

## REVISION FOR THE 1<sup>ST</sup> MID-TERM SEMESTER – UNIT 2

- I. Read the following piece of news and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

### Earth's Rainforests Will Shift from Carbon Sink to Source, Warn Scientists

In a recent global environmental study, researchers aim to (1) \_\_\_\_\_ awareness of a drastic change: some tropical forests are expected (2) \_\_\_\_\_ more carbon than they absorb. The shift will lead to higher greenhouse gas emission, increasing our carbon footprint dangerously.

Scientists encourage governments and societies to (3) \_\_\_\_\_ a green lifestyle and to set up large-scale efforts to (4) \_\_\_\_\_ deforested areas. One proposed (5) \_\_\_\_\_ is to recycle wood waste and reuse it in household appliances or as raw material for construction. Another is to reduce burning and to cut down on logging.

In the report, it is noted that existing forest reserves are being monitored carefully, and future restoration projects (6) \_\_\_\_\_ by international funds. If urgent action is not taken, global temperature rise will accelerate, and the natural resources needed to sustain human life will be pushed past their limits.

- |                    |                      |                   |             |
|--------------------|----------------------|-------------------|-------------|
| 1. A. rise         | B. raise             | C. reach          | D. run      |
| 2. A. produce      | B. to produce        | C. producing      | D. produced |
| 3. A. create       | B. strengthen        | C. protect        | D. adopt    |
| 4. A. clean up     | B. cheer up          | C. grow up        | D. get up   |
| 5. A. task         | B. method            | C. product        | D. aim      |
| 6. A. will support | B. will be supported | C. are supporting | D. support  |

- II. Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

### "Green Earth Day – Join Us to Make a Change!"

Join us this Sunday for Green Earth Day, a special (7) \_\_\_\_\_ awareness event at the City Park!

There will be (8) \_\_\_\_\_ fun activities such as tree planting, art displays made from recycled household items, and a green lifestyle workshop where you can learn simple ways to cut (9) \_\_\_\_\_ waste and save energy at home.

(10) \_\_\_\_\_ the weather may be hot, many people are expected to join. Volunteers will also help clean up litter around the park and share tips on how to live more (11) \_\_\_\_\_ lives.

Every visitor will receive a (12) \_\_\_\_\_ as a gift to remind us that small steps can make a big difference. Bring your friends and family to enjoy a meaningful outdoor day and help make our planet cleaner and greener!

**Location:** City Park

**Time:** 8:00 a.m. – 4:00 p.m.

**Let's make every small action count!**

- |                       |                |                  |                     |
|-----------------------|----------------|------------------|---------------------|
| 7. A. environmentally | B. environment | C. environmental | D. environmentalist |
| 8. A. much            | B. many        | C. every         | D. little           |
| 9. A. down with       | B. on from     | C. on for        | D. down on          |

10. A. Therefore                      B. However                      C. Because                      D. Although  
11. A. well-prepared                      B. eco-friendly                      C. local                      D. global  
12. A. reusable water bottle                      B. water reusable bottle  
C. reusable bottle water                      D. bottle water reusable

**III. Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a cohesive and coherent exchange or text in each of the following questions.**

13. a) Linh: What can we do to reduce air pollution?  
b) Linh: That's a good idea. It also helps us stay healthy.  
c) Duc: We can use public transport or ride bicycles instead of cars.  
A. a – b – c                      B. c – a – b                      C. b – c – a                      D. a – c – b
14. a) Phuong: I always bring my own reusable bag when I go shopping.  
b) Duy: Small actions can make a big difference for our planet.  
c) Duy: That's great! I'm also trying to save electricity at home.  
d) Duy: We should stop using plastic bags to protect the environment.  
e) Phuong: Yes, turning off the lights when we leave a room really helps.  
A. d – a – c – e – b                      B. c – a – b – e – d                      C. d – e – b – a – c                      D. c – e – d – a – b
15. Dear Emma,  
a) I've noticed that many people in my neighborhood still burn trash, and the smoke makes the air terrible.  
b) I'm happy to hear your family has started using solar panels — that's such a great idea!  
c) I've been talking to my neighbors, trying to convince them to stop burning waste and start sorting it instead.  
d) Some of them actually listened and began recycling last week, which really surprised me.  
e) I hope more people can understand how small actions can protect the environment.  
Love,  
Minh  
A. c – a – b – d – e                      B. b – a – c – d – e                      C. e – a – c – b – d                      D. c – a – e – b – d
16. a) Many people waste water without realizing how valuable it is.  
b) Water plays an essential role in our daily lives and in the environment.  
c) To save water, we can fix leaking taps and use it more carefully.  
d) If water resources keep being polluted, clean water will become scarce.  
e) Everyone should take action now to protect this precious resource.  
A. b – a – d – c – e                      B. c – a – e – b – d                      C. b – a – c – d – e                      D. b – d – e – c – a
17. a) This way helps young people understand environmental problems more vividly and emotionally.  
b) Some schools are now using virtual reality (VR) to teach students about forests, oceans, and endangered animals.  
c) Instead of just reading from textbooks, students can explore coral reefs or walk through rainforests without leaving the classroom.

- d) When students feel connected to nature, they are more likely to protect it in real life.  
e) Combining technology with environmental education could be a powerful step toward a greener future.

A. e – b – a – c – d      B. a – b – e – c – d      C. b – c – a – d – e      D. e – c – d – b – a

**IV. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.**

In modern society, environmental protection is no longer a distant concern but an urgent necessity. Governments introduce green policies, yet meaningful change also depends on citizens' behavior. Every purchase, journey, or meal has an environmental consequence, (18) \_\_\_\_\_. People often assume that sustainability is a task for industries alone, but in reality, consumers' everyday decisions shape production and waste patterns worldwide. Some individuals, however, (19) \_\_\_\_\_ because they think comfort should come first. Others argue that (21) \_\_\_\_\_, overlooking the cumulative power of millions of consistent choices. Education remains the foundation for lasting change, as it shapes values and awareness from an early age. (20) \_\_\_\_\_. Meanwhile, governments and businesses must cooperate to create systems that make sustainable living more accessible. Green habits spread when they are convenient. Only through such shared responsibility can we protect the environment for future generations. (22) \_\_\_\_\_ in the future.

18. A. we don't know how much we damage the environment  
B. so we are oblivious to our influence on the environment  
C. the environment continues to be damaged  
D. yet we are unaware of our impact on the environment
19. A. eco-friendly options are easily avoidable  
B. deliberately avoid eco-friendly options  
C. avoiding eco-friendly options deliberately  
D. who avoid eco-friendly options deliberately
20. A. Schools should help students consider their impact  
B. Learners already know enough about pollution  
C. Science lessons should replace moral education  
D. Environmental issues are too complex for teenagers
21. A. small personal actions cannot influence global issues  
B. small personal actions unable to influence global issues  
C. influencing global issues are unable for small personal actions  
D. global issues not being influenced by small personal actions
22. A. Working together for the planet to recover  
B. If everyone works together, the planet can recover  
C. The planet can recover if only a few people work together  
D. We can recover if the planet works with us.

**V. Read the passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.**

Electric vehicles (EVs) are becoming more popular around the world. They are quiet, fast, and most importantly, they don't release smoke into the air. Many people see them as a **symbol** of a clean and modern life. Governments also support EVs by building more charging stations and giving tax reductions. For many drivers, owning an electric car feels like doing something good for the planet.

However, behind this green dream, there are hidden problems. The biggest one comes from the batteries. EV batteries are made from materials like lithium, cobalt, and nickel. These are not easy to find and are often mined in ways that harm the environment. **Producing one large battery can already create a lot of carbon emissions even before the car is used.** So, EVs are not completely "zero pollution."

Another challenge is what happens when the battery gets old. After a few years, it cannot hold power well and becomes waste. Recycling these batteries is **expensive** and difficult. In many places, old batteries are simply thrown away, which can release dangerous chemicals into the soil and water. If this continues, electric cars might just move pollution from the streets to the factories and landfills.

Electric cars are still an important step toward a greener future, but they are not a perfect answer yet. To truly make **them** clean, we need better ways to recycle old batteries, make production safer, and use renewable energy for charging. Only then will electric cars become a real solution for our planet's future.

23. The word "**symbol**" in paragraph 1 is closest in meaning to \_\_\_\_\_.

- A. a modern design      B. a typical example      C. a new habit      D. a simple object

24. Which of the following is NOT mentioned in the passage?

- A. Governments support EVs through tax benefits.  
B. EV batteries need rare materials.  
C. Recycling of old batteries is already widely successful.  
D. Some materials are mined in ways that harm nature.

25. The word "**them**" in paragraph 4 refers to \_\_\_\_\_.

- A. electric cars      B. old batteries      C. better ways      D. factories and landfills

26. Which of the following best paraphrases the underlined sentence in paragraph 2?

- A. Making a battery causes pollution during its production process.  
B. Cars create most of their emissions while they are being driven on the road.  
C. A large battery performs better if the car is used for a long period of time.  
D. Driving less each day could help reduce the pollution made by electric batteries.

27. The word "**expensive**" in paragraph 3 is OPPOSITE in meaning to \_\_\_\_\_.

- A. costly      B. difficult      C. affordable      D. harmful

28. According to the passage, which of the following is TRUE?

- A. Electric cars are already the perfect solution for the environment.  
B. Cleaner battery production is necessary to make EVs truly green.  
C. Using more fossil fuels can help produce cheaper electric cars.  
D. It is believed that EVs should be replaced by other vehicles soon.

29. In which paragraph does the author discuss the problem of old EV batteries and waste?

- A. Paragraph 1      B. Paragraph 2      C. Paragraph 3      D. Paragraph 4

30. Where does the author explain what governments do to promote EVs?

A. Paragraph 1

B. Paragraph 2

C. Paragraph 3

D. Paragraph 4

**VI. Read the passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.**

In recent years, Generation Z has become the face of the global “low waste” movement. [I] From using reusable cups to buying second-hand clothes, many young people are rethinking how they consume and dispose of products. [II] Social media platforms like TikTok and Instagram are full of videos showing “zero-waste” lifestyles, inspiring millions to live more sustainably. [III] Green hashtags such as #EcoFriendly and #PlasticFree have received billions of views, turning sustainability into one of the defining trends of youth culture. Yet beneath the filters and stylish photos lies a question: is this a true awareness or simply a fashionable image? [IV]

For many Gen Zers, sustainability is part of who they are. Growing up amid climate change news and global crises, they are more aware of the planet’s **fragility** than previous generations. Surveys show that over 70% of Gen Z consumers prefer eco-conscious brands and are willing to pay extra for recyclable packaging. In Vietnam, student clubs often host “green swap” events where participants exchange clothes and reusable items instead of buying new ones. For them, “low waste” reflects both responsibility and hope for a cleaner future.

However, critics warn that **the movement** is becoming commercialized. Many brands use “green” labels to attract young buyers while keeping mass-production systems unchanged. On social media, **some influencers promote eco-friendly products for aesthetic appeal rather than genuine concern**, turning sustainable living into just another marketing angle.

The low waste movement among Gen Z represents both fashion and awareness. It may have begun as a social media trend, but it is gradually shaping a deeper cultural shift. The challenge now is ensuring this awareness turns into consistent, long-term action transforming not just habits, but values that genuinely sustain the planet.

*(Adapted from bfg.ovgu.de)*

31. According to the passage, what kinds of behaviors show how Gen Z puts the low-waste idea into practice?
- A. They replace most plastic products with natural materials to support eco-friendly companies.
  - B. They limit new purchases by reusing items and choosing second-hand options.
  - C. They pressure major fashion brands to reduce production completely.
  - D. They avoid using technology to minimize their environmental footprint.
32. The word “**fragility**” in paragraph 2 is closest in meaning to \_\_\_\_.
- A. importance
  - B. weakness
  - C. creativity
  - D. activity
33. Which of the following best summarises paragraph 2?
- A. Gen Z’s concern for the planet comes from fear of global disasters and social pressure.
  - B. Gen Z views sustainable living as part of their identity and practices it in daily life.
  - C. Governments in Asia encourage Gen Z to buy eco-friendly products.
  - D. Economic growth has made Gen Z more willing to spend on fashion.
34. According to the passage, what mainly shapes Gen Z’s attitude toward sustainable living?
- A. Continuous exposure to environmental crises from an early age.

- B. The success of online influencers promoting eco-friendly brands.
  - C. The strict sustainability rules at universities and workplaces.
  - D. Financial benefits offered by green companies.
35. What concern do critics raise about the low-waste movement?
- A. It has failed to reach developing countries.
  - B. It is driven mainly by government regulations.
  - C. It is being exploited by companies for marketing purposes.
  - D. It has made production systems completely sustainable.
36. The phrase "**the movement**" in paragraph 3 refers to \_\_\_\_.
- A. the global fashion industry
  - B. the low-waste lifestyle trend
  - C. the marketing strategies of brands
  - D. social media advertising
37. Which of the following best paraphrases the underlined sentence in paragraph 4?
- A. They promote green products mainly for appearance, not belief.
  - B. They avoid showing eco-friendly products because they feel unsure.
  - C. They believe eco-friendly products are naturally more stylish.
  - D. They advertise eco-friendly goods only when they are paid.
38. What can be inferred about Gen Z's influence from the passage?
- A. Their actions depend on trends promoted through social media.
  - B. Their influence on long-term social change remains limited.
  - C. They have replaced most traditional consumption habits.
  - D. Their choices help spread social awareness of sustainability.
39. Where would the following sentence best fit in the passage?
- Many environmentalists believe such online visibility can be both helpful and confusing.**
- A. [I]
  - B. [II]
  - C. [III]
  - D. [IV]
40. Which of the following best summarises the passage?
- A. Gen Z's low-waste lifestyle reflects both genuine awareness and social trend influence.
  - B. Gen Z's approach to sustainability is influencing global consumer culture and daily habits.
  - C. Some companies have taken advantage of the low-waste trend to improve their reputation.
  - D. Social media continues to play a powerful role in spreading low-waste ideals among youth.