

Vocabulary

1 Uzupełnij zdania nazwami członków rodziny.

great-grandfather great-grandmother
niece son stepfather wife

Example: My grandmother is my son's
great-grandmother.

- 1 Max's aunt is his uncle's _____.
- 2 His stepsister's dad is his _____.
- 3 My dad's grandfather is my _____.
- 4 My nephew's sister is my _____.
- 5 Helen's brother is her dad's _____.

5

2 Dopasuj zdania (1–5) do zdań (a–f).

Example: People like Joe. f

- | | |
|--|-------------------------|
| 1 Harry's hair isn't curly. _____ | a She's sporty. |
| 2 Kate loves running and tennis. _____ | b He's got blonde hair. |
| 3 Nathan hasn't got brown hair. _____ | c She's noisy! |
| 4 Hazel isn't quiet. _____ | d It's straight. |
| 5 His eyes aren't green. _____ | e They're blue. |
| | f He's very friendly. |

5

Grammar

3 Zakreśl właściwą formę.

Example: They love / loves comics.

- 1 I can't stand / like superheroes!
- 2 What school subjects do you like do / doing?
- 3 We hate riding / ride horses.
- 4 What magazines do you like / are you like?
- 5 I love / loves studying English.

5

4 Zakreśl właściwą odpowiedź.

Example: What's your nephew like?

- a He's got blonde hair. b He's friendly.
- c They're naughty.
- 1 What's Tom like?

a He's sporty.	b He's got a beard.
c He's got big ears.	
 - 2 What do your nieces look like?

a He's got short hair.	b They're noisy.
c They've got straight hair.	
 - 3 What are they like?

a They're friendly.	b We're quiet.
c They've got blue eyes.	

4 What are you like?

- | | |
|------------------|------------------------|
| a You're sporty. | b I've got curly hair. |
| c I'm naughty! | |

5 What does she look like?

- | | |
|---------------------|--------------------------------|
| a He's got a beard. | b She's got long, blonde hair. |
| c She's noisy. | |

5

5 Napisz pytania do podanych odpowiedzi.

Example: What are they like?
They're noisy.

- 1 _____
They've got blonde hair.
- 2 _____
Lily's friendly and sporty.
- 3 _____
He's got black hair and a beard.
- 4 _____
I'm quiet.
- 5 _____
I've got short, curly hair.

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Reading

6 Przeczytaj e-mail od Marii do jej przyjaciółki Jen. Oznacz literą T (true) zdania prawdziwe, a literą F (false) zdania fałszywe.

 To: Jen
From: Maria
Hi Jen!

My new school is great! My English teacher is very friendly. He has got long, curly, black hair and a beard. He's 30 years old. He likes playing the guitar and singing. We all sing in English in class! I love doing English, art and history, but I'm not very sporty. I can't stand PE!

At home I live with my mum, brother, stepfather and stepsister. My stepsister looks very different from me. She's got blonde hair and blue eyes and I've got black hair and brown eyes, but we both love dancing and singing. We're very noisy and my brother hates it!

We visit my great-grandmother and great-grandfather at the weekend. They live near our house. They are 90 years old, but they love seeing us! What's your new school like?

Maria

Example: Maria can't stand her new school. F

- 1 Maria's English teacher isn't very friendly. _____
- 2 Maria likes her English class. _____
- 3 Maria hates doing PE. _____
- 4 Maria's stepsister can't stand dancing and singing. _____
- 5 Maria lives near her great-grandmother and great-grandfather. _____

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Listening

7 Wysłuchaj nagrania i zakreśl właściwe odpowiedzi.

Example: Tom loves maths / art / history.

- 1 Zack loves climbing trees / playing basketball / making models.
- 2 They love playing with superhero figures / riding horses / climbing trees at the weekend.
- 3 Mark's sister has got short, blonde / curly, black / long, brown hair.
- 4 Ella is quiet and friendly / noisy and naughty / sporty.
- 5 Frank has got short, blonde / curly, black / straight, brown hair.

5

Speaking

8 Uzupełnij dialog wyrazami z ramki.

introduce like morning my pleased this

Mr Roberts: Good morning. I'm Mr Roberts, your new English teacher.

Maria: Good morning, Mr Roberts.
1 _____ to meet you.

Mr Roberts: Can I 2 _____ Kirsten and Harry?

Maria: Hello. 3 _____ name's Maria and
4 _____ is Carl.

Mr Roberts: Kirsten, Harry, can you show them the English classroom, please?

Kirsten: Yes, Mr Roberts. Come on. The English classroom is this way!

Maria: What's Mr Roberts 5 _____?

Harry: He's very friendly. We love doing English classes with Mr Roberts!

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Writing

9 Opisz dwóch członków swojej rodziny. Użyj 15–20 wyrazów w opisie każdej osoby.

Napisz:

- jak wyglądają,
- co lubią,
- jacy są,
- co lubią robić.

5

Total Marks 45

Extra

10 Napisz pytania do podanych odpowiedzi.

1 _____?
She's got long, black hair.

2 _____?
He's friendly.

3 _____?
They like doing gymnastics.

4 _____?
I like superheroes.

5 _____?
No, she doesn't. She hates dancing.

5

11 Uzupełnij każde zdanie jednym wyrazem.

1 Dara is my niece. Sam is Dara's brother. Sam is my _____.

2 My stepmother's son is my _____.

3 No, Greg isn't noisy. He's _____.

4 No, her hair isn't curly. It's _____.

5 Paula is very _____ – she loves football.

5

Total with Extra 55