LANGUAGE CENTER
A Mengly J. Quach Education School

TOEFL ITP DRILL 3

Listening

1

(A) He wishes he had something to eat.

(B) He hopes he won't eat for weeks.

(C) He wishes he hadn't eaten so much.

(D) He wishes he weren't eating.

2

(A) Traffic should not be allowed.

(B) She thinks that the traffic should stay outside.

(C) She agrees that the traffic is noisy.

(D) She'll stay outside with the man.

3

(A) The headings for today's reading assignment.

(B) The chance to make the headlines.

(C) Her reading ability.

(D) The daily newspaper.

4

(A) The bus trip is only five minutes long.

(B) The man missed the bus by five minutes.

(C) The man doesn't have time to waste.

(D) The bus was five minutes late.

LIVEWORKSHEETS

5

(A) It’s not possible to pass the class.

(B) She'll definitely fail.

(C) It's always possible.

(D) She shouldn't say anything about the class.

Reading

Listening

1. According to paragraph 1, what shift has occurred in scientific perceptions of plants?

A. Scientists have discovered that plants communicate through the same auditory channels as animals.

B. Research has overturned the view that plants are completely passive and uncommunicative organisms.

C. Scholars have proven that plant communication is entirely dependent on animal activity.

D. Botanists have concluded that plant networks are simpler than previously hypothesized.

2. The word "preemptive" in paragraph 2 is closest in meaning to

A. delayed.

B. reactive.

C. preventative.

D. aggressive.

LIVEWORKSHEETS

3. Which of the following can be inferred from paragraph 2 about Volatile Organic Compounds (VOCs)?

A. VOCs are exclusively detected by plants belonging to the exact same species as the sender.

B. Plants produce VOCs continuously regardless of whether they are under attack.

C. VOCs can manipulate animal behavior to indirectly protect the plant from further damage.

D. Parasitic wasps release VOCs to inform plants about the presence of caterpillars.

4. According to paragraph 3, how do mycorrhizal fungi benefit from their interaction with plant roots?

A. They receive carbon-rich compounds produced by the host plant during photosynthesis.

B. They absorb essential minerals like phosphorus and nitrogen directly from the root tissue.

C. They utilize the plant's vascular system to spread their spores across vast distances.

D. They gain protection from subterranean herbivores and insect larvae.

LIVEWORKSHEETS

5. Which of the following best expresses the essential information in the highlighted sentence in paragraph 4? *Highlighted Sentence:* "When a leaf suffers mechanical damage or environmental stress, a rapid alteration in cellular membrane potential propagates through the plant's vascular tissues via action potentials and variation potentials."

A. Mechanical damage and environmental stress cause plant leaves to permanently lose their cellular membrane potential.

B. Plants exposed to physical harm send electrical signals through their vascular system via changes in cell membrane potential.

C. Action potentials and variation potentials are responsible for causing mechanical damage to a plant's vascular tissues.

D. Environmental stress prevents plants from transmitting rapid electrical signals across their cellular membranes.

LIVEWORKSHEETS