

STUDENT WORKSHEET (LKPD)

Subject	: Advanced English (Bahasa Inggris Tingkat Lanjut)
Grade / Phase	: Grade XI / Phase F
Genre	: Fantasy Narrative Text
Topic	: Analyzing Characters, Conflicts, Resolutions, and Life Lessons

Learning Objectives (Tujuan Pembelajaran)

By the end of this activity, students are able to:

1. Analyze character actions, internal/external conflicts, and their resolutions in a fantasy story.
2. Evaluate character choices critically and identify moral values (life lessons) embedded in the text.
3. Understand and apply narrative vocabulary and language features (Past Tenses and Direct/Indirect Speech).

Part 1: Read the Story Carefully

The Prism of Lumina

In the floating realm of Aethelgard, fifteen-year-old Lyra was a lowly glassmaker's apprentice. Unlike the High Sorcerers who wielded elemental magic, Lyra had no spellcasting abilities. However, she possessed a rare gift: she could see the "truth threads" within objects, revealing their hidden flaws or purest essences.

One morning, the kingdom's core—the **Sun Prism**—began to crack. Without its magical warmth, Aethelgard would plummet into the frozen abyss below. Lord Malakor, the Chief Sorcerer, immediately ordered the guard to seal the realm's borders and draft every citizen into forced labor to drain magic from wild creatures to power a temporary barrier.

Lyra inspected the Sun Prism from afar using her truth-vision. She realized the Prism wasn't dying from a lack of magic; it was fracturing because Malakor had been illegally siphoning its energy for his own immortality. When Lyra confronted Malakor in private, showing him her findings, he laughed and offered her a choice:

"Keep silent, and I will make you a High Sorcerer with unlimited wealth. Expose me, and I will accuse you of sabotaging the Prism yourself. Who will believe a humble apprentice over the Realm's Protector?"

Lyra knew that speaking out meant facing immediate imprisonment or exile. Remaining silent, however, would condemn all wild creatures and eventually destroy Aethelgard when the Prism inevitably shattered.

That night, Lyra stole into the High Citadel. Instead of running away, she used her glassmaking skills and truth-vision to forge a mirror that projected Malakor's true intentions across the sky for all citizens to see. Malakor reacted furiously, attacking her with dark flame, but the citizens—seeing the truth—united to disarm the Chief Sorcerer.

Though her hands were severely burned during the struggle, Lyra used her knowledge to repair the Prism's structural focus, restoring light and warmth to Aethelgard without harming any wild creatures.

Part 2: Text Analysis & Evaluation Worksheet

A. Character Actions & Motivation (Tindakan Tokoh)

Analyze the protagonist's actions and evaluate whether her decisions were justified.

Character	Action Taken	Motivation / Reason	Do you agree with this action? Why or why not?
Lyra	Confronted Lord Malakor privately first.	She wanted to give him a chance to stop or confirm her suspicion.	<i>[Write your answer here]</i>
Lyra	Rejected Malakor's offer of wealth and power.	<i>[Write your answer here]</i>	<i>[Write your answer here]</i>
Lyra	Forged a truth-reflecting mirror to expose Malakor.	<i>[Write your answer here]</i>	<i>[Write your answer here]</i>

B. Conflict Identification (Konflik)

1. Internal Conflict (Character vs. Self):

What inner struggle did Lyra face when Lord Malakor gave her the choice?

Answer:

2. External Conflict (Character vs. Character / Society):

Describe the main conflict between Lyra and Lord Malakor, or Lyra and the corrupted system.

Answer:

C. Resolution Evaluation (Penyelesaian)

1. How was the conflict resolved?

Answer:

2. Critical Reflection: Was Lyra's solution (exposing the truth publicly instead of fighting violence with violence) effective? What were the consequences of her action?

Answer:

D. Life Lessons & Values (Nilai Kehidupan)

1. What is the main moral value/life lesson of "The Prism of Lumina"? (Check all that apply and explain your choice below)

- ☐ Integrity and truth are more valuable than wealth and power.
- ☐ True strength comes from relying only on magical abilities.
- ☐ Ordinary people can make a huge impact using their unique talents.
- ☐ Courage often requires self-sacrifice for the greater good.

2. **Personal Connection:** How can you apply the moral lesson of this story to a real-life situation in school or society today?

Answer:

Part 3: Fantasy Vocabulary Building

A. Contextual Vocabulary Matching

Match the underlined words/phrases from the story with their correct meanings or synonyms.

Word / Phrase	Context from Text	Meaning / Definition
1. Apprentice	"...Lyra was a lowly glassmaker's <u>apprentice</u> ."	A. Siphoning / taking away gradually.
2. Realm	"In the floating <u>realm</u> of Aethelgard..."	B. A person who is learning a trade or craft from a skilled employer.
3. Siphoning	"...Malakor had been illegally <u>siphoning</u> its energy..."	C. Sentenced or forced into a very bad situation/destiny.
4. Condemn	"...Remaining silent, however, would <u>condemn</u> all wild creatures..."	D. A kingdom or royal domain; a specific area or domain.
5. Forge	"...she used her glassmaking skills... to <u>forge</u> a mirror..."	E. To create, shape, or produce something through skill.

B. Fantasy Collocations

Fill in the blanks using the correct words from the box below:

[**siphoning** | **spellcasting** | **structural** | **truth-vision** | **corrupt**]

- The High Sorcerer possessed great _____ powers, but he used them for selfish desires.
- Lyra activated her _____ to see through the illusions created by the chief sorcerer.
- The power-hungry ruler was caught _____ magic from the sacred crystal.
- Without proper care, the floating island suffered severe _____ damage.
- The citizens rose against the _____ leader after his secret plots were revealed.

Part 4: Language Focus (Grammar in Context)

A. Past Tenses in Narrative Writing (Simple Past vs. Past Perfect)

Grammar Rule Tip:

- Use **Simple Past** (Verb 2) for completed actions in the past.
- Use **Past Perfect** (had + Verb 3) for an action that happened **before** another action in the past.

Exercise: Complete the sentences by changing the verbs in brackets into **Simple Past** or **Past Perfect**.

1. Lyra realized that Lord Malakor _____ (siphon) the Sun Prism's energy before she _____ (confront) him in private.
2. By the time the citizens _____ (gather) at the citadel, Lyra already _____ (project) the truth across the sky.
3. The Sun Prism _____ (begin) to crack because the chief sorcerer _____ (drain) its magic for years.
4. Lyra _____ (refuse) the bribe because she _____ (promise) herself to protect the innocent creatures.

B. Direct and Indirect (Reported) Speech

1. Transforming Direct to Indirect Speech: Convert the direct speech into reported speech.

- **Direct:** Lord Malakor said, "*I will make you a High Sorcerer if you keep silent.*"
Indirect: Lord Malakor said that he _____.
- **Direct:** Lyra asked Malakor, "*Why are you draining magic from the Sun Prism?*"
Indirect: Lyra asked Malakor why he _____.

2. Transforming Indirect to Direct Speech: Convert the reported statement into direct speech with quotation marks.

- **Indirect:** Lyra told the citizens that she had discovered Malakor's dark secret.
Indirect to Direct: Lyra told the citizens, "
_____."

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