Tên: ……..

Lớp: S5…

Ngày giao bài: Thứ ....., ngày ...../.....

Ngày nộp bài: Thứ ....., ngày ...../.....

Week: 11 - GVNN

Từ vựng & Ngữ pháp HW: ……..

Đọc HW: ……..

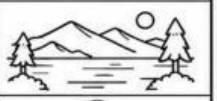
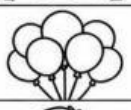
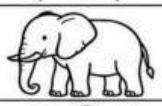
UNIT 3: PLACES - DESCRIPTIVE ADJECTIVES & TRUE/FALSE READING

A. THEORY

Con truy cập link hoặc quét mã QR để nghe và đọc lại từ vựng nhé:
https://on.soundcloud.com/49HLKrzKZxnePmWRwD

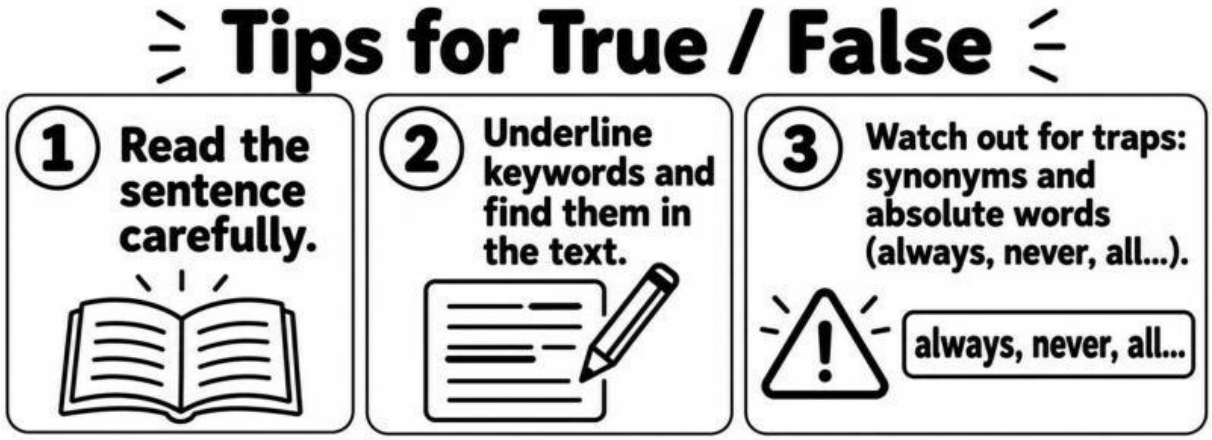
I. VOCABULARY

- Adjectives to Describe Places

No.	Words	Meanings	Pictures	No.	Words	Meanings	Pictures
1	spectacular (adj)	ngoạn mục		8	magical (adj)	kỳ diệu	
2	peaceful (adj)	yên bình		9	scary-looking (adj)	trông đáng sợ	
3	colourful (adj)	đầy màu sắc		10	huge (adj)	khổng lồ	
4	amazing (adj)	tuyệt vời		11	enchanting (adj)	mê hoặc	
5	crowded (adj)	đông đúc		12	mysterious (adj)	bí ẩn	
6	wondrous (adj)	kỳ diệu		13	incredible (adj)	đáng kinh ngạc	
7	magnificent (adj)	tráng lệ		14	exotic (adj)	kỳ lạ, độc đáo	

***Note:** n = noun: danh từ, adj = adjective: tính từ, phr = phrase: cụm từ.*

II. TRUE/FALSE READING PRACTICE



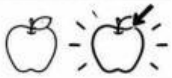
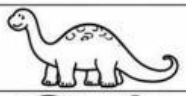
LIVEWORKSHEETS

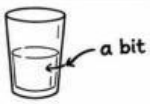
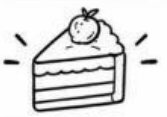
B. CLASSWORK

EXTRA VOCABULARY

Con học thuộc các từ dưới đây để làm bài bên dưới và chuẩn bị cho bài kiểm tra buổi sau nhé!

Con truy cập link hoặc quét mã QR để nghe và đọc lại từ vựng nhé:
https://on.soundcloud.com/Qs0FWf6FmSziHt5XX3

No.	Words	Meanings	Pictures
1	section (n)	phần, khu vực	
2	another (adj)	một cái khác, khác nữa	
3	dinosaur (n)	khủng long	
4	decide to (phr)	quyết định làm (gì đó)	

No.	Words	Meanings	Pictures
5	look + adjective (phr)	trông có vẻ ...	
6	a bit (phr)	một chút	
7	piece of (phr)	mảnh, miếng	

**Note:* *n = noun: danh từ, adj = adjective: tính từ, phr = phrase: cụm từ.*

READING PRACTICE (5 questions)

Read the text and the sentences below. Are the sentences true or false? Write *T* if the sentence is true and *F* if the sentence is false.

Painting a wall at school

At our school, our playground looked a bit boring, so our teachers asked everyone for ideas to make it look more exciting. One student had a great idea: we could all paint pictures on one of the school walls.

Each class did a different section of the wall on a different day. One class chose to paint children playing, and another class chose to paint a rainbow. My class decided to paint dinosaurs for our section. First, we had to draw the dinosaurs on pieces of paper. Next, we decided where to put all the different dinosaurs on the wall. Then we went outside into the playground and started painting our huge picture on the wall.

I painted a big dinosaur, a Brachiosaurus, eating leaves from a tall tree. Another student in my class painted a Tyrannosaurus Rex. That was my favourite. Now the wall is finished, it looks amazing and really colourful, and it makes us all feel happy, even when it's raining!

Example:

0. The playground looked exciting before the students painted the wall.→ F

Questions:

1. Painting a wall was a student's idea. → _____
2. Everyone in the school painted dinosaurs. → _____
3. Before going outside, the students designed their picture. → _____
4. The writer's favourite dinosaur painting was a Brachiosaurus. → _____
5. The wall only looks nice when the weather is good. → _____

LIVEWORKSHEETS

C. HOMEWORK

VOCABULARY & GRAMMAR (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển mỗi từ ở phần I. VOCABULARY. Con chép những từ sau: spectacular, wondrous, magnificent, magical, scary-looking, enchanting, mysterious, incredible, exotic, peaceful, colourful, crowded mỗi từ 1 dòng vào vở ghi.

II. Circle the word or phrase that has a similar meaning to the underlined word.

*0. We saw an **amazing** show at the zoo.*

A. boring *(B. wonderful)* *C. short*

1. The village is very **peaceful** at night.

A. noisy B. dangerous C. calm

2. She wore a **colourful** dress to the party.

A. bright B. long C. expensive

3. The train was **crowded** this morning.

A. running very late B. full of people C. not very busy

4. We visited a **magnificent** castle in Scotland.

A. beautiful B. famous C. ancient

5. He has a **scary-looking** dog.

A. cute B. hungry C. frightening

III. Read and complete the adjectives. There is one space for each letter in the word. Two or three letters are already there.

*0. This is a very **e x c i t i n g** theme park! There's nothing boring here!*

1. The city in the story is beautiful and **e _ c h** _ _ _ _ _ _.

2. In the book, there's an **i _ c** _ _ _ _ _ _ **e** island full of dinosaurs and the children have lots of adventures there.

3. The animals here can all fly and talk. It's a **m _ g** _ _ _ _ place!

4. The fireworks on New Year's Eve were **s _ e c** _ _ _ _ _ _ _!

5. In the story, there is a **m _ s** _ _ _ _ _ _ **s** little village in the middle of a forest. Nobody knows why it's there.

IV. Write complete sentences using the words given and write the correct form of the adjective in each space. Keep the word order.

0. This / be / small / park / in / our / city.

→ This is the smallest park in our city.

1. The sports centre / busy / than / the park / near / the river.

→ _____

2. This / be / good / part / of the town.

→ _____

LIVEWORKSHEETS

3. The park / near my house / beautiful / than / this park.
→ _____
4. The village / peaceful / than / the city / at night.
→ _____
5. This / be / ancient / building / in my city.
→ _____

READING PRACTICE (10 questions)

Painting a wall at school

At our school, our playground looked a bit boring, so our teachers asked everyone for ideas to make **it** look more exciting. One student had a great idea: we could all paint pictures on one of the school walls.

Each class did a different **section** of the wall on a different day. One class chose to paint children playing, and another class chose to paint a rainbow. My class decided to paint dinosaurs for our **section**. First, we had to draw the dinosaurs on pieces of paper. Next, we decided where to put all the different dinosaurs on the wall. Then we went outside into the playground and started painting our **huge** picture on the wall.

I painted a big dinosaur, a Brachiosaurus, eating leaves from a tall tree. Another student in my class painted a Tyrannosaurus Rex. That was my favourite. Now the wall is finished, it looks amazing and really colourful, and it makes us all feel happy, even when it's raining!

I. Read the text again. Are the sentences true or false? Write *T* if the sentence is true and *F* if the sentence is false.

1. Every class worked on the wall at the same time. → _____
2. One class painted a rainbow on its part of the wall. → _____
3. The writer's dinosaur was having a meal in the picture. → _____
4. The dinosaur in the writer's picture was eating fruit from a tall tree. → _____
5. The painting is not finished yet. → _____

II. Read the text and choose the best answer.

1. Who painted the Tyrannosaurus Rex?

A. the writer B. a teacher C. another student in the class

2. What did one class paint on its section of the wall?

A. a football match B. children playing C. animals at the zoo

LIVEWORKSHEETS

3. In the text, "section" means ...

A. a part of something B. a kind of paint C. a school lesson

4. In the text, "huge" means ...

A. very small B. very old C. very big

5. In the first paragraph, "it" in "make it look more exciting" means ...

A. the school B. the playground C. the idea

LIVEWORKSHEETS