



# Introverts - Redressing the balance

1. Complete the following phrases describing introvert and extrovert people.

|   |  |
|---|--|
| 1 | get the best _____ in school                         |
| 2 | are well _____ to the way we teach and work nowadays |
| 3 | like _____ collaboration                             |
| 4 | are usually _____ and persuasive                     |
| 5 | are seen as a _____ at school                        |
| 6 | prefer days in the _____                             |
| 7 | can be very _____                                    |
| 8 | like _____ instructions                              |

giving  
grades  
charming  
problem  
creative  
suited  
wilderness  
group

2. Drag the numbers of the sentences in the previous exercise to the correct column.

| INTROVERT PEOPLE | EXTROVERT PEOPLE |
|------------------|------------------|
|                  |                  |

3. Are the sentences true or false?

|   |   |   |
|---|---|---|
| 1. We usually underestimate introverts when we think of great leaders.                    | T | F |
| 2. Introverts only become leaders because something external makes them feel they should. | T | F |
| 3. Thinking of good ideas is easier when you're not interacting with other people.        | T | F |
| 4. Creative subjects at school are best taught using group projects.                      | T | F |
| 5. Introverts need to be more like extroverts if they want to get good grades.            | T | F |
| 6. Open-plan offices are designed for extroverts.   | T | F |
| 7. We should encourage all children to work alone sometimes.                              | T | F |
| 8. We should encourage extroverts to work like introverts and vice versa.                 | T | F |