

Test 2

READING AND USE OF ENGLISH (1 hour 15 minutes)

Part 1

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0 A great B high C wide D strong

0	A	B	C	D
	☐	☒	☐	☐

Pigeons monitor air pollution levels in London

A team of racing pigeons flew over London recently in order to collect information on the UK capital's (0) pollution levels. The birds were each carrying a small lightweight backpack containing an air quality monitor which (1) measured levels of polluting gases as the birds flew around the city. The project wasn't (2) to be a permanent solution to air monitoring in London. It only lasted for three days, and was more concerned with raising awareness about the scale of the city's pollution problem.

People interested in finding out about the air quality in their area could send a message to the organisers (3) the internet. They then got an automated (4) , rating it on a scale of 'Fresh' to 'Extreme'.

Any attempt to improve air quality should be (5) by Londoners. And (6) residents aren't generally great fans of pigeons, this (7) flock of helpful racing pigeons may have changed some people's (8) to the birds.

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|---|------------|---------------|-------------|--------------|
| 1 | A entirely | B intensively | C endlessly | D constantly |
| 2 | A intended | B imagined | C arranged | D advised |
| 3 | A down | B with | C over | D along |
| 4 | A response | B return | C reaction | D repeat |
| 5 | A greeted | B received | C welcomed | D awarded |
| 6 | A despite | B although | C however | D even |
| 7 | A certain | B particular | C exact | D precise |
| 8 | A idea | B opinion | C view | D attitude |