PART I. READING AND GAP-FILLING: FAMILY LIFE (Questions 1–6)

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

FAMILY DAY: WORK TOGETHER, GROW TOGETHER!

Do you want to spend more quality time with your family? Join our Family Day event this Sunday! The event aims to strengthen family bonds and encourage teenagers to take greater (1) _____ for household chores.

Event highlights:

- A cooking competition where families work together to prepare healthy meals.
- A fun cleaning challenge designed to help children become more (2) _____.
- A discussion on how to maintain a healthy work-life (3) _____.

Parents and children will also have the opportunity to share their experiences and learn how to communicate more effectively.

The event starts at 8 a.m. and (4) _____ at 11:30 a.m. Participants are advised (5) _____ comfortable clothes and arrive at least fifteen minutes early.

Don't miss this opportunity to make wonderful memories with your loved ones! We believe that every family (6) _____ stronger when its members support one another.

Question 1.

A. responsibility
B. responsible
C. responsibly
D. irresponsible

Question 2.

A. dependence
B. dependent
C. independent
D. independently

Question 3.

A. balance
B. performance
C. audience
D. atmosphere

Question 4.

A. is finishing
B. finishes
C. finish
D. will finishing

Question 5.

A. wearing
B. wear
C. to wear
D. worn

Question 6.

A. become
B. becomes
C. are becoming always
D. becoming

PART II. READING AND GAP-FILLING: A GREENER LIFESTYLE (Questions 7–12)

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Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

MAKE YOUR SCHOOL GREENER!

Are you concerned about the environment? Would you like to make a difference in your community? Our Green School Project offers practical ways to develop environmentally friendly habits.

Why should you join?

Environmental problems are becoming increasingly serious, and everyone has a role to play in solving them. By making small changes to our daily routines, we can contribute to a more sustainable future.

What can you do?

- **Save energy:** Remember to switch (7) _____ electrical appliances when they are not in use.
- **Reduce plastic waste:** Bring reusable bags and bottles instead of relying (8) _____ single-use products.
- **Recycle more:** Separate paper, plastic and metal so that these materials can be processed and used again.
- **Travel responsibly:** Walk, cycle or use public transport whenever possible to reduce your carbon footprint.

Our environmental club (9) _____ a series of workshops every month to help students understand environmental issues. This week, its members (10) _____ posters to encourage everyone to protect the planet.

Next Friday, we (11) _____ a tree-planting activity in the school garden. All students are welcome to participate, regardless of their previous experience.

Remember that individual actions may seem small, but they can make a significant difference when people work (12) _____.

Question 7.

A. on
B. off
C. up
D. out

Question 8.

A. in
B. at
C. on
D. for

Question 9.

A. organises
B. is organising always
C. organise
D. are organising every month

Question 10.

A. design
B. designed
C. are designing
D. will designing

Question 11.

A. organised
B. are going to organise

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C. organise every week
D. are organise

Question 12.
A. collective
B. collection
C. collectively
D. collect

PART III. SENTENCE AND TEXT ORDERING (Questions 13–17)
Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text.

Question 13.
a. Lan: That sounds like a good idea. What should I do first?
b. Minh: Why don't you help your parents prepare dinner tonight?
c. Lan: I want to contribute more to the household chores, but I don't know where to start.
A. a – b – c
B. b – c – a
C. c – b – a
D. c – a – b

Question 14.
a. Nam: Great! We can also bring reusable bottles to reduce plastic waste.
b. Mai: Have you heard about the school's environmental campaign next Friday?
c. Nam: Not yet. What are students going to do?
d. Mai: We are going to clean the schoolyard and plant some trees.
e. Nam: I'm definitely joining. It sounds meaningful!
A. b – c – d – a – e
B. c – b – a – d – e
C. b – d – c – e – a
D. d – b – c – a – e

Question 15.
Dear Alex,
a. My family is trying to spend more time together, so we have introduced a special family dinner every Sunday.
b. During dinner, we share our experiences and discuss our plans for the following week.
c. I think this habit is helping us understand one another better.
d. How does your family usually spend time together?
e. Write back soon and tell me about your family.
Best wishes,
Peter
A. a – b – c – d – e
B. b – a – d – c – e
C. d – a – c – b – e
D. a – c – b – e – d

Question 16.
a. As a result, more students have started using reusable bottles and separating their rubbish.
b. Last month, our school launched a campaign to reduce plastic waste.
c. These simple changes show that environmental awareness can lead to positive action.
d. Students were encouraged to bring their own bags and avoid single-use plastic products.
e. The campaign also included posters and short presentations about protecting the environment.

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A. b – d – e – a – c
B. d – b – a – e – c
C. b – e – d – c – a
D. e – a – b – d – c

Question 17.

a. In addition, listening to different types of music can help teenagers discover new interests.
b. Music plays an important role in many teenagers' lives.
c. For these reasons, schools should provide students with more opportunities to participate in musical activities.
d. It can help them express their emotions and relax after a stressful day.
e. Taking part in a music club also allows students to develop teamwork and communication skills.

A. b – d – a – e – c
B. d – b – e – a – c
C. b – e – d – c – a
D. a – b – d – e – c

PART IV. READING AND GAP-FILLING: FAMILY RELATIONSHIPS (Questions 18–22)

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best fits each of the numbered blanks.

BUILDING STRONGER FAMILY BONDS

Family relationships play a crucial role in people's emotional well-being. However, maintaining close relationships can be challenging when family members have different schedules and responsibilities.

(18) _____. For example, parents may be busy with work, while teenagers have to attend school and complete homework.

One effective way to overcome this problem is to establish regular family activities. (19) _____. These activities provide opportunities for family members to communicate and understand one another better.

Sharing household chores is another important aspect of family life. (20) _____. When everyone contributes, parents have more time to relax, and children learn valuable life skills.

Technology can also influence family relationships in both positive and negative ways. (21) _____. Therefore, families should agree on reasonable limits for screen time, especially during meals.

Ultimately, strong family bonds do not develop overnight. (22) _____. By showing respect, offering support and communicating openly, family members can build a happier home.

Question 18.

A. As a result, all family members should stop working and studying to spend time together.
B. In many households, finding time for meaningful interaction is not always easy.
C. Teenagers generally prefer spending time with their friends rather than their families.
D. Household chores are the only reason family members experience disagreements.

Question 19.

A. Family members should avoid discussing their personal experiences.
B. Many teenagers believe that household responsibilities are unnecessary.
C. A shared meal or a weekend walk can become a valuable family tradition.
D. Expensive holidays are the only effective way to strengthen family relationships.

Question 20.

A. However, children should never be expected to help their parents.
B. In fact, dividing tasks fairly can reduce stress and encourage cooperation.
C. Consequently, parents should complete every household task themselves.

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D. For this reason, families should avoid creating daily routines.

Question 21.

A. Smartphones always improve communication, regardless of how frequently people use them.

B. Teenagers should never use technology for studying or entertainment.

C. Family members can communicate online, but excessive screen time may reduce face-to-face interaction.

D. Parents usually prefer communicating with their children through social media.

Question 22.

A. They are built through consistent effort and mutual understanding.

B. They depend entirely on how much money a family earns.

C. They are impossible to maintain when family members have different interests.

D. They develop naturally without requiring communication or cooperation.

PART V. READING COMPREHENSION: FAMILY LIFE (Questions 23–30)

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

WHY HOUSEHOLD CHORES MATTER

In many families, household chores are considered ordinary daily tasks that simply need to be completed. However, these activities can play a much more important role in children's development than parents may realise. By participating in household responsibilities, young people can develop practical skills, learn to cooperate and become more independent.

Some parents hesitate to ask their children to help with housework because they believe academic performance should be their main priority. Although studying is undoubtedly important, household responsibilities do not necessarily interfere with education. In fact, learning to manage time effectively can help students balance schoolwork, leisure activities and family duties. The key is to assign tasks that are appropriate for their ages and schedules.

Household chores can also teach children the value of teamwork. When family members divide tasks fairly, they learn that maintaining a comfortable home requires everyone's contribution. For instance, one person may prepare dinner while another sets the table and someone else washes the dishes afterwards. This cooperation can reduce the burden on parents and create a stronger sense of belonging among family members.

Nevertheless, assigning chores does not always lead to positive outcomes automatically. If parents constantly criticise their children's efforts or compare them with their siblings, young people may become frustrated and lose motivation. Instead, parents should explain why each task matters, recognise genuine effort and encourage children to improve gradually. A supportive atmosphere can make household responsibilities feel like a shared commitment rather than a punishment.

Ultimately, the purpose of household chores extends beyond keeping a home clean and organised. These everyday activities provide valuable opportunities for children to practise responsibility, develop independence and strengthen family relationships. When parents and children work together, even simple tasks can contribute to a more harmonious home.

Question 23. What is the passage mainly about?

A. Why parents should prioritise academic performance over household responsibilities.

B. How household chores contribute to children's development and family relationships.

C. Why children should complete all household tasks independently.

D. How families can eliminate disagreements by avoiding household chores.

Question 24. According to paragraph 2, why should children be given age-appropriate household tasks?

A. To ensure that they spend less time studying.

B. To prevent them from participating in leisure activities.

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C. To help them balance their responsibilities without unnecessarily interfering with education.
D. To allow parents to avoid taking responsibility for household management.

Question 25. The word "their" in paragraph 2 refers to _____.
A. parents.
B. children.
C. household responsibilities.
D. academic subjects.

Question 26. The word "burden" in paragraph 3 is CLOSEST in meaning to _____.
A. responsibility or workload that must be dealt with.
B. opportunity to develop a new skill.
C. feeling of satisfaction after completing a task.
D. benefit received from working independently.

Question 27. According to paragraph 4, what may happen if parents constantly criticise their children's efforts?
A. Children may become more motivated to complete difficult tasks.
B. Children may develop stronger relationships with their siblings.
C. Children may become frustrated and less willing to help.
D. Children may automatically improve their time-management skills.

Question 28. Which of the following is NOT mentioned as a benefit of doing household chores?
A. Developing practical skills.
B. Learning to cooperate with others.
C. Becoming more independent.
D. Achieving higher examination scores automatically.

Question 29. What can be inferred from the passage?
A. Children should be praised regardless of whether they make an effort.
B. The way parents introduce and manage household responsibilities can influence children's attitudes towards them.
C. Household chores are beneficial only when children complete them without assistance.
D. Families with different schedules cannot share household responsibilities effectively.

Question 30. Which of the following best paraphrases the underlined idea in paragraph 4?
"A supportive atmosphere can make household responsibilities feel like a shared commitment rather than a punishment."
A. Children are more willing to contribute when they understand that housework is a cooperative family effort.
B. Parents should reward children financially every time they complete a household task.
C. Household chores become unnecessary when parents provide enough emotional support.
D. Children should be allowed to choose whether or not to contribute to family life.

PART VI. READING COMPREHENSION: MUSIC AND THE ENVIRONMENT (Questions 31–40)

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

MUSIC, YOUNG PEOPLE AND POSITIVE CHANGE

Music is often viewed as a form of entertainment, but its influence extends far beyond helping people relax. For many young people, music provides a way to express emotions, develop personal interests and connect with others. In schools, musical activities can also create opportunities for students to develop skills that are useful in their academic and social lives.

Participating in a school music club, for example, requires more than simply learning to sing or play an instrument. Students must practise regularly, manage their time and cooperate with other

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members. When preparing for a concert, they need to listen carefully, follow instructions and adjust their performance to fit the group. These experiences can help them develop patience, discipline and teamwork.

Music can also bring attention to social and environmental issues. Some schools organise charity concerts to raise money for disadvantaged communities, while others use musical performances to promote environmental awareness. Students may create songs about reducing plastic waste, saving electricity or protecting wildlife. By combining creativity with meaningful messages, these activities can encourage audiences to think more carefully about their everyday choices.

However, organising such events requires careful planning. Students need to agree on a clear purpose, divide responsibilities and establish a realistic schedule. They also need to consider practical issues such as equipment, rehearsal spaces and audience safety. Without effective coordination, even a promising project may fail to achieve its goals.

Technology offers additional opportunities for young musicians. Students can record their performances, share them online and collaborate with people from different places. Nevertheless, online popularity should not be the only measure of success. Developing musical ability takes time, and students should focus on improving their skills rather than comparing themselves constantly with others.

Ultimately, music can be a powerful tool for personal growth and community engagement. When young people combine their talents with cooperation and a sense of responsibility, they can create experiences that benefit both themselves and the people around them.

Question 31. What is the passage mainly about?

A. Why professional musicians are more successful than student performers.

B. How music can support young people's development and contribute to positive social change.

C. Why technology should replace traditional music education.

D. How schools can make students interested in academic subjects through music.

Question 32. According to paragraph 2, preparing for a concert helps students develop _____.

A. patience, discipline and teamwork.

B. professional musical careers immediately.

C. the ability to avoid working with others.

D. popularity on social media.

Question 33. The word “they” in paragraph 2 refers to _____.

A. school subjects.

B. musical instruments.

C. students.

D. concerts.

Question 34. The word “promote” in paragraph 3 is CLOSEST in meaning to _____.

A. discourage.

B. support and encourage.

C. prevent.

D. replace.

Question 35. According to paragraph 3, how can music help address environmental issues?

A. By encouraging students to avoid all forms of technology.

B. By replacing environmental education with entertainment.

C. By using creative performances to communicate environmental messages.

D. By requiring audiences to participate in every school activity.

Question 36. Why is careful planning necessary when organising musical events?

A. It ensures that every student becomes a professional performer.

B. It helps organisers manage responsibilities and practical requirements effectively.

C. It allows schools to avoid involving students in decision-making.

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D. It guarantees that every performance will attract a large audience.

Question 37. Which of the following is NOT mentioned as a practical consideration when organising an event?

A. Equipment.

B. Rehearsal spaces.

C. Audience safety.

D. The academic rankings of every performer.

Question 38. What does the passage suggest about online popularity?

A. It is the most reliable way to measure musical ability.

B. It is more important than regular practice.

C. It should not replace a focus on learning and improving musical skills.

D. It is necessary for every student who joins a music club.

Question 39. Which of the following can be inferred from the passage?

A. Musical activities are valuable only for students who intend to become musicians.

B. Students can use their interests and talents to make meaningful contributions to their communities.

C. Technology always improves the quality of musical performances.

D. Environmental campaigns are unsuccessful without professional musicians.

Question 40. Which of the following best summarises the passage?

A. Music is mainly a form of entertainment, and students should focus on gaining online recognition.

B. School music clubs should prioritise competitions and avoid social activities.

C. Music can support personal development and community engagement when combined with cooperation, planning and responsibility.

D. Young musicians should concentrate on individual performance rather than teamwork.

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