

Part 2

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D to fill in each blank. For each question, mark your answer on the answer sheet.

Night Market vs Shopping Mall: A Personal Experience

Having visited both night markets and shopping malls on (0) numerous occasions, I have come to appreciate the distinct experiences that each offers, as they differ not only in atmosphere but also in how engaged I feel. Although both serve as popular shopping (9) _____, my experiences in each setting have shaped my preferences in different ways.

Whenever I find myself in a shopping mall, what (10) _____ most is the level of comfort and convenience it provides, particularly due to its air-conditioned environment, which allows me to (11) _____ for extended periods without feeling physically drained, even during hot or rainy weather. Moreover, with facilities such as cinemas, restaurants, and entertainment centres all located within the same space, it becomes possible to combine shopping with leisure activities, making each visit both (12) _____ and enjoyable.

In contrast, my experiences at night markets tend to be far more dynamic and immersive, largely because of the (13) _____ atmosphere created by the crowded passages, lively stalls, and the constant buzz of activity. As I move through the market, I am often drawn to the variety of street food and handmade (14) _____, which not only reflect local culture but also make each visit feel distinct. What further enhances the experience is the opportunity to interact directly with sellers and engage in (15) _____, which, although sometimes challenging, brings a sense of success and personal satisfaction when a good deal is secured.

Despite these appealing aspects, I have also encountered certain (16) _____ at night markets, such as unpredictable weather conditions and limited parking spaces, which can occasionally reduce the enjoyment of the (17) _____ experience. Nevertheless, it is precisely this lively and authentic environment that continues to draw me in. All in all, while I tend to choose shopping malls when I (18) _____ comfort and efficiency, I am more inclined to visit night markets when I desire a richer, more engaging experience that goes beyond mere shopping.

- 0 **A** numerous **B** minimal **C** variety **D** different
- 9 **A** places **B** venues **C** destinations **D** locations
- 10 **A** stands of **B** stands in **C** stands on **D** stands out
- 11 **A** deal **B** shop **C** trade **D** purchase
- 12 **A** economical **B** practical **C** functional **D** logical
- 13 **A** vibrant **B** vivid **C** chaotic **D** colourful
- 14 **A** objects **B** gifts **C** goods **D** materials
- 15 **A** debating **B** haggling **C** negotiating **D** trading
- 16 **A** barriers **B** constraints **C** inconveniences **D** obstacles
- 17 **A** familiar **B** similar **C** overall **D** total
- 18 **A** ensure **B** offer **C** seek **D** provide

Part 3

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the **best** answer A, B, C or D.
For each question, mark your answer on the answer sheet.

On Thursday, September 16, 2021, just weeks into the school year, two groups of boys brawled across the courtyard at Southwood High School in Shreveport, Louisiana. The following day, two groups of girls picked up where the boys had left off. In a mere two days, 23 students were in police custody. One student was charged for allegedly hitting an assistant principal. Another was charged with threatening a resource officer and a staff member.

When a school administrator told her former classmate Craig Lee, a business owner and community activist, that gang tensions were rising, Lee wanted to do something. He contacted Michael La'Fitte, a fellow activist, who had an 11th-grade daughter at Southwood. That Sunday, the two held an emergency meeting with parents and the principal. By the end of the four-hour session, a group of the fathers in attendance had decided it was time to make their presence known on campus.

"We're dads," La'Fitte told CBS News. "The best people to take care of our kids are who? Us." That was how Dads on Duty was born. Its goal: Make sure the kids are safe. Around 40 men organized into six-person shifts, with two shifts on campus every day. They started the day after the meeting. These dads are business owners, truck drivers, chefs, and financial advisers who sacrifice their own schedules and commitments. Some are fathers of kids at the school, while others are uncles, grandfathers, brothers, and men like Lee, who doesn't have a child at Southwood but wants the youth in his community to know they have an entire village behind them.

Now, anyone who wants to enter the school with **rage** and a closed fist will have to dodge boisterous papa bears, big smiles, positive affirmations, and a plethora of dad jokes. It is hard to be a tough guy when somebody's uncle has just tricked you into checking your shoelaces for the umpteenth time, only to find that they are not, in fact, untied. line 21

Since Dads on Duty arrived on campus, fights have drastically declined, and gang battles have stopped completely. "The school has been happy, you can feel it," said one student. Another told the Washington Post, "They interact with all the kids like we're their own children." But it is not just corny jokes and bubbly good mornings that have healed Southwood. It is the Positive Presence Promotion, developed by Dads on Duty to make sure every student feels as if someone is invested in their success. That means taking an interest in home lives, engaging in dialogue about entrepreneurship and alternatives to gang culture, sponsoring essay contests, and ultimately, making sure every kid has an adult they trust to turn to in times of crisis.

The dads are not meant to replace security guards or disciplinarians. If they do see a fight, they get security or an assistant principal on the scene in no time. Their presence is meant to be more preventive than reactionary. For instance, one day after school, Dad on Duty Mike Morgan noticed that a student had been bullied by his friends and Morgan immediately steered him clear of the area, leaving them stunned. It was likely to avoid an assault. It was a situation requiring more delicacy and a personal investment than law enforcement or security might have offered.

The Shreveport dads have already partnered with fathers in other parts of the country, who have followed their example. Groups in Henderson, Nevada; Little Rock, Arkansas; and Jackson, Mississippi, have formed versions of Dads on Duty. As La'Fitte told People, the more the merrier. "We'd like this to be the same as the Parent-Teacher Association (PTA) —something that is in every school in every state."

Adapted from Readers' Digest

- 19 In paragraph 1, what specific event triggered the formation of Dads on Duty?
- A Groups of boys clashed with groups of girls at the school courtyard.
 - B A few students were charged for assaulting a staff member.
 - C 23 students were arrested for two days of chaotic fighting.
 - D Two boys intimidated the school staff.
- 20 What was the role played by Craig Lee and Michael La'Fitte?
- A Asking the parents to always be present on campus
 - B Calling the school administrators to solve the problem
 - C Contacting parents and the principal for a special session
 - D Participating actively in community activities in Southwood
- 21 From paragraph 3, all the statements are correct about Dads on Duty, **except** the
- A objective is to offer protection to the kids.
 - B members are divided into six-person shifts daily.
 - C duty must start the following day after the meeting.
 - D group members must have a child attending the school.
- 22 The word "**rage**" in line 21 means
- A madness.
 - B passion.
 - C desire.
 - D anger.

- 23 What change has been noted since the arrival of Dads on Duty?
- A More interaction between students
 - B Reduced number of fights seen in school
 - C Increased interest in their dads' home lives
 - D Less dependency on adults among students
- 24 How did the group respond if they witnessed an actual physical fight?
- A They submitted a report to the school administrators.
 - B They confronted whoever involved in the fight.
 - C They enforced the physical punishment.
 - D They immediately called the authorities.
- 25 In paragraph 6, why did Mike Morgan steer the student away from the bullies?
- A He wanted to see how the bullies would react.
 - B He tried to use a softer approach to defuse the situation.
 - C He tried to prevent the bully and the students from brawling.
 - D He wanted to take disciplinary measures against the bullies afterwards.
- 26 Which headline most accurately summarizes the core message of the story?
- A The Fall of Gang Culture among students at Southwood High School
 - B Transforming School Safety Through Presence and Guidance
 - C How Dad Jokes and Pranks Can End High School Fighting
 - D The Role of Law Enforcement in Louisiana Schools

Part 4

Questions 27 to 32 are based on an article about Puteri Saadong.

Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answers on the answer sheet.

Puteri Saadong – the Kelantan Princess

Puteri Saadong was a powerful queen who ruled Kelantan in the late 1600s. She was the adopted daughter of the famous Queen Siti Wan Kembang, also known as Che Siti, a legendary ruler of Kelantan. 27. She became the ruler of Jembal in 1663, taking over from her father.

Later, in 1667, she was officially made the Raja, or queen, of Kelantan. When Puteri Saadong was only 15 years old, Che Siti arranged for her to marry her cousin, Raja Abdullah. 28.

A difficult time came when Puteri Saadong was captured by the Siamese, who are people from Siam. She was forced to stay with King Narai of Siam. 29. Raja Abdullah promised he would wait for her and never marry anyone else.

After several years, Puteri Saadong successfully managed to heal King Narai from a mysterious illness. 30. When she finally returned to Bukit Marak, she found that Raja Abdullah had broken his promise. 31. His new wife had apparently been jealous of Puteri Saadong's marriage to Raja Abdullah before.

A very serious argument between Puteri Saadong and Raja Abdullah happened when she discovered this. 32. After this sad incident, Puteri Saadong left Bukit Marak and was never seen again.

- A** This happened to save her husband, Raja Abdullah, from harm.
- B** Puteri Saadong was raised in a place called Bukit Marak by Che Siti, after her own mother passed away
- C** The King had promised her freedom if she could cure him.
- D** Upon her return, Puteri Saadong found that everything had changed.
- E** As she matured, she became admired not only for her physical beauty but also for her wisdom and calm personality.
- F** He was the Raja of Kelantan-Selatan, which was also known as Jembal.
- G** It is believed that in her great anger, a tragic event occurred involving Raja Abdullah.
- H** She learned that he had remarried.