

Test 3

Listening • Part 1

 01 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear two friends talking about a science website.
What do they agree about?
A The information on the website is useful for homework.
B The graphics are better than on similar websites.
C The website is easy for everyone to use.
- 2 You hear a teenager talking to her mother on the phone.
What is she doing?
A asking her mother for some money
B telling her mother about a bargain
C persuading her mother to do something
- 3 You hear two classmates discussing a history project.
The boy thinks that the project will
A be easy to complete on time.
B involve some interesting research.
C prove useful for his future studies.
- 4 You hear part of a radio programme.
What is the programme about?
A a song
B a concert
C a singer
- 5 You hear a brother and sister talking about a party they organised.
How does the girl feel now?
A relieved that it is over
B glad so many people came
C proud to have organised it so well
- 6 You hear a teacher talking to some students on a geography trip.
The teacher wants the students to
A follow a specific route.
B take notes while he is talking.
C photograph some unusual rocks.
- 7 You hear a teenage tennis player talking about her new coach.
She says her coach
A understands the pressures she faces.
B has given her more confidence.
C wants her to change her technique.
- 8 You hear a brother and sister talking about a long car journey they are going to go on.
What does the boy say about it?
A He expects it to be rather dull.
B He hopes they will set off early.
C He wishes they could go by bus instead.

 02 You will hear a teenager called Harvey Mellor talking to younger students at his school about a school play he was involved in. For questions 9–18, complete the sentences with a word or short phrase.

The school play

Harvey heard about the school play from his (9) teacher.

Harvey ended up helping with the (10) as well as acting
in the play.

Harvey and his classmates were asked to design a (11) for
the play.

Harvey was glad he was asked to play the part of a (12)

The rehearsals were held in the school (13) as well as in the
school hall.

Harvey found it helpful to practise with his (14) at the
weekends.

The food offered to the audience included some (15) that
Harvey made.

Shortly before the first performance, Harvey realised he had left his black
(16) at home.

The fact that a lot of (17) came to see the play surprised Harvey.

Harvey says he would like to become a theatre (18) in the future.

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Listening • Part 3

 03 You will hear five short extracts in which teenagers talk about their best friends. For questions **19–23**, choose from the list (**A–H**) what each speaker says about how they met their best friend. Use the letters only once. There are three extra letters which you do not need to use.

A We were in the same class at primary school.

B We were hoping to go to the same concert.

Speaker 1 **19**

C We were sitting next to each other on a bus.

Speaker 2 **20**

D We were at the same party.

Speaker 3 **21**

E We were introduced to each other by a friend.

F We were in a sports competition together.

Speaker 4 **22**

G We were doing a project together at school.

Speaker 5 **23**

H We were in the same sports team.

Test 3**Listening • Part 4**

 04 You will hear a school Internet radio interview with a teenager called Stella Smith, who has recently had her first surf lesson. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

- 24** Why did Stella decide to try surfing?
A It was something she had always wanted to do.
B Someone she knew inspired her to have a go.
C There was little else for her to do on holiday.
- 25** How did Stella feel the night before her first surfing lesson?
A worried she might miss the lesson
B excited to be doing something new
C nervous that she might get injured
- 26** What was Stella's first impression of the people in her surfing class?
A They all looked younger than her.
B They all seemed to know each other.
C They all appeared to be sporty.
- 27** What does Stella say about the surfing instructor?
A He lost patience with some people in the class.
B He spent too much time teaching the basic moves.
C He didn't always explain everything clearly.
- 28** Stella thinks she was able to keep her balance on the surfboard because
A She practises yoga regularly.
B She's good at skateboarding.
C She does a lot of gymnastics.
- 29** What was Stella given at the end of the lesson?
A A certificate saying she had been surfing.
B A photograph of her on the surfboard.
C A card offering her a discount in local shops.
- 30** What did Stella do in the evening after her surfing lesson?
A went out for a meal
B went to bed early
C went to a party