

NAME: .....  
CLASS: 6.....

REVISION FOR 1<sup>st</sup> MID-TERM TEST  
ENGLISH 6  
SCHOOL YEAR: 2026-2027

**A. THEORY**

**I. VOCABULARY:** Unit 1 (*My new school*), Unit 2 (*My house*), and Unit 3 (*My friends*)

**II. PRONUNCIATION:** Sounds: /a:/ and /ʌ/ , /s/ and /z/ , /b/ and /p/

**III. LISTENING.**

**IV. WRITING**

**V. GRAMMAR**

**1. Present Simple (Thì hiện tại đơn)**

- Thì hiện tại đơn được dùng để diễn tả các sự việc, hành động hoặc trạng thái xảy ra **thường xuyên, lặp đi lặp lại**, mang tính chất chung, thói quen hoặc theo lịch trình cố định.

\* Form:

|           | Normal verb (động từ thường)                                                                             | Be                                                                             |
|-----------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| (+)       | I, you, we, they, danh từ số nhiều + V (nguyên mẫu)<br>He, she, it, danh từ số ít + V(s/es)              | I + am<br>You, we, they, N số nhiều + are<br>He, she, it, N số ít + is         |
| (-)       | I, you, we, they, N số nhiều + don't + V (nguyên mẫu)<br>He, she, it, N số ít + doesn't + V (nguyên mẫu) | I am not<br>You, we, they, N số nhiều + aren't<br>He, she, it, N số ít + isn't |
| (?)       | Do + I, you, we, they, N số nhiều + V (nguyên mẫu)<br>Does + he, she, it, N số nhiều + V (nguyên mẫu)?   | Am + I...?<br>Are + you, we, they ...?<br>Is + he, she, it...?                 |
| (? Wh_Qs) | Wh_question + do/does + S + V(ng mẫu) + ?                                                                | Wh_question + am/is/are + S + ... + ?                                          |

**Dấu hiệu nhận biết:**

- **Trạng từ chỉ tần suất:** always, usually, often, sometimes, seldom, rarely, never...

Ex: He rarely goes to school by bus.

- **Trạng từ/cụm từ chỉ thời gian:** every day/week/month/year ( hằng ngày/ hằng tuần / hằng tháng / hằng năm ) ; once a week, twice a week....

Ex: I play football every day.

She goes swimming twice a week.

**2. Adverbs of frequency (Trạng từ chỉ tần suất)**

- Trạng ngữ chỉ tần suất được dùng khi muốn biểu đạt hay mô tả về mức độ thường xuyên của một hành động nào đó.

- Các trạng từ thường gặp: always, usually, often, sometimes, seldom, rarely, never...

- **Vị trí của trạng ngữ chỉ tần suất:**

+ **Trước động từ thường:** My friend sometimes writes to me.

+ **Sau động từ "to be":** She is always very happy.

+ **Sau trợ động từ:** He doesn't usually play football.

**Lưu ý:** "Never" đã mang nghĩa phủ định, không dùng thêm "not" trong cùng cấu trúc thông thường.

Ex: He never goes to school late.

**3. Possessive Case (Sở hữu cách)**

**Sở hữu cách (Possessive Case)** được sử dụng để chỉ mối quan hệ sở hữu giữa hai hay nhiều đối tượng.

- Dùng 's sau một tên riêng. Ex: Lan's house: nhà của Lan.

- Dùng 's sau danh từ số ít. Ex: This is my mum's book: Đây là quyển sách của mẹ tôi.

**QUY TẮC:**

**Một người / danh từ số ít + 's:** Lan's bag; my brother's room.

**Danh từ số nhiều tận cùng -s + ':** my parents' bedroom.

**Danh từ số nhiều bất quy tắc + 's:** the children's toys.

**Phân biệt:** *Mai's book* = sách của Mai; *Mai's reading* = Mai is reading.

**4. Prepositions of place (các giới từ chỉ nơi chốn)**

Giới từ chỉ nơi chốn được sử dụng để mô tả vị trí của người, vật hoặc địa điểm trong không gian.

| Giới từ | Cách dùng           | Ví dụ          |
|---------|---------------------|----------------|
| in      | không gian khép kín | in the bag     |
| on      | trên bề mặt         | on the table   |
| at      | điểm cụ thể         | at home        |
| under   | ở dưới              | under the desk |

|                     |              |                       |
|---------------------|--------------|-----------------------|
| behind              | phía sau     | behind the door       |
| in front of         | phía trước   | in front of the house |
| next to             | bên cạnh     | next to the bathroom  |
| between ... and ... | giữa (2 vật) | between Tom and Jerry |

### 5. Present continuous (Thì hiện tại tiếp diễn)

- Dùng để diễn tả hành động đang xảy ra tại thời điểm nói hoặc xung quanh thời điểm nói.

\*Form:

|                  | Form                                                                             | Ví dụ                                                           |
|------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------|
| (+)              | S + am/is/are + V_ing                                                            | I am learning English.                                          |
| (-)              | S + am/is/are + not + V_ing                                                      | She is not learning English.<br>He is not learning English.     |
| (? Yes/No)       | Am/Is/Are + S + V_ing + ?<br>⇒ Yes, S + am/is/are.<br>⇒ No, S + am/is/are + not. | Are they learning English?<br>Yes, they are. / No, they aren't. |
| (? Wh_questions) | Wh_question + am/is/are + S + V_ing + ?                                          | What are you doing now?<br>⇒ I am watching TV.                  |

### c. Dấu hiệu nhận biết:

**Trong câu có các trạng từ chỉ thời gian:** now (bây giờ), right now (ngay bây giờ), at the moment (lúc này), at present (hiện tại), at this time (bây giờ), at + giờ cụ thể (at 12 o'clock)...

**Trong câu có các từ (có dấu !) như:** Look! (nhìn kia), Listen (hãy nghe này), Keep silent! (Trật tự), Be careful! (Cẩn thận), Hurry up! (Hãy nhanh lên)...

\*Lưu ý: Cách thêm đuôi -ING:

Cách thêm -ing: play → playing; write → writing; run → running; sit → sitting.

Không bỏ e trong see → seeing.

### 6. COMMUNICATION

\* Giving suggestions: Đưa ra lời gợi ý

- Let's + V(nguyên mẫu). Ex: Let's tidy up our classroom.
- How about + V-ing? Ex: How about going to the library?

\* Asking about appearance and personality: Hỏi về ngoại hình và tính cách

- What + do/does + S + look like? Ex: What does your mom look like? -> She is tall with long black hair.
- What + Vto be + S + like? Ex: What is your mom like? -> She is kind and friendly.

### B. PRACTICE

#### I. PHONETICS

**Exercise 1: Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

- |                            |                        |                        |                        |
|----------------------------|------------------------|------------------------|------------------------|
| 1. A. <u>rub</u> ber       | B. cl <u>u</u> b       | C. cu <u>p</u> board   | D. voca <u>b</u> ulary |
| 2. A. <u>s</u> ee          | B. pea <u>s</u>        | C. bu <u>s</u>         | D. stop <u>s</u>       |
| 3. A. <u>a</u> rt          | B. sma <u>r</u> t      | C. fa <u>t</u> her     | D. ha <u>s</u>         |
| 4. A. <u>g</u> uest        | B. bio <u>l</u> ogy    | C. <u>g</u> reat       | D. play <u>g</u> round |
| 5. A. gla <u>s</u> ses     | B. bo <u>s</u> s       | C. cla <u>s</u> sroom  | D. sciss <u>o</u> rs   |
| 6. A. <u>b</u> us          | B. stu <u>d</u> y      | C. lu <u>n</u> ch      | D. mu <u>s</u> ic      |
| 7. A. <u>s</u> cience      | B. li <u>b</u> rary    | C. crea <u>t</u> ive   | D. exerci <u>s</u> e   |
| 8. A. cu <u>p</u> boards   | B. lam <u>p</u> s      | C. sin <u>k</u> s      | D. toile <u>t</u> s    |
| 9. A. <u>s</u> cience      | B. <u>s</u> port       | C. bu <u>s</u> y       | D. <u>s</u> ubject     |
| 10. A. compu <u>t</u> ers  | B. maga <u>z</u> ines  | C. apa <u>r</u> tments | D. unifor <u>m</u> s   |
| 11. A. <u>s</u> chool      | B. pla <u>y</u> s      | C. ri <u>s</u> e       | D. goe <u>s</u>        |
| 12. A. bo <u>x</u>         | B. fi <u>x</u>         | C. si <u>x</u> ty      | D. exa <u>m</u>        |
| 13. A. notebo <u>o</u> ks  | B. compa <u>s</u> ses  | C. watche <u>s</u>     | D. washe <u>s</u>      |
| 14. A. frien <u>d</u> s    | B. roo <u>m</u> s      | C. lesso <u>n</u> s    | D. book <u>s</u>       |
| 15. A. <u>b</u> rown       | B. <u>b</u> right      | C. clim <u>b</u>       | D. <u>b</u> aby        |
| 16. A. calcu <u>l</u> ator | B. <u>p</u> arking lot | C. <u>g</u> arden      | D. fa <u>t</u> her     |
| 17. A. compu <u>t</u> er   | B. stu <u>d</u> ent    | C. mu <u>s</u> ic      | D. <u>s</u> ubject     |
| 18. A. bro <u>t</u> her    | B. mo <u>t</u> her     | C. ho <u>m</u> ework   | D. mo <u>n</u> ey      |
| 19. A. light <u>s</u>      | B. armcha <u>i</u> rs  | C. sofa <u>s</u>       | D. pictu <u>r</u> es   |
| 20. A. flat <u>s</u>       | B. pen <u>s</u>        | C. sin <u>k</u> s      | D. lam <u>p</u> s      |

### II. VOCABULARY & GRAMMAR

**Exercise 2: Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.**

1. In \_\_\_\_\_ schools, students study English with English - speaking teachers.  
A. international      B. secondary      C. boarding      D. high
2. My sister sometimes helps my mom to \_\_\_\_\_ the housework.  
A. go      B. study      C. do      D. play
3. I use a \_\_\_\_\_ to draw circles in Maths .  
A. rubber      B. sofa      C. uniform      D. compass
4. Pupils usually wear a school \_\_\_\_\_ from Monday to Friday.  
A. uniform      B. character      C. chest      D. curtain
5. \_\_\_\_\_ many floors does your school have?  
A. How      B. What      C. When      D. Who
6. My sister usually has breakfast in the \_\_\_\_\_.  
A. bathroom      B. kitchen      C. bedroom      D. attic
7. You can wash dirty dishes in the \_\_\_\_\_.  
A. dishwasher      B. microwave      C. wardrobe      D. fridge
8. Where is the cat? It's \_\_\_\_\_ the table and the bookshelf.  
A. between      B. above      C. behind      D. in front of
9. I sit \_\_\_\_\_ Sarah at school.  
A. on      B. next to      C. between      D. in
10. David is \_\_\_\_\_ brother. I can see him in the family photo standing next to her  
A. Linda      B. Linda's      C. Lindas      D. Linda of
11. There are 40 students \_\_\_\_\_ the class.  
A. on      B. over      C. in      D. at
12. We play basketball on the school \_\_\_\_\_ at break time.  
A. bedroom      B. kitchen      C. bathroom      D. playground
13. There is a fridge, a dishwasher and a \_\_\_\_\_ in our kitchen.  
A. cupboard      B. sofa      C. bed      D. wardrobe
14. She is very \_\_\_\_\_ to other people. She helps them whenever she can.  
A. kind      B. creative      C. funny      D. shy
15. Lacy has \_\_\_\_\_ hair and big \_\_\_\_\_ eyes.  
A. blonde - small      B. a black - blue      C. blonde - blue      D. black - long
16. Nick is \_\_\_\_\_. He makes jokes, and we all laugh.  
A. careful      B. hard-working      C. boring      D. funny
17. Tom is really \_\_\_\_\_. He always does his homework after dinner.  
A. hard-working      B. confident      C. shy      D. friendly
18. The boy is sitting in front of the TV. He \_\_\_\_\_ a cartoon.  
A. watch      B. is watching      C. watches      D. is watched
19. Timmy \_\_\_\_\_ three languages.  
A. is speaking      B. speaks      C. not speak      D. speak
20. "\_\_\_\_\_ is it to the bookshop, please?"  
A. How often      B. How far      C. How long      D. How much
21. Mai is \_\_\_\_\_ best friend. I like her a lot.  
A. her      B. mine      C. hers      D. my
22. Sue \_\_\_\_\_ works very hard. She is at the top of the class.  
A. never      B. seldom      C. often      D. sometimes
23. She does \_\_\_\_\_ every day. It is good for her health.  
A. yoga      B. soccer      C. volleyball      D. table tennis
24. There are some books \_\_\_\_\_ the floor.  
A. on      B. next to      C. in      D. behind
25. David is \_\_\_\_\_ the kitchen.  
A. in      B. between      C. in front of      D. at
26. My friend, Elisa is very \_\_\_\_\_. She spends most of her time studying.  
A. lazy      B. hard-working      C. sociable      D. confident
27. My younger brother is kind and funny. He often make me \_\_\_\_\_.  
A. angry      B. bored      C. cry      D. laugh
28. My mother doesn't need a calculator. She can subtract and divide big numbers by \_\_\_\_\_.  
A. herself      B. myself      C. hers      D. themselves
29. My best friend is very \_\_\_\_\_. He plays basketball very well.  
A. friendly      B. creative      C. sporty      D. shy

30. My friend's family live \_\_\_\_\_ 83 Tran Quoc Hoan Rd., Ha Noi.  
A. on B. in C. at D. for
31. Leon and Rose ride their bicycles to school \_\_\_\_\_ Monday \_\_\_\_\_ Saturday.  
A. from - to B. between - and C. from - about D. between - to
32. She is a very caring friend. She \_\_\_\_\_ gives support to others.  
A. hardly B. always C. never D. seldom
33. There are two lights \_\_\_\_\_ the ceiling.  
A. between B. at C. in D. on
34. A \_\_\_\_\_ in Washington D.C, America, has over 100 million books.  
A. restaurant B. library C. cinema D. park
36. Look! Somebody \_\_\_\_\_ in the river.  
A. swims B. are swimming C. swim D. is swimming
37. The bank is \_\_\_\_\_ the bookstore.  
A. next to B. between C. inside D. under
38. We need some \_\_\_\_\_ in the kitchen.  
A. wardrobe B. beds C. chairs D. bathtub
39. Football is a popular after-school \_\_\_\_\_ in Viet Nam.  
A. activity B. actres C. actor D. action
40. Look! Our teachers \_\_\_\_\_ badminton with the students.  
A. play B. are playing C. plays D. is playing
41. - "Look! Why \_\_\_\_\_?" - "Well, they are nearly late for school."  
A. do the children run B. did the children run C. are the children running D. were the children running
42. Please be quiet! I \_\_\_\_\_.  
A. worked B. am working C. working D. works
43. Students can learn a lot about living things in \_\_\_\_\_ class.  
A. physics B. biology C. history D. literature
44. My bedroom is next \_\_\_\_\_ the bathroom.  
A. about B. to C. of D. on
45. We live in a \_\_\_\_\_ house, but our grandparents live in a city house.  
A. town B. apartment C. country D. cottage
46. "Can I borrow your \_\_\_\_\_? There are many words in this English exercise."  
A. dictionary B. notebook C. eraser D. pencil
47. I would like to buy \_\_\_\_\_ furniture for the new country house that we are moving in next month.  
A. some B. a C. an D. the
48. He is buying another \_\_\_\_\_ for his house because it is getting hotter and hotter.  
A. dishwasher B. fridge C. air-conditioner D. wardrobe
49. You are not active at all. You should \_\_\_\_\_ more exercise to live a healthy life.  
A. does B. do C. plays D. play
50. Thomas can make a speech in English in front of the class. He feels \_\_\_\_\_ when he speaks.  
A. nervous B. scared C. confident D. generous
51. \_\_\_\_\_ are two desks \_\_\_\_\_ a table in foront of the TV.  
A. There - under B. There - and C. They - and D. They - on
52. He's so creative with a lot of fresh and clever \_\_\_\_\_.  
A. opportunities B. ideas C. choices D. options
53. Basketball is a \_\_\_\_\_ after-school activity in the U.S.  
A. unpopular B. popular C. bored D. boring
54. We sometimes do experiments in \_\_\_\_\_ class.  
A. music B. physics C. English D. history
55. A dishwasher is a very useful \_\_\_\_\_ appliance for all housewives as it helps to save their time on washing dishes.  
A. kitchen B. bedroom C. bathroom D. living room

### III. COMMUNICATION

**Exercise 3: Mark the letter A, B, C or D to indicate the option that best completes each of the following exchanges.**

1. What does your friend look like?  
A. She is very active B. She has a long ruler C. She has black eyes D. She is funny
2. What is he like?  
A. He has short hair B. He is tall C. He is hungry D. He is sporty
3. What are you doing this weekend?

- A. I always go to school      B. I'm eating lunch with my friends now.  
 C. I don't go out at the weekend      D. I'm visiting my grandparents
4. "Do you go to boarding school?" " \_\_\_\_\_ "
- A. Yes, I do      B. I have a class.      C. Don't do that      D. I'm sorry I can't
5. "Hi, Nam. Nice to meet you." " \_\_\_\_\_ "
- A. Hi, Lan. Nice to meet you, too.      B. Why?  
 C. This is my friend.      D. Hi, What's your name?
6. - Trung: "Why do you think most people learn English?" - Phong: " \_\_\_\_\_ "
- A. Because I like it      B. Because it's useful to them  
 C. I hear it is very good      D. All of them are
7. "Let's buy some plants." " \_\_\_\_\_ "
- A. Not at all      B. Thank you      C. That's a good idea.      D. No problem
8. "There's no food in the fridge." " \_\_\_\_\_ "
- A. Let's clean the fridge.      B. Let's go out.  
 C. Let's go to the supermarket to buy some.      D. Let's go to the cinema.
9. "Where's Mum?" " \_\_\_\_\_ "
- A. She's reading.      B. She's in the garden.      C. I love her.      D. She's a teacher.
10. - Nana: "How about going camping at weekend?" - Nick: " \_\_\_\_\_ "
- A. That's a good idea.      B. A cup of tea, please.      C. I don't like it.      D. Thank you. And you?
11. - "How's your class this year?"  
 - "Great. \_\_\_\_\_ forty-seven students, and they are good friends."  
 A. It's      B. They're      C. There's      D. There are
12. Where do you live?" " \_\_\_\_\_ "
- A. On the floor.      B. In the kitchen.      C. In a town house.      D. Next to the bookshelf.
13. - Where's the cooker? I can't find it. - " \_\_\_\_\_ "
- A. Oh, it was broken.      B. It's over there. It's next to the cupboard.  
 C. Really? I don't remember it.      D. It's not my problem.

**Exercise 4: Mark the letter A, B, C or D to arrange the following sentences into a meaningful conversation.**

- 1.
- a. **Ally:** At the library. She loves reading too!  
 b. **Brian:** Oh, that's nice! Where did you meet her?  
 c. **Ally:** Hi Brian! I met a new friend today, her name is Lily.  
 A. a-b-c      B. c-b-a      C. b-a-c      D. a-c-b
- 2.
- a. **Brian:** That's great! What does she look like?  
 b. **Ally:** She has long, brown hair and a big smile.  
 c. **Ally:** My best friend is Sarah. She's really kind and funny.  
 A. a-b-c      B. c-a-b      C. b-a-c      D. a-c-b
- 3.
- a. **Ally:** Hey Brian, do you need any new school supplies?  
 b. **Ally:** You should definitely try Office Depot. They have everything you need, and the prices are great!  
 c. **Brian:** I do! Where should I go to buy them?  
 A. a-b-c      B. a-c-b      C. c-a-b      D. b-a-c
- 4.
- a. **Brian:** I really like science. We do lots of fun experiments!  
 b. **Ally:** What's your favorite subject in school, Brian?  
 c. **Ally:** That sounds interesting! I prefer art because I love to draw.  
 A. a-b-c      B. b-a-c      C. c-a-b      D. a-c-b
- 5.
- a. **Brian:** Thanks, Ally! I really like the garden.  
 b. **Ally:** It's beautiful! I love the flowers.  
 c. **Ally:** Wow, Brian! Your house is so big!  
 A. a-b-c      B. b-c-a      C. c-a-b      D. c-b-a
- 6.
- a. **Brian:** Oh, yes! It just opened near my house.  
 b. **Ally:** That's great! We should go check it out this weekend.  
 c. **Ally:** Hey Brian, have you seen the new department store?  
 A. c-a-b      B. b-c-a      C. a-b-c      D. c-b-a

### III. READING

**Exercise 5. CLOZE TEST :** Read the following passage and mark the letter A, B, C or D to indicate option that best fits each numbered blank.

**Part 1:** Hello! My name is Kim. I am a twelve-year-old student. This is my school. It is a very beautiful school. We have a big (1) \_\_\_\_\_ and a beautiful swimming pool. There are many green chairs and twenty grey desks. My favourite (2) \_\_\_\_\_ are maths and English. There are fifteen girls and five boys in my class.

My teacher's name is Paula. She is a very beautiful young (3) \_\_\_\_\_. She is tall and slim. She has got long curly hair and big blue eyes. She is a good teacher. We all (4) \_\_\_\_\_ her. We also love going to school. We are very happy (5) \_\_\_\_\_ our school.

This is my classroom. There are a lot of students in my class.

- |                  |             |              |               |
|------------------|-------------|--------------|---------------|
| 1. A. playground | B. park     | C. classroom | D. theatre    |
| 2. A. classmates | B. teachers | C. subjects  | D. activities |
| 3. A. boy        | B. lady     | C. man       | D. male       |
| 4. A. loves      | B. hate     | C. hates     | D. love       |
| 5. A. at         | B. on       | C. in        | D. with       |

**Part 2:** Eton Collage is a school for 13 to 18 year-old boys in the town of Eton, England. It is a full (1) \_\_\_\_\_ school where students live seven days a week. In Eton, the boys have many interesting (2) \_\_\_\_\_ to study like mathematics, English, Science, art and music. The school even (3) \_\_\_\_\_ a museum with over 17,000 objects. There is a big swimming pool where the boy can (4) \_\_\_\_\_ water sports. The school houses are always made of red bricks. There is a pretty large garden (5) \_\_\_\_\_ of the campus. To go to Eton, 11 or 12 year-old students need to take an exam and have face-to-face interviews with the teachers.

- |                |                  |                  |            |
|----------------|------------------|------------------|------------|
| 1. A. boarding | B. international | C. elementary    | D. primary |
| 2. A. teachers | B. subjects      | C. languages     | D. books   |
| 3. A. has      | B. is having     | C. had           | D. have    |
| 4. A. do       | B. make          | C. play          | D. get     |
| 5. A. opposite | B. between       | C. in the middle | D. next to |

**Part 3:** ANNOUNCEMENT: WELCOME TO OUR NEW SCHOOL!

Dear students,

Welcome to your new school! We are very excited to (1) \_\_\_\_\_ this journey with you. Your classrooms (2) \_\_\_\_\_ ready with desks, computers, a clock, and a projector to help you enjoy every lesson. You will learn many (3) \_\_\_\_\_ like English, Science, Physics, History, and Music. Don't (4) \_\_\_\_\_ to bring your school bag, notebook, textbook, pen, pencil case, ruler, dictionary, (5) \_\_\_\_\_ calculator every day.

Let's have a great start!

- |                |               |               |              |
|----------------|---------------|---------------|--------------|
| 1. A. take     | B. finish     | C. go         | D. start     |
| 2. A. is       | B. be         | C. are        | D. being     |
| 3. A. subjects | B. activities | C. games      | D. knowledge |
| 4. A. forget   | B. forgetful  | C. forgetting | D. to forget |
| 5. A. so       | B. and        | C. but        | D. or        |

**Part 4:** My dream house

My dream house is (1) \_\_\_\_\_ the countryside. It has (2) \_\_\_\_\_ rooms and windows. There is a big bookshelf in the living room. Everyone in my family can read their favourite (3) \_\_\_\_\_ in this room. There is a kitchen in my dream house. There my mum and I can (4) \_\_\_\_\_ together. There is a fridge and it has drinks and snacks. There (5) \_\_\_\_\_ extra bedrooms, so my friends can sleep over. My dream house also has a big garden. I can plant flowers and vegetables there.

- |               |         |              |          |
|---------------|---------|--------------|----------|
| 1. A. on      | B. in   | C. at        | D. for   |
| 2. A. lots of | B. much | C. few       | D. any   |
| 3. A. toys    | B. pens | C. notebooks | D. books |
| 4. A. do      | B. make | C. cook      | D. have  |
| 5. A. is      | B. are  | C. give      | D. be    |

**Part 5:** Notice: My Friends

I have many good friends (1) \_\_\_\_\_ school. They are kind, funny, and (2) \_\_\_\_\_. We play games and study together every day. My best friend is Nam. He is friendly and always (3) \_\_\_\_\_ me with homework. On weekends, we (4) \_\_\_\_\_ to the park or play football. I feel happy when I am with my friends. We laugh, talk, and have a great time. Friends are important because they make life fun and special. Let's always be good friends and (5) \_\_\_\_\_ care of one another!

*Do you have good friends too?*

- |                |         |            |           |
|----------------|---------|------------|-----------|
| 1. A. at       | B. on   | C. in      | D. to     |
| 2. A. straight | B. wavy | C. helpful | D. boring |

- |             |                |          |               |
|-------------|----------------|----------|---------------|
| 3. A. help  | B. are helping | C. helps | D. is helping |
| 4. A. comes | B. goes        | C. go    | D. leave      |
| 5. A. take  | B. look        | C. make  | D. stay       |

**Part 6:**

**MY SCHOOL**

My new school (1) \_\_\_\_\_ in a quiet place not far from the city centre. It (2) \_\_\_\_\_ three buildings and a large yard. This year there are 26 (3) \_\_\_\_\_ with more than 800 students at my school. Most students (4) \_\_\_\_\_ hard-working and kind. My school has about 65 teachers. They are all helpful (5) \_\_\_\_\_ friendly. My school has different clubs: Dancing, English, Arts, Football and Basketball. I like English the best, so I am in the English club. I love my school because it is a good school.

- |               |               |            |              |
|---------------|---------------|------------|--------------|
| 1. A. are     | B. is         | C. am      | D. aren't    |
| 2. A. having  | B. don't have | C. has     | D. is having |
| 3. A. classes | B. schools    | C. stories | D. class     |
| 4. A. don't   | B. aren't     | C. is      | D. are       |
| 5. A. and     | B. no         | C. not     | D. be        |

**Exercise 6. READING COMPREHENSION :** Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

**Part 1:**

I live in a small town house with my family. Our house is near a park and next to a supermarket, so it's very convenient. There are three bedrooms, a living room, a kitchen and two bathrooms. My favourite room is the kitchen because it's bright and always smells of delicious food. There's a big sink where my mum washes vegetables, and a dishwasher that saves a lot of time.

In my bedroom, there is a small desk between the bed and the window. I usually sit there to do my homework. We don't have a garden, but we have a balcony with some green plants. At weekends, my family enjoys having breakfast there and watching people in the street.

Next year, my parents plan to buy a small country house in the countryside so that we can relax and enjoy the fresh air during holidays.

**Question 1.** Where is the writer's house?

- |                                            |                                           |
|--------------------------------------------|-------------------------------------------|
| A. Near a lake and opposite a supermarket. | B. Near a park and next to a supermarket. |
| C. In the countryside near a river.        | D. Opposite a school and a park.          |

**Question 2.** Why is the kitchen the writer's favourite room?

- |                                                       |                                            |
|-------------------------------------------------------|--------------------------------------------|
| A. Because it is very large.                          | B. Because it has many plants.             |
| C. Because it is bright and smells of delicious food. | D. Because the writer does homework there. |

**Question 3.** Where is the desk in the writer's bedroom?

- |                     |                                    |
|---------------------|------------------------------------|
| A. Next to the bed. | B. In front of the window.         |
| C. Behind the bed.  | D. Between the bed and the window. |

**Question 4.** The word "convenient" in the passage is closest in meaning to \_\_\_\_\_.

- |              |                    |            |           |
|--------------|--------------------|------------|-----------|
| A. expensive | B. easy and useful | C. crowded | D. modern |
|--------------|--------------------|------------|-----------|

**Question 5.** Which of the following is NOT TRUE according to the passage?

- |                                                        |                                                                |
|--------------------------------------------------------|----------------------------------------------------------------|
| A. The family has a balcony with some green plants.    | B. The writer usually does homework at a small desk.           |
| C. The family has a beautiful garden behind the house. | D. The writer's parents want to buy a country house next year. |

**Part 2:**

To: [phamngoclan@webmail.com](mailto:phamngoclan@webmail.com)

Subject: My friends at the Happy Camp

Hi mom and dad,

Here I am happy at the Happy Camp. Everything has gone very well and I've made some friends. In the picture, there are three of my new friends, Nora, Jimmy and Rose. Nora, from Germany, is a tall girl with long blonde hair and green eyes. She's very kind, funny and clever. She likes singing and dancing. Jimmy is in the middle. He's from Canada. He has short red hair and big ears. He wears glasses. He likes playing video games. He says he wants to be a pilot. Rose is standing next to me. She has long curly brown hair. She's from England. She's very kind and creative. She loves to talk with people and make them laugh. I think she's beautiful.

We're having so much fun. I really like the camp and my friends from all over the world.

Please write soon.

Love,

Mai

**1.** Where is Mai writing the email from?

- |                    |                        |
|--------------------|------------------------|
| A. From her school | B. From the Happy Camp |
|--------------------|------------------------|

- C. From her home
2. What does Nora look like?
- A. Short with black hair and blue eyes  
C. Medium height with brown curly hair
3. What does Jimmy want to be?
- A. A singer                      B. A teacher  
C. A pilot                      D. A dancer
4. Where is Rose from?
- A. Germany                      B. Canada  
C. England                      D. America
5. What does Rose love to do?
- A. Talk with people and make them laugh  
C. Play video games  
B. Fly kites  
D. Sing and dance

### Part 3:

At Ocean Star International School, students learn many interesting subjects. For example, they learn Literature in both Vietnamese and English; and they also study Science and Geography in English. Because of this, students spend their mornings and afternoons studying at school. Here, they only need to wear uniform on Mondays and Fridays. Besides studying, students also play sports and **join** many different clubs. For sports, there are volleyball, table tennis, swimming, football, badminton, and running to choose from. Once a week, students go to their favourite club to have some fun time. The classrooms are bright and modern, with big windows, air-conditioners, projectors, and comfortable chairs. There is also a large library where students can borrow books in both English and Vietnamese. In addition, the school has computer rooms, a science laboratory, a music room, and an art studio. Outside, there is a football field, a swimming pool, and a gym. Students love studying here because the teachers are friendly and the facilities are excellent.

**Question 1.** How many subjects do they learn in English?

- A. 3                      B. 4                      C. 5                      D. 6

**Question 2.** The word 'join' in the passage line 4 in the meaning to

- A. look at                      B. take part in                      C. put on                      D. participate

**Question 3.** What equipment is in the classroom?

- A. air-conditioners                      B. projectors                      C. chairs                      D. All are correct

**Question 4.** Why do the students like studying at Ocean Star International School?

- A. The school has many rooms    B. The teachers are friendly    C. The facilities are excellent.    D. B&C

**Question 5.** Which statement is **NOT** true?

- A. The school has a big library.                      B. There is football field and art studio in the school.  
C. Students have to wear uniform on Mondays and Fridays    D. Students can play sports and join many different clubs

### Part 4:

This is my friend Sarah. She's a nice person, and I'm sure you'll like her. Sarah is a girl of average height with long, black hair. She has a big, friendly smile that makes people happy.

I like Sarah because she's friendly and loves talking to people. She's not shy. Sarah tells funny stories and can make everyone laugh.

In school, Sarah is a good student. She listens to the teacher and doesn't talk too much in class. When we work in groups, she's a great team player. She helps everyone and makes sure our group work is good.

Sarah lives near the school, so she goes home after class. In the evenings, she plays games with her friends and is great at hide-and-seek.

In her free time, Sarah enjoys reading adventure books. She loves going to the park with friends and enjoys music; she sings very well. One day, Sarah wants to be a teacher to help kids learn and have fun at school.

**Question 1.** What color is Sarah's hair?

- A. Black                      B. Blonde                      C. Brown                      D. Red

**Question 2.** Why does the writer like Sarah?

- A. Because she is shy and quiet.  
C. Because she never talks to anyone.  
B. Because she is funny and friendly.  
D. Because she's not friendly.

**Question 3.** What is Sarah like when working in groups?

- A. She doesn't help anyone.  
C. She is a good team player and helps everyone.  
B. She doesn't do any work.  
D. She doesn't like working with others.

**Question 4.** What does Sarah like to do in her free time?

- A. Go out with her friends.  
C. Study all the time.  
B. Watch TV all day.  
D. Eat a lot of candy.

**Question 5.** What does Sarah want to be in the future?

- A. A doctor                      B. A teacher                      C. A musician                      D. A chef

### Part 5

My name's Cody and this is my house!

My house is very big. It has two floors - a ground floor and a first floor. On the ground floor, there is a living room, a kitchen, a dining room and a bathroom. On the first floor, there are three bedrooms, one bathroom and a balcony. My bedroom is between my parents' bedroom and the bath room. My brother's bedroom is in front of mine. In my bedroom, everything is blue and white. There is a small bed, a desk, a bookshelf and a TV. The desk is under the window. There's a big picture of my favorite football team on the wall. There is also a lamp and a tablet on my desk. I love my bedroom, but I also like the balcony because it is very spacious so I can grow some flowers and sometimes read books. At the back of the house, there are two swings and a small swimming pool. I love my house! It's very comfortable and cozy.

1. How many rooms are there on the ground floor?

A. 3

B. 4

C. 5

D. 6

2. Where is the balcony?

A. on the ground floor

B. on the first floor

C. at the back of the house

D. behind the house

3. What are the colors in Cody's bedroom?

A. black and white

B. blue and white

C. blue and red

D. white and yellow

4. Why does Cody like the balcony?

A. Because it is beautiful.

B. Because it is small.

C. Because it is large.

D. Because it is cozy.

5. Where is the swimming pool?

A. behind the house

B. in front of the house

C. on the right of the house

D. on the left of the house

#### IV. WRITING

**Exercise 7:** Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions and correct it.

1. Alex (A) usually finish (B) his homework (C) before going to school. ->

2. Does (A) Bobby help often (B) his mother (C) cook dinner (D)?->

3. We always (A) remember (B) to play (C) vocabulary and grammar (D) every day.->

4. I forget sometimes (A) to turn off (B) the lights before (C) leaving the room (D).->

5. The (A) student (B) favourite subject is (B) science (D).->

6. Let's going (A) to the supermarket (B) to buy (C) some food (D).->

7. She is (A) a round (B) face, a big nose (C), and short hair (D).->

8. Nhi doesn't (A) very tall, but (B) she's (C) pretty cute (D).->

9. What (A) colour are (B) my eyes have (C)? - They're blue (D).->

10. He wears (A) glasses (B) and he has (C) very funny (D).->

**Exercise 8.** Rewrite the following sentences using the suggested words in brackets so that their meaning is the same as the first sentences.

1. Let's put those new chairs in the dining room. (**about**)

→ \_\_\_\_\_?

2. The small house does not have a basement. (**There**)

→ \_\_\_\_\_.

3. There are three ceiling fans in our classroom. (**has**)

→ \_\_\_\_\_.

4. They have two cookers in the kitchen. (**There**)

→ \_\_\_\_\_.

5. What is your new friend's personality? (**like**)

→ \_\_\_\_\_.

6. Does your new apartment have many rooms? (**Are**)

→ \_\_\_\_\_?

7. His eyes are big and blue. (**has**)

→ \_\_\_\_\_.

8. She has chubby and rosy cheeks. (**Her**)

→ \_\_\_\_\_.

9. What is the new neighbour's appearance? (**look**)

→ \_\_\_\_\_?

10. My new school has lots of students. (**are**)

→ \_\_\_\_\_.

11. My sister has a bookshelf in her bedroom.

→ **There is a** \_\_\_\_\_

12. Andy has a compass.

→ **This** \_\_\_\_\_

13. Are there twenty-five students in your class?

➔ Does \_\_\_\_\_?

14. My brother often drives car to work. (by)

→ **My brother** .....

15. We go to the supermarket on foot. (**walk**)

→ We .....

16. She likes English best. (**favourite**)

→ Her .....

17. The bookstore is to the left of her house.

→ Her house.....

18. The flower garden is in front of the house.

→ The house.....

**Exercise 9. Write full sentences using the suggested words and phrases. You can add some words or make changes to the given words or phrases.**

1. He / often / do morning exercises / his father.

2. We / read / the library / break time.

3. Susan / favorite teacher / be / Science teacher.

4. There / be / some pictures / the wall.

5. There / be / lamp / next / the bed.

**6. My mother / cook / dinner / in / kitchen / present.**

7. What / you / do / now? I / write / an / essay.

**8. Would / you / like / join / chess club / our school ?**

9. I / not like / Joana / because / she / not / friendly.

**10.** you / usually / have breakfast / at home / ?

⇒ \_\_\_\_\_

**11. He / never / play / computer games / after school.**

=> \_\_\_\_\_

**Exercise 9. Write a paragraph (about 80 - 100 words) about the topics below**

**Topic Unit 1: Write a short paragraph (60-80 words) about your new school.**

*You can use the following cues:*

- What is the name of your new school? Where is it?
- What does it look like? (big/small, beautiful, modern...)
- What rooms/facilities does it have? (library, computer room, garden...)
- What do you and your friends often do there at break time? (School's activities)
- .....

[illegible]

.....

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.....

**Topic Unit 2: Write an email (60-80 words) to your pen pal to tell him/her about your house.**

*You can use the following cues:*

- Where is your house? (in the city, in the country...)
  - How many rooms are there? What are they?
  - What is your favorite room?
  - What is in your favorite room? (furniture and use prepositions of place: in, on, next to, behind...)
  - Why do you love your house?
  - .....
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**Topic Unit 3: Write a short paragraph (60-80 words) about your best friend.**

*You can use the following cues:*

- Who is your best friend?
  - What does he/she look like? (Appearance)
  - What is he/she like? (Personality)
  - What do you often do together?
  - Why do you like him/her?
  - .....
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***TRY YOUR BEST AND HAVE A GOOD EXAMINATION!***