

Name: _____ Class: _____

Total: 40 marks Suggested time: 60 minutes

Part 1: Short Texts

Questions 1–8

Read each text carefully. Choose the best answer, A, B or C. Write your answers in the answer sheet. Each question carries one mark.

QUESTION 1 — SCHOOL NOTICE: GREEN CAMPUS CHALLENGE

The Environmental Club invites all Form 2 students to participate in a campus-wide sustainability challenge. Teams will be assessed on waste reduction, creative reuse of materials and the quality of their awareness campaign. Registration closes on 12 November. The winning team will receive funding to implement its own environmental project.

What is the main purpose of the challenge?

- A. To raise money for the Environmental Club.
- B. To encourage students to develop sustainable practices.
- C. To select students for a national science competition.

QUESTION 2 — TEXT MESSAGE

Aina: Are you still coming to the digital safety workshop?

Mei Ling: Yes, but I might arrive late. My bus has been delayed.

Aina: No worries. The speaker will begin with an introduction, so you probably won't miss the practical session.

What can be inferred about Mei Ling?

- A. She has decided not to attend the workshop.
- B. She is likely to miss the most important activity.
- C. She intends to attend despite an unexpected delay.

QUESTION 3 — ADVERTISEMENT: SMART SPENDING WEEK

Learn to compare prices, recognise misleading promotions and distinguish between needs and wants.

Date: 18 November

Venue: School Resource Centre

For students who want to make informed financial decisions.

Which skill will participants most likely develop?

- A. Evaluating purchasing options critically.
- B. Designing advertisements for local businesses.
- C. Increasing their spending to support retailers.

QUESTION 4 — SCHOOL BLOG

Our reading programme has changed the way students approach books. Instead of completing compulsory reading logs, students now recommend titles to one another and hold monthly discussions. Participation has increased because learners can choose books that genuinely interest them.

Why has participation increased?

- A. Students receive fewer lessons every month.
- B. Students have greater freedom to choose what they read.
- C. Students are required to finish more books than before.

QUESTION 5 — COMMUNITY MESSAGE

Residents are advised to avoid the riverside walkway this Saturday morning.

Volunteers will be removing rubbish and testing water samples. The walkway will reopen once the organisers have confirmed that the area is safe.

When can residents use the walkway again?

- A. As soon as the volunteers arrive.
- B. After the rubbish has been collected only.
- C. Once the organisers have confirmed its safety.

QUESTION 6 — ONLINE REVIEW

The new fitness application offers personalised exercise plans and tracks users' progress. However, its premium version is expensive, and some features collect personal information. Users should review the privacy settings before registering.

What is the reviewer's main concern besides cost?

- A. The application contains too few exercises.
- B. The application may collect sensitive user data.
- C. The application cannot record exercise progress.

QUESTION 7 — NOTICE: CULTURAL EXCHANGE DAY

Students will present traditional games, clothing and food from different communities. Each group must explain the cultural significance of at least one item rather than simply display it.

What are students expected to do?

- A. Explain the meaning behind a cultural practice or object.
- B. Prepare food from every community represented.
- C. Compete to identify the most popular traditional game.

QUESTION 8 — EMAIL

Dear Farid,

The organisers have postponed the beach clean-up because heavy rain is forecast. Although this is disappointing, the decision will help protect volunteers from unsafe conditions. We will announce a replacement date once the weather improves.

Regards,

Nadia

Why has the clean-up been postponed?

- A. There are not enough volunteers.
- B. The beach has already been cleaned.
- C. The forecast indicates potentially unsafe weather.

Part 2: Error Correction — Lexico-Grammar

Questions 9–16

Read the text below. Each numbered sentence contains one grammatical or lexical error. Identify the incorrect word and write the correct word. Each question carries one mark.

Smart Technology for a Better Future

Technology has transformed the way students learn and communicate. Digital platforms allow learners to access reliable information **(9) at** a much wider range of sources. However, the convenience of technology should not **(10) replaces** careful thinking. Students must evaluate online information before accepting it as fact.

Some websites **(11) publishes** misleading claims which are designed to attract attention. Users who share such content without checking its accuracy may unintentionally spread misinformation. Teachers can help students become more **(12) responsibly** digital citizens by teaching them how to verify sources.

Another concern is the amount of time young people spend online. Excessive screen time may affect sleep and concentration, particularly when devices are used **(13) during** bedtime. Students should establish healthy routines and avoid **(14) use** their phones while studying.

Technology is most beneficial when it supports learning rather than distracts from it. By using digital tools **(15) wise**, students can improve their skills while remaining aware of the risks. Ultimately, responsible technology use **(16) depend** on the choices people make.

Answers			
9		13	
10		14	
11		15	
12		16	

Part 3: Information Transfer

Questions 17–24

Read the article below about a youth environmental programme. Complete the notes using information from the text. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer. Each question carries one mark.

Youth for a Greener Future

The Kota Tinggi Youth Council will organise a three-day environmental programme from 21 to 23 November at the Taman Maju Community Centre. The programme aims to help teenagers understand how everyday decisions affect the environment and how local action can create long-term change.

On the first day, participants will attend a workshop on household waste. They will learn to separate recyclable materials and identify products with excessive packaging. The second day focuses on river conservation. Participants will collect rubbish along a designated riverbank and record the types of waste found. On the final day, teams will present practical solutions for reducing plastic consumption in their neighbourhoods.

The programme is open to students aged 14 to 17. Only 60 places are available, and registration closes on 10 November. Each participant must bring a reusable water bottle, a notebook and a pair of gardening gloves. Lunch and transport between the activity sites will be provided.

Participants who attend all three days will receive a certificate. The team with the most feasible proposal will also receive RM300 to support its community project.

Information	Answer
17. Organising body	
18. Programme venue	
19. Duration	
20. Main focus of Day 1	
21. Activity on Day 2	
22. Closing date for registration	
23. Item participants must bring	
24. Funding for the winning team	

Part 4: Reading Comprehension

Questions 25–32

Read the article carefully and answer all questions.

The Hidden Cost of Fast Fashion

Fast fashion has transformed the clothing industry by making trendy outfits affordable and widely available. New designs appear in shops and online stores almost every week, encouraging consumers to update their wardrobes frequently. Although this business model offers convenience and low prices, its environmental and social consequences are increasingly difficult to ignore.

One major concern is textile waste. Many garments are discarded after only a few uses, even when they remain wearable. Synthetic fabrics can take a long time to break down, while washing certain materials releases tiny plastic fibres into waterways. These pollutants may eventually enter marine ecosystems and threaten aquatic organisms.

The industry also consumes substantial natural resources. Producing cotton requires considerable quantities of water, while manufacturing and transporting clothes contribute to greenhouse gas emissions. Furthermore, some workers in clothing factories face low wages, long working hours and unsafe conditions. Consumers rarely see these consequences when purchasing a discounted shirt.

Nevertheless, abandoning all new clothing purchases is neither practical nor necessary. Consumers can make more responsible choices by buying durable garments, repairing damaged items and purchasing second-hand clothing. Schools can also organise clothing exchanges, allowing students to obtain different outfits without creating unnecessary waste.

Businesses have a role to play as well. Some brands are introducing repair services, recycled materials and greater transparency about their supply chains. However, such initiatives should be assessed carefully because environmental claims are not always supported by meaningful action.

Ultimately, reducing the impact of fast fashion requires shared responsibility. Consumers must consider the long-term value of their purchases, while businesses should prioritise ethical production. Governments and communities can support these efforts through education, effective policies and accessible recycling facilities. Small individual decisions may appear insignificant, but collective changes can reshape the industry.

Questions 25–28: True or False

Write TRUE or FALSE for each statement.

25. Fast fashion encourages consumers to purchase new designs frequently.

Answer: _____

26. All synthetic fabrics decompose quickly after being discarded.

Answer: _____

27. Clothing exchanges can reduce the need to buy new garments.

Answer: _____

28. The article suggests that every brand's environmental claims are trustworthy.

Answer: _____

Questions 29–32: Short Answers

29. State one way washing synthetic clothing can harm the environment. (1 mark)

30. Give two problems that some clothing factory workers experience. (1 mark)

31. Why should consumers examine environmental claims made by clothing brands? (1 mark)

32. According to the article, how can governments or communities help reduce the impact of fast fashion? Give one way. (1 mark)

[8 marks]

Part 5: Gapped Text

Questions 33–40

Read the article below. Eight sentences have been removed. Choose the correct sentence, A–H, to fill each gap. There are no extra sentences. Each answer carries one mark.

Making the Most of Educational Trips

Educational trips provide students with opportunities to learn beyond the classroom. They can visit museums, science centres, historical sites and local businesses. (33) _____.

However, a successful trip requires more than simply arranging transport and purchasing tickets. Teachers should establish clear learning objectives before selecting a destination. (34) _____.

Students also benefit from preparation. Before visiting a site, they can research its background and prepare questions for guides. (35) _____. This approach encourages active participation rather than passive observation.

During the trip, students should record important information through notes, photographs or sketches, where permitted. (36) _____. They can later use this evidence to complete reports, presentations or group projects.

Educational trips can also strengthen relationships among classmates. Working in teams requires students to communicate, share responsibilities and solve unexpected problems. (37) _____. Such experiences can improve cooperation in future classroom activities.

Nevertheless, organisers must consider safety, accessibility and cost. A destination that is interesting but unsuitable for some students may prevent everyone from participating equally. (38) _____.

Environmental responsibility is another important consideration. Students should avoid littering, respect local communities and follow instructions at the destination. (39) _____. These habits demonstrate that learning outside school also involves responsible citizenship.

After returning to school, students should reflect on what they have learned. (40) _____. In this way, an educational trip becomes more than an enjoyable day away from school; it becomes a meaningful learning experience.

Sentences A–H

- A. Therefore, organisers should choose a location that meets the needs of the entire group.
- B. These experiences can make abstract concepts more concrete and memorable.
- C. Their observations can help them connect classroom knowledge with real-world situations.
- D. This preparation gives them a clearer purpose during the visit.
- E. They should discuss how the experience has changed their understanding of the topic.
- F. This means that the trip should be planned with specific educational outcomes in mind.
- G. They should also leave the place as clean as they found it.
- H. Students may discover strengths in themselves and their peers that were not obvious in class.

Answers			
33		37	
34		38	
35		39	
36		40	