

SECTION 1

Questions 1 - 10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Early Learning Childcare Centre

Enrolment Form

Example

Parent or guardian: Carol*Smith*.....

Personal Details

Child's name: Kate

Age: **1**.....

Address: **2**..... Road, Woodside, 4032

Phone: 3345 9865

Childcare Information

Days enrolled for: Monday and **3**.....

Start time: **4**..... am

Childcare group: the **5**..... group

Which meal/s are required each day? **6**.....

Medical conditions: needs **7**.....

Emergency contact: Jenny **8**..... Phone: 3346 7523

Relationship to child: **9**.....

Fees

Will pay each **10**.....

SECTION 2

Questions 11 and 12

Choose **TWO** letters, **A-E**.

Which **TWO** things does Alice say about the Dolphin Conservation Trust?

- A Children make up most of the membership.
- B It's the country's largest conservation organisation.
- C It helps finance campaigns for changes in fishing practices.
- D It employs several dolphin experts full-time.
- E Volunteers help in various ways.

Questions 13-15

Choose the correct letter, **A, B** or **C**.

13 Why is Alice so pleased the Trust has won the Charity Commission award?

- A It has brought in extra money.
- B It made the work of the trust better known.
- C It has attracted more members.

14 Alice says oil exploration causes problems to dolphins because of

- A noise.
- B oil leaks.
- C movement of ships.

15 Alice became interested in dolphins when

- A she saw one swimming near her home.
- B she heard a speaker at her school.
- C she read a book about them.

Questions 16-20

Which dolphin does Alice make each of the following comments about?

Write the correct letter, **A, B, C** or **D**, next to questions 16-20.

Dolphins	Comments	
A Moondancer	16 It has not been seen this year.	
B Echo	17 It is photographed more than the others.	
C Kiwi	18 It is always very energetic.	
D Samson	19 It is the newest one in the scheme.	
	20 It has an unusual shape.	

SECTION 3

Questions 21 - 25

Choose the correct letter, **A**, **B** or **C**.

Theatre Studies Course

21 What helped Rob to prepare to play the character of a doctor?

- A** the stories his grandfather told him
- B** the times when he watched his grandfather working
- C** the way he imagined his grandfather at work

22 In the play's first scene, the boredom of village life was suggested by

- A** repetition of words and phrases.
- B** scenery painted in dull colours.
- C** long pauses within conversations.

23 What has Rob learned about himself through working in a group?

- A** He likes to have clear guidelines.
- B** He copes well with stress.
- C** He thinks he is a good leader.

24 To support the production, research material was used which described

- A** political developments.
- B** changing social attitudes.
- C** economic transformations.

25 What problem did the students overcome in the final rehearsal?

- A** one person forgetting their words
- B** an equipment failure
- C** the injury of one character

Questions 26-30

What action is needed for the following stages in doing the 'year abroad' option?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to questions 26-30.

Action

- A be on time
- B get a letter of recommendation
- C plan for the final year
- D make sure the institution's focus is relevant
- E show ability in Theatre Studies
- F make travel arrangements and bookings
- G ask for help

Stages in doing the 'year abroad' option

- 26 in the second year of the course
- 27 when first choosing where to go
- 28 when sending in your choices
- 29 when writing your personal statement
- 30 when doing the year abroad

SECTION 4

Questions 31 - 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

'Self-regulatory focus theory' and leadership

Self-regulatory focus theory

People's focus is to approach pleasure or avoid pain

Promotion goals focus on **31**.....

Prevention goals emphasise avoiding punishment

Factors that affect people's focus

The Chronic Factor

- comes from one's **32**.....

The **33**..... Factor

- we are more likely to focus on promotion goals when with a **34**.....
- we are more likely to focus on prevention goals with our boss

How people's focus affects them

Promotion Focus: People think about an ideal version of themselves, their **35**..... and their gains.

Prevention Focus: People think about their 'ought' self and their obligations

Leaders

Leadership behaviour and **36**..... affects people's focus

Transformational Leaders:

- pay special attention to the **37**..... of their followers
- passionately communicate a clear **38**.....
- inspire promotion focus in followers

Transactional Leaders:

- create **39**..... to make expectations clear
- emphasise the results of a mistake
- inspire prevention focus in followers

Conclusion

Promotion Focus is good for jobs requiring **40**.....

Prevention Focus is good for work such as a surgeon

Leaders' actions affect which focus people use