Progress Check C20 U12 | EVOLVE 5 harmon hall

2 GRAMMAR: Adverbs with adjectives and adverbs

A **Underline the adverb that provides more detail about the adjective or adverb in the sentence. Circle the modified word and identify it as *Adj.* (Adjective) or *Adv.* (Adverb) next to each sentence.**

1 She became amazingly quick at solving math problems. Adj
2 Some children are exceptionally bright. _____
3 I think she is really funny. _____
4 He picked up the baby extremely gently. _____
5 It'll sell especially well just by word of mouth. _____
6 Learning a new language never came particularly easily to me. _____
7 Can I be brutally honest with you? _____
8 Henry did a fairly good job on his English test. _____

1 VOCABULARY: Describing emotional impact

A **Circle the correct word(s) in each sentence.**

1 He tried to *raise her spirits* / *ruin her day* by taking her out to a fancy restaurant.
2 All this extra work is going to *make my day* / *stress me out*.
3 I need to *take my mind off of this matter* / *raise somebody's spirits* for a while and just relax.
4 Taking a vacation right now might *make your day* / *do you good*.
5 The books he writes *capture the imagination of children* / *are a real downer* all over the world.
6 He *brightens up* / *gets down* just thinking about his boring job.
7 She *ruined my day* / *put my mind at rest* when she walked away without apologizing.



2 GRAMMAR: Making non-count nouns countable

A **Complete the sentences with an expression in the box.**

a bunch of	~~a cup of~~	a piece of	a slice of	piece of	work of

1 Do you want to have *a cup of* tea before you go?
2 She had _____ lemon pie for dessert.
3 This sculpture is a real _____ art.
4 I listened to a wonderful _____ music when I was at her house.
5 She bought _____ stuff at the store.
6 My professor gave me _____ advice about my future goals.

LIVEWORKSHEETS