

Art and Photography

Lesson 1 | Describing art and listening

Name No. Class

1 Describing art

Use words from the list to describe pictures A-E. More than one answer is possible.

abstract / boring / colorful / fantastic / funny

original / realistic / shocking / traditional / ugly

A B C D E

2 Giving opinions

Sort the adjectives in exercise 1. Opinions may vary.

Positive opinions

Example: fantastic

Either / neutral

Example: traditional

Negative opinions

Example: ugly

3 Listening | Track 28

Listen to two friends discussing a work of art. Answer the questions.

1. Which picture are they talking about?

2. Who likes the work of art and why?

3. Who does not like it and why?

Art and Photography

Lesson 1 | Photography vocabulary

Name

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4 Selfies amazing but true

Complete the facts. Then listen to Track 29 and check.

Word bank for exercises 4 and 5

add filters / close-up / edit / go viral / in/out of focus / lens / photo shoot

photogenic / press the shutter / retouch / self-portrait / selfie / selfie-stick / share / tripod

The astronaut Buzz Aldrin took the first space

in 1966. (1)

Makati City in the Philippines is the 'selfie capital' of the world.

The first ever (2)

was painted by the 21-year-old

Italian artist Parmigianino in 1524.

The average age of selfie takers is 23.6, and is getting younger.

36% of young people admit that they retouch or (3)

to their selfies before they (4)

them online.

Men take more selfies than women.

You are not allowed to use a (5)

at Disney parks or the Colosseum in Rome.

Which fact is not true?

5 Organizing photography words

Type the category letter for each word. Use the examples to help you.

E = equipment (selfie-stick) **N = other nouns (self-portrait)**

V = editing verbs (add filters) **O = other verbs (press the shutter)**

A = adjectives (close-up)

1. lens

6. retouch

2. tripod

7. go viral

3. photo shoot

8. share

4. selfie

9. in/out of focus

5. edit

10. photogenic

Art and Photography

Lesson 1 | Writing and speaking practice

Name

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6 Taking the perfect selfie

Writing practice - teacher feedback only. No automatic score.

Work in pairs. Write instructions to teach someone how to create the perfect selfie.

Example: Use a selfie-stick.

You can use First, Next, Then and Finally to organize your instructions.

1.

2.

3.

4.

5.

6.

7 Share and improve

Practice - teacher feedback only. No automatic score.

Swap your instructions with another pair. Did they forget anything?

Suggestions for the other pair

Changes to our instructions

Speaking: Take turns giving instructions. Your partner listens and acts them out.

Then change roles. Remember to choose a safe place for your selfie.