



26 Find the mistakes → Step 4; G1, G4

Find 13 grammar mistakes in this report and underline them.
Then write the correct report in your exercise book.



Look at the simple past forms and the comparative forms of adjectives.

Our trip to Hayling Island

Our class went to Hayling Island. We got there by coach. We stoped to eat our sandwiches by the sea before we go to the island. There's a road across the sea, so we didn't

needed to go by boat. When we got to the centre, an instructor said "Welcome to the island!" and told us a little about the place. He showed us the kitchen and the games room for the evenings, and then we went to our bedrooms. They was big, but there were only four beds in each room. Then the instructor told us about the rules of the centre and the activities for the next few days. It was too late to do any activities, but we were watch an exciting film about children in boats.

The next day the fun really started! We had two or three different activities every day. There were beach walks and swimming contests. I learned how to swim under water. Our swimming instructor, Carol, showed me how to do it. First I was scared, but then I felt confidenter. Now I think it's easy! Every evening there were more fun activities, like a comedy show and a quiz night. There was even a night walk one evening, and we listening to the animal noises in the dark.

The biggest challenge for me was to go out in a boat. First it was really hard to paddle, and I capsized. But after some time I started to enjoy it. Then I see something green and dark on the sea floor - it was just below my boat. I asked the instructor, and then I jumped into the sea to get the thing. It was a bottle - a very old bottle. On the bottle, it said 1698.

After the boating activity I went with Carol into Portsmouth, a city near Hayling Island. We went to the city museum, and I showed the bottle to a man there. He said it was an old wine bottle. Lots of wine from other countries came into Portsmouth on ships. He sayed he thought the bottle was from Portugal² and that it was very interesting. There wasn't a bottle like it in the museum. Well, I understood the message! He wanted the bottle for the museum. So I give it to him. He was very happy with it, and I was happy too. Now it's the older bottle in the museum - it's on the second floor.

WRITING 28 The new boy → SB 24 Lösungsvorschlag

Write the instructions for Nick's lemon-powered clock experiment.



To use lemons as a battery you need:

2 (ripe) lemons,

3 pieces of copper wire,

2 (zinc-coated) nails,

2 old pennies, a pair of scissors,

a small knife and a digital clock

1. Roll the lemons on the table. (This makes the lemons nice and juicy.)

2. Wrap one end of a wire around

3. Connect

4.

5.

6.