

- 1 Rewrite the sentences. Use the short form of the verb *to be*.

1 My friends are not in the classroom.

My friends aren't in the classroom.

2 You are not right.

3 I am not a superhero.

4 Ben is not my friend.

5 She is not my aunt.

6 They are not my cousins.

- 2 Write negative sentences. Use the short form of the verb *to be*.



1 She's eleven. She's in the classroom.

She *isn't eleven*.

She _____.



2 They're happy. They're in the house.

They _____.

They _____.



3 He's a teacher. He's ready for school.

He _____.

He _____.

Vocabulary

- 3 Complete the words and write the nationalities.

1  P o l a n d Polish

2  F _ _ _ _ e _____

3  the _ _ _ _ _ _____

4  T _ _ _ _ y _____

5  C _ _ _ _ a _____

6  the _ _ _ _ _ _____

7  S _ _ _ _ n _____

- 4 Write sentences that are true for you. Use *am*, *'m not*, *are*, *aren't*, *is* or *isn't*.

1 My school *is / isn't* in the USA.

2 My English teacher _____ British.

3 My friends _____ in China.

4 My parents _____ Polish.

5 I _____ Turkish.

6 I _____ twelve.

- 5 Complete the dialogue with the affirmative (✓) or negative (✗) form of the verb *to be*.



Kit: Look! It ¹*is* (✓) you, Dug! You ²_____ (✓) with your grandad and granny, right?

Dug: No, I ³_____ (✗). They ⁴_____ (✓) my parents. My dad ⁵_____ (✓) British, but my mother ⁶_____ (✗) British. She ⁷_____ (✓) Polish.

Kit: It ⁸_____ (✗) a new photo.

Dug: That's right. The photo ⁹_____ (✓) very old.