

MID SEMESTER EXAMINATION – TYPE B

I. LISTENING (20)

Listen to the recording about Emily's daily routine carefully and choose the best answer (a, b, c, or d) for each question

1. How does Emily go to college?
 - A. She takes the bus
 - B. She walks
 - C. She rides a bike
 - D. She takes train
2. What does Emily study first?
 - A. English
 - B. Mathematics
 - C. History
 - D. Sport
3. What time does Emily's first class start?
 - A. 7 am
 - B. 8 am
 - C. 8 pm
 - D. 7 pm
4. What subject does Emily have after Math class?
 - A. History
 - B. English
 - C. Sport
 - D. Math
5. What does Emily do in the library?
 - A. Meets friends
 - B. Has lunch
 - C. Does homework and reads
 - D. Talks with friends
6. Where does Emily have lunch?
 - A. In the cafeteria
 - B. At home
 - C. In the library
 - D. At canteen
7. What time does Emily's classes finish?
 - A. 10 p.m
 - B. 12 p.m
 - C. 4 pm
 - D. 3 pm
8. What does Emily do after classes?
 - A. Goes home
 - B. Goes shopping

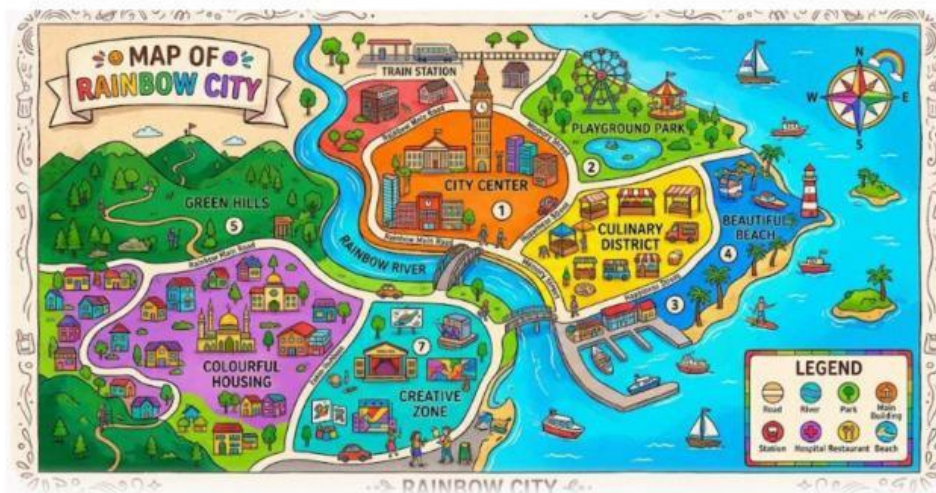
- C. Goes to the gym
 - D. Goes to café
9. What does Emily do after dinner ?
- A. Go to bed
 - B. Watch TV
 - C. Play game
 - D. Wash the dishes
10. What time does Emily's day end?
- A. 10 p.m.
 - B. 9 p.m.
 - C. 11 p.m.
 - D. 12 p.m.

II. DIALOGUE CREATION

A. Introducing Oneself and others (20)

Imagine you are presenting a joint research poster at a university symposium. Write a short dialogue or paragraph (4–5 sentences) in English where you introduce yourself (stating your name, current university/department, and teaching focus) and then introduce your co-presenter (mentioning their name, current position, and one major academic achievement).

B. GIVING DIRECTIONS (20 Points)



Write a short paragraph (3–4 sentences) giving step-by-step directions in English.

Imagine you are standing at the **Creative Zone (7)**. Write directions on how to walk to the **Culinary District**.

III. READING

Every Sunday morning, Jason goes shopping at the local neighborhood market near his apartment. First, he checks his refrigerator to write a neat shopping list so he avoids buying items he already has. He typically purchases fresh fish, green vegetables, eggs, and fruit. Today, fresh oranges and mangos are discounted, so he buys a large quantity of them. After picking up his cooking ingredients, he visits the snack stall to buy a box of traditional pastries for his roommates. Finally, he scans a QR code with his smartphone to pay for his groceries and walks back home.

Questions

1. How does Jason travel back home after finishing his shopping?
 - a. He hires a motorcycle taxi
 - b. He travels on foot
 - c. He takes a city bus
 - d. He drives his private car
2. Why did Jason purchase more oranges and mangos than usual today?
 - a. The market seller offered a discounted price
 - b. He needs them for a class project
 - c. They are required for a roommate's birthday party
 - d. He dislikes buying green vegetables
3. What can we infer about Jason's character from his preparation?
 - a. He is organized and mindful of his budget
 - b. He acts impulsively when shopping
 - c. He prefers buying expensive luxury snacks
 - d. He easily forgets what he needs to buy
4. Why did Jason buy a box of traditional pastries at the snack stall?
 - a. To sell them at his campus for a profit
 - b. To share a nice treat with his roommates
 - c. It was the cheapest item in the whole market
 - d. He was forced to buy them by the vendor
5. Does Jason use paper banknotes to pay for his purchases?
 - a. Yes, he hands paper money to the seller
 - b. No, he uses a smartphone-based digital payment
 - c. Yes, he uses metal coins from his wallet
 - d. No, he receives all his items for free

IV. WRITING

Write a short essay paragraph (5–6 sentences) describing your typical daily routine as a university student. Make sure to: Use the Simple Present Tense correctly. Include time adverbs and sequence markers (e.g., first, after that, usually, then, finally)! Minimal in 100 words.