



Name: _____

Grade: _____

La La La – Naughty Boy ft. Sam Smith

A. Before listening – Vocabulary: Empareja las palabras con sus significados.

___ cover	a. to hear something carefully
___ ears	b. parts of your body used for hearing
___ words	c. things we say or write
___ listen	d. to do something again
___ repeat	e. to put something over another thing

B. Listen and complete the missing words (escucha y completa).

Na-na, la-la-la-la-la, na-na-na-na-na, la-la (x2)

Na-na, la-la-la-la-la, na-na-na-na (tu meri mauja hain), na-na

Hush, _____

When you _____ your venom, keep it _____

[Refrain]

I _____ it when you hiss and preach

About your new messiah 'cause your theories catch fire

I _____ your silver lining

I _____ to judge

But when you _____ your speech, it's tiring

Enough is enough

[Chorus]

I'm _____ my _____ like a kid

When your words _____ nothing, I go, "La, la, la"

I'm turning _____ the volume when you _____



'Cause if my heart _____ it, I'll _____ a way to block it, I go

[Post-Chorus]

Na-na, la-la-la-la-la, na-na-na-na-na, la-la (x2)

(I found a way to block it, I go)

Na-na, la-la-la-la-la, na-na-na-na-na, la-la (x2)

If our love is _____ out of time

I _____ the hours, rather be a coward

When our worlds collide

I'm gonna drown you out before I _____ my mind (_____ my mind)

(...)

[Refrain – REPEAT]

[Chorus – REPEAT]

[Post-Chorus – REPEAT]

C. Answer the following questions based on what you heard and noticed about the song (responde las siguientes preguntas teniendo en cuenta lo que escuchaste y notaste de la canción):

➤ How many times do you hear the repeated word/phrase?:

➤ What _____ words _____ are _____ repeated?

➤ Why do you think repetition is important in the song? What are the lyrics trying to do by emphasizing _____ that _____ repetition?

D. How does the song relate to verbal and emotional _____ abuse?



E. Classify these phrases from the song (clasifica estas expresiones de la canción):

Expresión	Affirmative	Negative
keep it shut		
don't speak		
I can't find		
I don't mean to judge		
I'm covering my ears		
I'll find a way to block it		

F. Grammar focus. Completa las reglas:

Para dar una orden afirmativa usamos el verbo en infinitivo sin "to":

Ejemplo de la canción:

Para dar una orden negativa usamos Don't + verbo:

Ejemplo de la canción:

También podemos usar can't para expresar incapacidad:

Ejemplo: I _____ find your silver lining.

Exercise 1: Identify if the following sentences are imperative sentences or not.

1. Could you please pass the salt?
2. Take out the trash before you go to bed.
3. It's raining outside.
4. Don't forget to water the plants.
5. I'm so happy to see you!

Exercise 2: Convert the following sentences into imperative sentences.

1. You should study for the test.
2. It would be a good idea to take an umbrella.
3. I suggest you call your parents.
4. It is advisable to save money.
5. We ought to recycle more.

Opposite Words

Read and match the opposite words.

hot	ugly
high	finish
big	lose
strong	left
up	low
win	cold
empty	small
beautiful	full
right	weak
start	down

Complete with some , any , a or an

1. I've got _____ news for Tim.
2. There aren't _____ bananas on the table.
3. Have you got _____ brothers or sisters?
4. I don't know if there is _____ milk in the fridge.
5. There isn't _____ salt in the soup!
6. There are _____ mistakes in your test.
7. She's got _____ beautiful photos of Paris.
8. Is there _____ sugar in the coffee?
9. There's _____ car in the garage.
10. Would you like _____ chocolate?
11. There are _____ books on the desk.
12. There is _____ fish for you in the fridge.
13. Tom has got _____ new CDs.
14. We've got _____ cheese. Let's make _____ sandwiches.
15. Can I have _____ cup of coffee, please?
16. Would you like _____ orange?
17. Is there _____ margarine in the cupboard?
18. Is there _____ egg in the cupboard?
19. I can't make a cake, we haven't got _____ flour.
20. Can I have _____ orange juice, please?
21. There's _____ rice on the plate.
22. Is there _____ fruit in the basket?
23. Would you like _____ milk?
24. There aren't _____ students in the classroom.
25. We haven't got _____ biscuits left.