

3 Make a difference

VOCABULARY

The environment (compound nouns)

➔ Student Book p34

- 1 ☆☆☆ Label the pictures with the words below. There are two words you do not need to use.

climate change electric cars ~~endangered animals~~
fossil fuels household rubbish plastic packaging
recycling bins solar energy



1 endangered animals



2 _____



3 _____



4 _____



5 _____



6 _____

- 2 ☆☆☆ Complete the text with the correct words.

Today, people understand that we must take care of the Earth. People are worried about ¹ climate change and are trying to stop it. We should not burn ² fossil fuels like coal and gas, because this creates ³ greenhouse gases. To reduce our ⁴ carbon footprint, we need to use more ⁵ renewable energy and start driving ⁶ electric cars.

- 3 ☆☆☆ Imagine your class is creating some school rules to help the environment. Write your ideas below, using some of the vocabulary on this page.

We shouldn't use plastic packaging.

EXTRA Global issues

➔ Student Book p33

- 4 ☆☆☆ Match the two parts to make complete sentences.

- 1 E Racism is
2 _____ Homelessness is
3 _____ Gender equality involves
4 _____ Animal rights include
5 _____ Pollution happens
6 _____ A pandemic is when
7 _____ Poverty means
A when we burn fossil fuels.
B not causing pain to other living creatures.
C having very little money.
D when you don't have a house to live in.
~~E treating people unfairly because of their race.~~
F treating men and women in the same way.
G a disease spreads around the world.

