

1C

Listening

Problems, problems!

I can listen for gist.



- 1 SPEAKING** Describe the photo. What are the girls doing? How are they feeling? What do you think they are saying?
- 2 SPEAKING** In pairs, take turns to ask and answer the questions in the questionnaire. Are your answers the same?

- 1** You borrowed a DVD from your friend but now you can't find it. Do you ...
 - tell your friend the truth as soon as possible?
 - say nothing and hope your friend forgets about it?
 - secretly buy a new copy of the DVD?
 - keep looking for the DVD but say nothing yet?

- 2** Your friend has stopped speaking to you and you don't know why. Do you ...
 - send a message asking what the problem is?
 - ask your other friends about it?
 - insist on talking face-to-face with your friend?
 - wait and see if the problem goes away?

- 3** You're friendly with a new student at school, but your old friends don't like him / her. Do you ...
 - stop spending time with the new student?
 - tell your old friends they aren't behaving well?
 - invite them all to your house so they can get to know one another?
 - continue to see them all, but separately?

Listening Strategy

You do not have to understand every word in a listening task. Focus on the general meaning and try not to be distracted by words you do not understand.

- 3 1.07** Read the **Listening Strategy** above and the three summaries of a dialogue below. Then listen to the dialogue. Which is the best summary?
 - Zak refuses to go out with Tom because he's disappointed about his exam results.
 - Zak is anxious about his exams and decides not to go out with Tom.
 - Zak is relieved that his exams are six weeks away, and agrees to go out with Tom.

LEARN THIS! should

- We often use *I think ... + should*.
I think she should speak to her friend.
- For the negative, we use *I don't think ... + should* (NOT *I think + shouldn't*).
I don't think we should borrow more money.

- 4 SPEAKING** Read the **Learn this!** box. Then say what Zak should do. Use *I (don't) think ...* and the phrases below.
calm down finish his revision plan stop revising
go out with Tom revise tomorrow phone Tom soon

I think / don't think Zak should calm down.

- 5 1.08** Listen to four dialogues. Match the dialogues (A–D) with the sentences below. There is one sentence that you do not need.

The person with a problem:

- accepts an offer of help. ____
- does not follow the advice. ____
- is embarrassed to ask for advice. ____
- feels bad because a friend is cross. ____
- refuses an offer of help. ____

- 6 1.09** Listen again to dialogues B, C and D. Complete the collocations (1–8) with the verbs below.

give have make make take take tell tell

Dialogue A

- make* a plan
- take* a break

Dialogue B

- ____ offence
- ____ somebody a call

Dialogue C

- ____ the truth
- ____ a word (with somebody)

Dialogue D

- ____ an excuse
- ____ a lie

- 7 SPEAKING** In pairs, plan a dialogue using the prompts below. Choose a problem and two suggestions from exercise 2 or use your own ideas.

A Say hello. Ask how B is.

B Tell A your problem.

A Say what B should do, in your opinion.

B Reject A's suggestion.

A Make another suggestion.

B Agree and thank A for the advice.

- 8 SPEAKING** Act out your dialogue to the class.

Hi! How are you?

I'm OK. But I'm worried about something ...