

## REVISION FOR THE 1<sup>ST</sup> MID-TERM SEMESTER – UNIT 1

- I. Read the following piece of news and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

### Japan Introduces "Family Fridays" to Promote Work-Life Balance

The Japanese government has introduced a new initiative called "Family Fridays." Under this program, employees are encouraged (1) \_\_\_\_\_ work early every Friday to spend time with their families, look after their children, (2) \_\_\_\_\_ create special moments together.

Major companies like Panasonic and Toyota are already taking part. Workers (3) \_\_\_\_\_ work by 3:00 p.m., allowing more time for family (4) \_\_\_\_\_ such as eating dinner, helping with homework, or simply having conversations. This initiative helps parents (5) \_\_\_\_\_ responsibility for building a strong home environment and teaching life skills to their children.

Experts believe these moments bring benefits to mental health and emotional well-being. Children may grow up to be more truthful, grateful, and respectful of family values. Families also learn to appreciate the time they share and to show respect (6) \_\_\_\_\_ one another.

- |              |                  |                |               |
|--------------|------------------|----------------|---------------|
| 1. A. leave  | B. leaving       | C. to leave    | D. to leaving |
| 2. A. and    | B. but           | C. or          | D. so         |
| 3. A. finish | B. are finishing | C. will finish | D. finished   |
| 4. A. values | B. routines      | C. bonds       | D. members    |
| 5. A. put    | B. do            | C. make        | D. take       |
| 6. A. on     | B. of            | C. to          | D. with       |

- II. Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

### How Parents Can Help Their Children Achieve Success

- **Be responsible for being a role model**

Children copy what they see. Be truthful, and kind to teach (7) \_\_\_\_\_ by example.

- **Build character through experience**

Let children explore freely. A (8) \_\_\_\_\_ of experiences help build a character full of confidence and courage.

- **Cheer them up in tough times**

A few kind words or encouragement can cheer them up and give them strength to (9) \_\_\_\_\_ through school or social challenges.

- **Encourage table manners and cleanliness**

Teaching your child to keep things (10) \_\_\_\_\_ clean and have good table manners helps them behave respectfully in public.

- **Show respect to and for others**

Children who learn to show (11) \_\_\_\_\_ to parents, teachers, and peers grow up to become responsible and respected individuals.

- **Share a wealth of life experiences**

(12) \_\_\_\_\_ about your own stories and lessons to help them appreciate effort, failure, and growth.

- |                   |             |               |               |
|-------------------|-------------|---------------|---------------|
| 7. A. values      | B. stories  | C. groceries  | D. exams      |
| 8. A. vary        | B. various  | C. variously  | D. variet     |
| 9. A. put out     | B. carry on | C. look after | D. take off   |
| 10. A. luckily    | B. equally  | C. carefully  | D. spotlessly |
| 11. A. connection | B. success  | C. respect    | D. damage     |
| 12. A. Talk       | B. Learn    | C. Ask        | D. Think      |

**III. Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a cohesive and coherent exchange or text in each of the following questions.**

13. a) Anna: Hi! How have you been? How's your family?  
b) John: Hey! I've been good, thanks. My parents are doing well, and my sister just started college. How about your family?  
c) Anna: That's great to hear! My family is good too — my brother just got a new job, so we're all excited.  
A. a – b – c                      B. c – a – b                      C. b – c – a                      D. a – c – b
14. a) Tom: That's nice. In my family, we believe in helping each other no matter what. My parents taught us to always stand by one another.  
b) Emma: I agree. In my family, we always try to eat dinner together. It helps us stay connected.  
c) Emma: I love that. I think strong family values can really guide us through difficult times.  
d) Emma: Hey Tom, do you think family values are still important these days?  
e) Tom: Absolutely! I think values like respect, love, and support from family shape who we become.  
A. d – a – c – e – b              B. c – a – b – e – d              C. d – e – b – a – c              D. c – e – d – a – b
15. Dear Mai,  
a) I think it's important that everyone in the family shares responsibilities so no one feels too tired.  
b) My younger brother helps feed the dog, and I usually clean the dishes after dinner.  
c) I'm glad to hear your family has started doing weekly chores together. It's such a great way to build teamwork.  
d) In my family, we also divide the housework fairly. Even my dad joins in when he's not busy.  
e) Let's talk more about this when we meet. I'd love to hear how things are going on your side!  
Yours,  
Lan  
A. b – d – a – c – e              B. a – c – d – b – e              C. d – a – c – b – e              D. c – a – d – b – e
16. a) Families can eat meals together, play games, or go on short trips.  
b) Most of all, showing love and respect every day keeps the family strong and happy.  
c) To strengthen family bonds, spending quality time together is very important.  
d) Sharing housework and helping each other builds teamwork and care.  
e) Good communication also helps, so everyone should listen and talk openly.  
A. c – b – e – a – d              B. c – a – e – d – b              C. d – a – b – e – c              D. d – b – e – c – a
17. a) After eating, we clean up and spend some time talking or watching TV as a family.

- b) In the evening, my parents usually cook dinner while my siblings and I set the table.
  - c) On weekends, we often go shopping or visit our grandparents — it's our favorite way to relax and stay connected.
  - d) In the morning, we all wake up early and have breakfast together before going to work or school.
  - e) Every day, my family follows a simple but meaningful routine.
- A. e – d – b – a – c      B. e – b – a – c – d      C. e – c – a – d – b      D. e – c – d – b – a

**IV. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.**

Having regular routines in a family is (18) \_\_\_\_\_. Family routines are the daily or weekly habits that members do together, such as eating dinner at the same time, doing chores, or having weekend activities. (19) \_\_\_\_\_ between family members and create a sense of safety and order in the home.

When a family follows regular routines, children feel more secure. They know what to expect, and this helps reduce stress and confusion in daily life. For example, a child who knows that dinner is always at 6 p.m. can plan their day around it. (20) \_\_\_\_\_. When they are given regular tasks, like cleaning their room every Saturday, they slowly learn how to manage time and contribute to the family.

Besides helping with organization and discipline, family routines (21) \_\_\_\_\_. Simple things like reading a bedtime story every night or having breakfast together on Sundays can become meaningful traditions that children remember forever. These moments show children that their family is a stable and supportive place.

In short, (22) \_\_\_\_\_. They are about connection, communication, and care. By building daily habits together, families grow closer and create (22) \_\_\_\_\_ where everyone can thrive.

18. A. the most important that many people think    B. being more important than people think  
C. more important than many people think    D. many people think it is the most important
19. A. These simple routines help build stronger connections  
B. Although these simple routines can build stronger connections  
C. Stronger connections build these simple routines  
D. Simple routines helping to build stronger connections
20. A. Routines also teach children responsibility  
B. Families with routines rarely give children tasks to do.  
C. Children in routines usually become more dependent on their parents  
D. Routines often prevent children from learning anything new
21. A. with special moments to bond    B. special moments for bonding are created  
C. making bonding special moments    D. create special moments for bonding.
22. A. supporting a healthy environment    B. environmentally healthy supportive  
C. a healthy, supportive environment    D. healthily supportive environment

**V. Read the passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.**

Families play a huge role in shaping the values we carry throughout life. Long before we start school, our parents are already teaching us lessons about honesty, kindness, and respect. We learn these values by watching how our family members interact and **handle** daily challenges. Without realizing it, parents become our first and most influential role models, showing us the kind of people we should become.

Schools also play a part in moral education, teaching values such as teamwork, fairness, and responsibility. Teachers encourage us to follow rules, respect others, and think about right and wrong. But school lessons often depend on the foundation set at home. A child who learns kindness and respect within the family is usually more open to similar values taught in school.

Family lessons on values are powerful because they are part of daily life. When children see parents treating others kindly, speaking honestly, or helping someone in need, **they** naturally learn these behaviors. Conversations at the dinner table, family traditions, or even bedtime stories often carry important moral messages. Because these moments are **frequent** and feel personal, their impact tends to last.

Although both families and schools are important, family influence is often stronger. Family relationships shape our emotional understanding of the world and lay the foundation for our beliefs. While schools expand on these lessons, the family provides the starting point. In the end, **the values taught at home stay with us the longest, guiding our choices and shaping who we become.**

23. The word **handle** in paragraph 1 could be best replaced by \_\_\_\_\_.  
A. ignore                      B. discuss                      C. manage                      D. describe
24. The word **they** in paragraph 3 refers to \_\_\_\_\_.  
A. children                      B. parents                      C. lessons                      D. values
25. The word **frequent** in paragraph 3 is OPPOSITE in meaning to \_\_\_\_\_.  
A. rare                      B. repeat                      C. regular                      D. usual
26. Which of the following best paraphrases the underlined sentence in paragraph 4?  
A. School lessons usually provide more lasting values than family lessons.  
B. The moral values learned at home have the deepest and most lasting impact on us.  
C. We forget the moral lessons from family as we grow older.  
D. The values we learn at school strongly influence our personal decisions later in life.
27. In which paragraph does the writer discuss how family lessons naturally become part of children's daily lives?  
A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4
28. In which paragraph does the writer mention the relationship between school values and home lessons?  
A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4
29. Which of the following is NOT mentioned as a method families use to teach moral values?  
A. Dinner conversations                      B. Bedtime stories  
C. Family traditions                      D. School assignments
30. According to the passage, which of the following is TRUE?  
A. Schools are more influential than families in shaping moral beliefs.  
B. Family traditions rarely carry moral values for children.

- C. Family values generally remain with people throughout life.
- D. Parents teach moral lessons primarily through formal instruction.

**VI. Read the passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.**

Discipline is an important part of raising children, but parents often wonder about the best way to do it. In the past, many parents thought physical punishment was normal and useful. They believed it helped children quickly learn right from wrong. Today, opinions have changed, and people question if physical punishment is acceptable or even helpful at all.

Supporters of physical punishment say that it clearly teaches children about **consequences**. When a child behaves badly and is punished physically, the child learns instantly that this action was wrong. They also believe this method can stop bad behavior from happening again. Some traditional parents think that physical discipline, when used rarely and carefully, can help children understand rules better and respect their parents more quickly.

However, research and modern parenting experts disagree strongly. Many studies show that physical punishment can cause serious emotional harm. Children who experience physical punishment often become fearful or angry, and sometimes they behave even worse. **They** may also think that hitting or being aggressive is normal when solving problems with others. **Physical punishment does not teach children how to behave correctly; it simply scares them into silence or obedience.**

Instead of physical punishment, many modern parents use other methods, such as talking openly, setting clear rules, and using logical consequences. **[I]** When a child misbehaves, parents can calmly explain why the behavior is wrong and show the child better ways to act. **[II]** Positive discipline methods help children develop self-control and responsibility without hurting their feelings or creating fear. **[III]** Raising children who feel safe and respected is more effective and healthier in the long run. **[IV]** While discipline is always necessary, parents should choose methods that build trust, not fear.

31. Where in the passage does the following sentence best fit?

**This encourages children to learn from their mistakes.**

- A. **[IV]**
- B. **[III]**
- C. **[II]**
- D. **[I]**

32. The word **consequences** in paragraph 2 could be best replaced by \_\_\_\_\_.

- A. results
- B. mistakes
- C. advantages
- D. situations

33. The word **They** in paragraph 3 refers to \_\_\_\_\_.

- A. parents
- B. experts
- C. children
- D. studies

34. Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Physical punishment improves children's behavior through fear and obedience.
- B. Children learn correct behavior effectively through physical punishment.
- C. Physical punishment makes children quiet rather than teaching them right behaviors.
- D. Children become obedient and responsible when punished physically.

35. Which of the following best summarizes paragraph 4?

- A. Parents should avoid any punishment to protect children's feelings.

- B. Effective discipline teaches responsibility without creating fear.
  - C. Talking openly always prevents children from misbehaving.
  - D. Logical consequences make children fearful but obedient.
36. Which of the following can be inferred from the passage?
- A. Physical punishment is necessary for all children in certain situations.
  - B. Most parents today prefer physical punishment methods.
  - C. Positive discipline methods build stronger parent-child relationships.
  - D. Physical punishment helps children develop self-control quickly.
37. According to the passage, why do some parents believe in physical punishment?
- A. Because it improves children's communication skills.
  - B. Because it teaches children respect more slowly.
  - C. Because it stops children's bad behavior quickly.
  - D. Because it makes children feel safer at home.
38. According to the passage, what might children learn from physical punishment?
- A. How to openly communicate emotions
  - B. That aggression is a normal solution to conflicts
  - C. The importance of respecting clear rules
  - D. Effective methods of solving conflicts calmly
39. Positive discipline focuses on helping children learn through \_\_\_\_\_.
- A. threats and fear      B. calm explanation      C. strict punishment      D. complete freedom
40. Which of the following best summarizes the passage?
- A. Physical punishment can bring quick results but is losing support in modern parenting.
  - B. Some parents believe both physical and positive discipline work well in raising children.
  - C. Positive discipline helps children grow better by avoiding harm and building respect.
  - D. Many modern parents think rules are no longer needed when raising children today.