VOCABULARY Adverbs of probability

1 **Read the examples. Complete the diagram with the bold adverbs.**

EP

1 It has fur. It's **definitely** an animal of some kind.
2 It isn't in water, so it's **definitely not** a fish.
3 It's very small, so it's **probably** an insect.
4 I'm not sure what it is. **Perhaps** it's a bird of some kind.

NO YES

1 ____ *probably not* 2 ____ */ maybe* 3 ____ 4 ____

2 **Look at the photos and discuss what they might be. They both have a connection to this unit. Use adverbs of probability. Check your ideas on page 123.**



3 **Student A**

- **Write ten sentences about yourself, your family, friends or where you live. Five sentences should be true and five sentences should be false.**

  My family originally comes from ….
  My brother can speak ….

- **Read your sentences one at a time. Student B has to guess which are true and which are false using adverbs of probability.**

  A: *My family originally comes from Ireland.*
  B: *That's **definitely not** true! You have a Spanish surname, so you must come from a Spanish-speaking country. **Perhaps** your family originally comes from Spain.*
  A: *You're right! / No, my family originally comes from Colombia.*

- **Listen to Student B's sentences. Guess which are true and which are false using adverbs of probability: *definitely* (*not*), *perhaps*, *probably*.**

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

LIVEWORKSHEETS

LISTENING

1 Read the TV guide and look at the photos. In pairs, discuss how the animals might help people.





ANIMALS at work

We're always hearing stories in the news about how we need to save the planet's wildlife. But sometimes humans need help too. In today's show we look at how clever creatures can help people to live normal lives – for example, people who are blind, or wheelchair users – as well as how animals help the emergency services and army to keep us safe.





60 **2** Listen to the show. Which three animals do they talk about?

1.

2.

3.

60 **3** Listen again. Complete the sentences with *Dogs*, *Rats* or *Bees*.

1 _____ avoid a problem because they aren't as heavy as humans.
2 _____ can bring things to people.
3 _____ can help find dangerous chemicals.
4 _____ can help find bombs that are under the ground.
5 _____ can help with buying things.
6 _____ are cheaper to train than other animals.

4 Discuss the questions.

1 In what ways do you think Riley has improved Donna's life?
2 In what other ways can animals improve people's lives?
3 Is it fair to use animals to help us in dangerous situations? Why? / Why not?

VOCABULARY Adverbs of probability

1 Write the words in the correct order to make sentences.

1 is / This / not / definitely / cat / my

2 your brother / Perhaps / help / with / your work / can / you

3 probably / a / That / famous painting / is / very

4 probably / to / tomorrow / the dolphins / going / We're / see

5 phone / definitely / are / Mum and Dad / buy / going to / another / me / not

6 perhaps / I'm / certain / zoo / opens / not / but / summer / in / the / the

LIVEWORKSHEETS

2 Choose the correct words to complete the text.

definitely definitely not perhaps probably



This is an old photo I found in the attic. I showed it to my mum, but she doesn't know much about it. Judging by the clothes, she thinks it's [1] _____ from the 1960s, but she isn't sure. She says it's [2] _____ my grandfather because that's just what he looked like when she was a little girl. He looks young in the photo, so [3] _____ it was before he married my grandmother. It's [4] _____ after I was born because he didn't have any hair then!

LISTENING

1 **You are going to hear a girl called Kate talking about a story she wrote for a competition. Tick (✓) the questions you think you will hear.**

1 What's your full name? ☐
2 Can you tell us something about your story? ☐
3 Why did you write about fish? ☐
4 What's your favourite animal? ☐
5 Why did you enter the competition? ☐

09 **2** **Listen and check your answers.**

09 **3** **Listen again and choose the correct answer.**

1 What is Kate's story about?
  a why a boy and his parents moved to London
  b how a teenage boy enjoys being with his animals
2 Kate wrote about fish because
  a they are her favourite animals.
  b she looks after some for her mother.
3 Why did Kate enter the competition?
  a Her teacher asked her to.
  b She wanted a new challenge.
4 Marco is
  a an unhappy boy.
  b a boy who enjoys fishing.
5 What does Kate do to relax?
  a She writes more stories.
  b She spends time in the countryside.

4 **The picture is about Kate's story. Tick (✓) the sentences that are correct.**

1 I can see a boy. He's looking at a fish. ☐
2 There's a window in the background and we can see the countryside. ☐
3 There are three people in the picture and the one on the right is taking a picture. ☐
4 On the right there's a table and on the left there is a bookcase. ☐
5 The boy is probably looking at the fish because he likes it. ☐



LIVEWORKSHEETS