



# LEMBAR KERJA PESERTA DIDIK (LKPD)

## BAHASA INGGRIS – KELAS XI SMK

### Hortatory Exposition Text – Workplace Safety Regulations

## PERTEMUAN 1

Identify the Language Features of the Text

Nama Peserta Didik : \_\_\_\_\_  
Kelas : \_\_\_\_\_  
Kelompok : \_\_\_\_\_



#### Tujuan Pembelajaran

Peserta didik dapat mengidentifikasi dan menganalisis language features dari teks hortatory exposition tentang peraturan keselamatan kerja.

## 1 Read the Text

Read the following text carefully. Then, do the activities.

### Students Should Follow Workshop Safety Regulations

Workshop safety regulations are very important for all students who take part in practical activities. Every student should understand and follow these rules **because** workshops contain tools, machines, and materials that can cause injuries. **Therefore**, schools **must ensure** that students understand the importance of workplace safety.

**Firstly**, students **must wear** appropriate personal protective equipment (PPE), such as safety goggles, gloves, and safety shoes. These items protect students from flying particles, sharp objects, and other workplace hazards. Students **should** also wear suitable work clothes to avoid accidents involving machines.

**Moreover**, students **must follow** the teacher's instructions when operating tools and equipment. Using machines without proper supervision is **dangerous** because it can cause serious injuries. Students also need to **check** tools before using them and report damaged equipment immediately.

**Furthermore**, keeping the workshop clean is **essential** for preventing accidents. Oil spills, scattered tools, and blocked walkways can **cause** slips and falls. Students **should** put tools back in their proper places after use.

**In conclusion**, following workshop safety regulations is essential for creating a safe learning environment. Students must wear protective equipment, follow instructions, and keep the workplace clean. **Therefore**, all students should **obey** safety regulations whenever they participate in workshop activities.

Source: Teacher-developed instructional text.



## 2 Identify the Language Features

Find the language features in the text above. Highlight or underline the words/phrases, then complete the table below.

| No. | Language Feature           | Example from the Text |
|-----|----------------------------|-----------------------|
| 1.  | Simple Present Tense       |                       |
| 2.  | Action Verbs               |                       |
| 3.  | Modal Verbs                |                       |
| 4.  | Connectives                |                       |
| 5.  | Evaluative Words           |                       |
| 6.  | Technical Terms            |                       |
| 7.  | Recommendation Expressions |                       |

## 3 Match the Words

Match the words/phrases in the box with their correct categories. Write the number in the column.

- |                   |              |
|-------------------|--------------|
| 1. must           | 7. dangerous |
| 2. because        | 8. check     |
| 3. moreover       | 9. therefore |
| 4. wear           | 10. should   |
| 5. essential      | 11. prevent  |
| 6. safety goggles | 12. follow   |

| Category                   | Number |
|----------------------------|--------|
| Simple Present Tense       |        |
| Action Verbs               |        |
| Modal Verbs                |        |
| Connectives                |        |
| Evaluative Words           |        |
| Technical Terms            |        |
| Recommendation Expressions |        |

## 4 Reflection

1. What language features are you able to find easily? \_\_\_\_\_
2. Which language feature is the most difficult to identify? \_\_\_\_\_

Be Safe  
Be Ready  
Be the Best

