

UNIT / 05 : FOOD

IN THIS UNIT YOU WILL LEARN HOW TO

- identify different ingredients and categories of food
- use singular and plural countable and uncountable nouns
- give a description of a process
- speak about a meal you enjoy

LISTENING: MATCHING

07 08

You are going to listening to Mark and Jane discussing the food festival. What is the main topic of their conversation? Listen and choose the best answer, A, B or C.

A The activities they want to see there.
B The friends they will invite to the festival.
C The reasons their other friends can't go.

08 08

Listen again and match the people, 1–6 with the reasons, A–H.

1 Marco	A is going sightseeing
2 Mohammed	B can't afford to go
3 Pierre	C is working
4 Hang Yie	D is going to a restaurant
5 Lucy	E is helping someone
6 Larissa	F is doing something with their flatmate
	G is in a different country
	H is studying

TIP 08

Be careful. There are more reasons than people, so you won't use all the letters.

08.A **MINI TIP** What does 'sightseeing' mean?

08.B **MINI TIP** If you can't afford something, what don't you have?

08.F **MINI TIP** Where does a 'flatmate' live?

09 08

Listen again and check your answers.

TIP 09

Make sure you listen for all of the information.

LIVEWORKSHEETS

VOCABULARY AND LISTENING

10 Match the food words in the box with the pictures.

lamb	onion	pasta	flour	salmon	garlic	carrot	rice	spring onion

1 

2 

3 

4 

5 

6 

7 

8 

9 

11 Complete the table using the food words from Exercise 10.

Meat	Vegetables	Fish/Seafood	Carbohydrates	Other ingredients
chicken beef	broccoli	shrimps	potatoes noodles	salt pepper

12 In pairs, add some more food words to the table.

13 Match the verbs for preparing food with the photos.

boil	chop	cut	fold	fry	mix	roll

1 

2 

3 

4 

5 

6 

7 

LIVEWORKSHEETS

14 You are going to listen to a chef giving a cooking demonstration. Listen to the introduction. Which recipe is he going to cook? Choose the best answer, A, B or C.

09

A



noodles

B



mooncakes

C



dumplings

15 Listen to the second part of the chef's demonstration. Complete the descriptions of the diagram using the words in the box.

10

boil	chop(x2)	cut	fold	mix(x2)	roll

1



1 You need to _____ water with flour to make the cases.

2



2 You need to _____ the cabbage to make the filling.

3



3 You _____ the meat and cabbage by hand.

4



4 You need to _____ the spring onions and shrimps into small pieces.

5

5 You need to _____ the dough in to 20 equal pieces to make the cases.

6



6 Then you _____ the dough into flat cases.

7



7 You _____ the dough into half-moon shapes.

8



8 You _____ the dumplings three times and they are ready to eat.

TIP 15

You will not always hear the exact same information spoken in the Listening as written in the exercises. You will need to listen for the specific information you want.

Before you listen, it is a good idea to see if you can predict the information.

GO ONLINE AND COMPLETE UNIT 5 EXERCISES 1–4

LIVEWORKSHEETS

UNIT / 05

GRAMMAR AND VOCABULARY

01 Match the different foods in the box to the photos.

beef lettuce duck lobster spaghetti salmon garlic cauliflower

1



2



3



4



5



6



7



8



02 Complete the table using the words in the box.

beef lettuce duck lobster spaghetti salmon carrot garlic cauliflower

Meat	Vegetables	Fish/Seafood	Carbohydrates

LIVEWORKSHEETS