GRAMMAR Present simple passive

1 Look at the sentence below from the article. The verbs are in the *present simple passive*. Find other examples of the *present simple passive* in the text and complete the rule.

The grain is taken to the factory, where it is cleaned and checked.

1 To make the passive, we use the verb _____ and the _____ of the main verb.

2 When we use the passive, we *always have to / don't always have to* say who does the action.

UNIT 19 PRESENT SIMPLE PASSIVE

Present simple *be*	+ past participle
I'm (am) / 'm (am) not	**given** homework every day.
You / We / They 're (are) / aren't (are not)	**taken** to school by car.
He / She / It 's (is) / isn't (is not)	**taught** by Mrs Kingston.

- We use the passive to talk about what happens to something or someone.
  *Cereal **is** often **covered** in sugar or chocolate.*
  *Packets of cereal **are sold** all over the world.*
- We often don't know, or we aren't interested in, who or what does the action.
  *The grain **is taken** to the factory.* (We aren't interested in who takes the grain.)
  *The cereal **is eaten** for breakfast.* (We aren't interested in who eats the cereal.)
- We can use *by* if we think it is important to say who does the action.
  *We are taught maths **by** Mr Green.* (= Mr Green teaches us maths.)
  *The grain is mixed **by** a special machine.* (= A special machine mixes the grain.)

LIVEWORKSHEETS

1 Choose the correct words to complete the sentences.

1 Bread *is sold / are sold* in that shop.
2 We *is given / are given* a lot of homework on Fridays.
3 My bag *isn't made / aren't made* of leather.
4 The World Cup *is watched / are watched* all over the world.
5 I*'m not paid / isn't paid* to help at home.
6 My friends *isn't invited / aren't invited* to the party.

2 Complete the sentences with the present passive form of the verbs in brackets.

1 My best friend _____ (call) Jon. It's short for Jonathan.

2 Thousands of films _____ (download) every day.

3 Walking boots _____ (not need) for the school trip.

4 I _____ (give) money for my birthday by my parents.

5 In my school, uniforms _____ (not wear).

6 Cakes _____ (bake) in the oven.

LIVEWORKSHEETS

3 Rewrite the sentences in the present passive.

0 Someone cleans our classroom every day.

Our classroom *is cleaned* every day.

1 People speak English all over the world.

English _____ all over the world.

2 We don't use the computers in our classroom.

The computers in our classroom _____.

3 They don't cook the food in our school.

The food _____ in our school.

4 My friends send me a lot of messages.

A lot of messages _____ my friends.

5 They don't grow bananas in England.

Bananas _____ in England.

6 Special machines make the food into different shapes.

The food _____ special machines.

2 **Complete the text with the *present simple* or *present simple passive* form of the verbs in brackets.**

How orange juice is made

The oranges **(1)** _____ (pull off) the trees and then they **(2)** _____ (put) into boxes. These **(3)** _____ (send) to a factory which **(4)** _____ (make) juice. At the factory, the fruit **(5)** _____ (wash and dry) and any bad oranges **(6)** _____ (throw away). After that, the fruit **(7)** _____ (cut) in half and the juice **(8)** _____ (remove) by a machine. Most factories then **(9)** _____ (heat) the juice to 94 °C. This makes it last a lot longer (6–8 months outside the fridge). The hot juice **(10)** _____ (put) into cartons or bottles and then left to cool. Finally, lorries **(11)** _____ (take) the cartons to supermarkets, where they **(12)** _____ (sell).

LIVEWORKSHEETS

3 **Rewrite the sentences in the passive. You don't need to say who does the action.**

0 People throw away a lot of food these days.

A lot of food is thrown away these days.

1 They play loud rock music in my favourite café.

_____

2 People often eat bread with butter and jam.

_____

3 At my school, they serve lunch at 12.30 every day.

_____

4 Our teacher always puts our paintings on the classroom wall.

_____

5 People in Britain eat a lot of sweets and chocolates.

_____

4 Choose the correct options to complete each sentence.

1 My house *paints* / *is painted* red and blue.
2 These trousers *are cost* / *cost* only £15!
3 Do you know that girl? She *calls* / *is called* Sarah.
4 My sister's children *call* / *are called* Charlie and Karen.
5 The kitchen drawer *breaks* / *is broken* and the cooker is not working.
6 The price of the ticket *includes* / *is included* lunch.
7 Dinner *is always cooked* / *always cooks* by my dad.

5 **Work with a partner. Invent a snack, for example a new kind of ice cream, cake or biscuit. Draw a picture of it and describe what it is like and how it is made. Read your description to the class.**

6 **While you are listening to the other students' descriptions, imagine you are the manager of a food company. Decide which new snack you are going to make in your factory.**

LIVEWORKSHEETS

Present simple passive

1 Match the sentence halves.

1 Tea is drunk	.....	**a** is produced in Belgium.
2 Italian wine is	.....	**b** eaten cold in Spain.
3 Beans are grown in	.....	**c** without milk in my country.
4 Lots of chocolate	.....	**d** sold all over the world.
5 Soup is often	.....	**e** Mexico.

2 Put the words in the correct order to make sentences.

1 often grown / tomatoes / are / inside

_____

2 made / fruit / from / is / jam

_____

3 are / with / chocolate / my favourite / biscuits / covered

_____

4 a very hot oven / put / the cakes / are / into

_____

5 filled / the pasta / is / cheese and mushrooms / with

_____

LIVEWORKSHEETS

3 Rewrite the sentences in the present simple passive.

0 Bakers use wheat flour to make bread.

Wheat flour is used by bakers to make bread.

1 People in most parts of the world drink tea.

_____

2 Many children eat too much sugar.

_____

3 Farmers in warm countries grow pineapples.

_____

4 People in different countries make bread in different ways.

_____

5 Some people drink coffee with ice.

_____

LIVEWORKSHEETS