

### 3 Pronunciation Reduction of to

A  Listen and repeat. Notice how to is pronounced as /tə/.

/tə/                      /tə/                      /tə/  
It's ten to five.              It's five to two.              It's a quarter to one.

B  Listen to the conversations. Then practice them. Reduce to to /tə/.



- A Is it five to one?  
B No, it's ten to one.



- A Is it ten to eight?  
B No, it's a quarter to eight.



- A Is it a quarter to three?  
B No, it's twenty to three.

### 4 Listening Am I late?



A  Listen to five conversations about time. Write the time of each thing.

- 1 the movie    2 Rod's class    3 the train    4 the bus    5 Susan's class  
10:00                      \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_



B  Listen again. Are the people early or late? Circle the correct answers.

- 1 early / late    2 early / late    3 early / late    4 early / late    5 early / late

### 5 Speaking What time is ... ?

A **PAIR WORK** Interview your partner. Take notes.

What time is your ... ?



favorite class



lunch break



favorite TV show

A: What time is your favorite class?

B: It's at 7:30 a.m. What time is yours?

A: Mine is at 8:00 p.m. It's this class!

B **PAIR WORK** Tell another classmate about your partner's answers.

"Ji-sung's favorite class is at 7:30 a.m."