people to sneeze.
6. After a wedding _____, there is usually a celebratory meal.

D Complete the sentences with an adjective, intensifier, or mitigator from the box.

busy cute little new slightly very

1. The high school has a _____ big soccer field—it's huge!
2. Babies are _____, but they are also a lot of work.
3. Sara just bought a house. Her _____ house is in a quiet part of the city.
4. When Madeline was _____, she was a shy child.
5. Middle school is a _____ time filled with classes, hobbies, and time with friends.
6. Although Frederick was _____ nervous about leaving home, he was excited about college.

LIVEWORKSHEETS

B Use context to determine the meanings of the words in bold. Then complete the chart.

1. When you visited Vietnam, were you **able** to speak Vietnamese with the locals?
2. Parents and other trusted adults give children **advice** to help them in the future.
3. After having a bad cold, Henry asked the teacher for **extra** time to complete his essay.
4. Selina didn't **fully** understand the grammar until she spoke with the teacher after class.
5. The basketball team kept losing games, so the coach decided to try some new training **methods**.
6. I don't like those **types** of movies—they're too sad for me.

Word	Part of Speech	Definition
	adverb	completely; totally
	noun	a way of doing something
	adjective	more than usual; additional
	adjective	skilled; having the ability to do something
	noun	a category of things that have something similar about them
	noun	an opinion you give someone about what to do

C Complete the sentences with the correct form of a word from Activity B.

1. Mario is taking _____ piano lessons to prepare for his concert next month.
2. I'm sorry I wasn't _____ to come to your home last weekend. I was out of town.
3. What _____ of clothes do you like to wear?
4. Clare couldn't _____ enjoy the play because she was tired and kept falling asleep.
5. Who do you go to when you need _____ about important decisions?
6. Tao tried a new _____ of studying to help her remember vocabulary words.

D Put the words in order to make sentences.

1. is / adolescence / confusing / for many / a / time / people

   _____

2. Omar / about / excited / his / was / birthday party

   _____

3. very / is / for me / swimming / relaxing

   _____

4. frightening / snakes / is / more / than / nothing

   _____

5. you / why / tired / so / are / today

   _____

LIVEWORKSHEETS