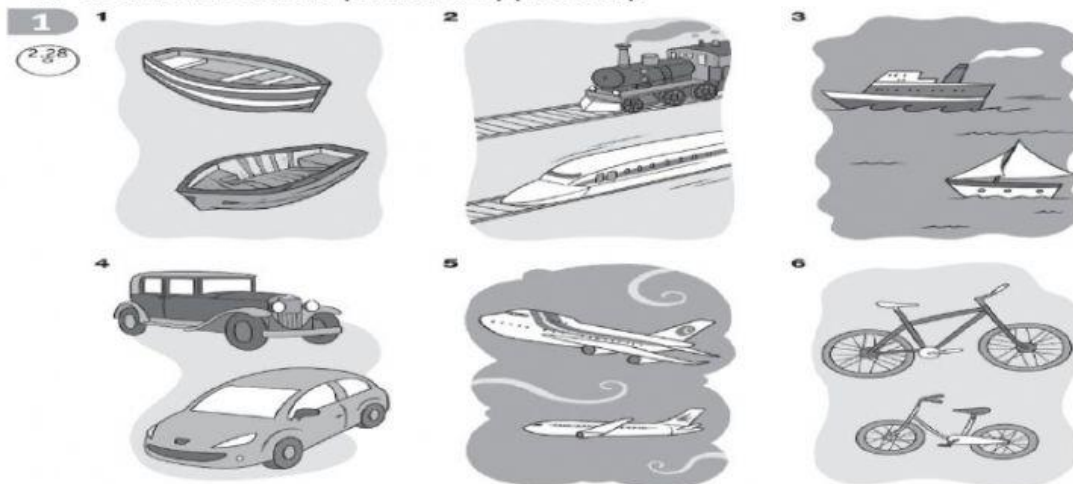
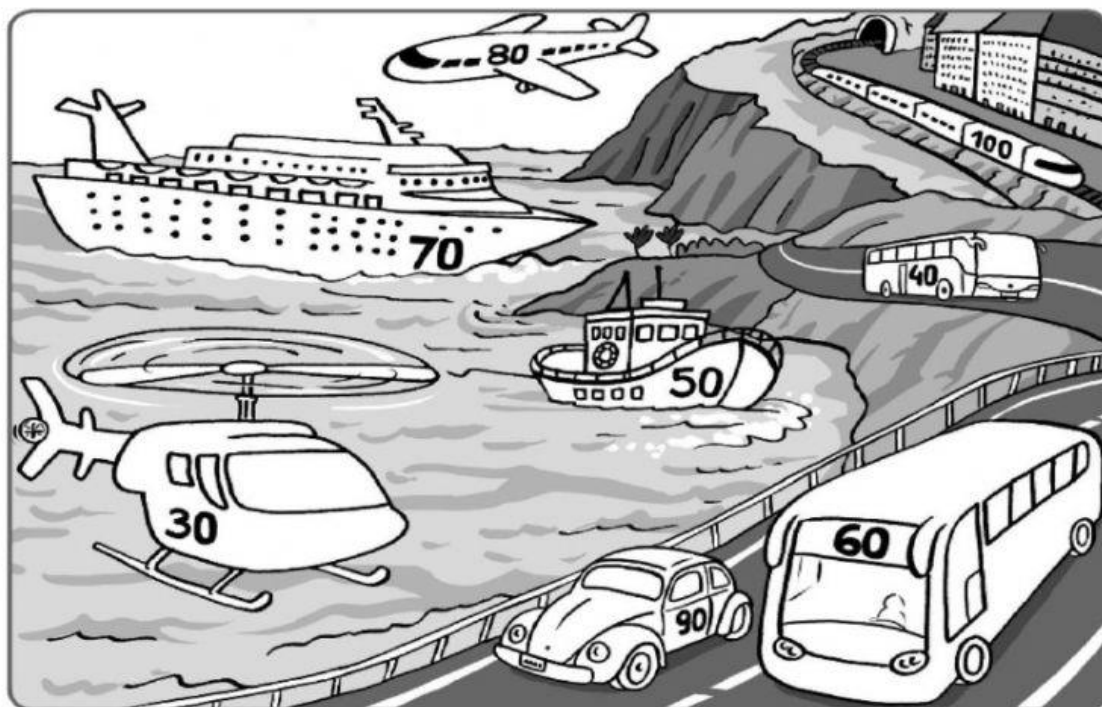


1. LISTEN AND CIRCLE. (TRACK 2.28) (L.E.2.1.1).



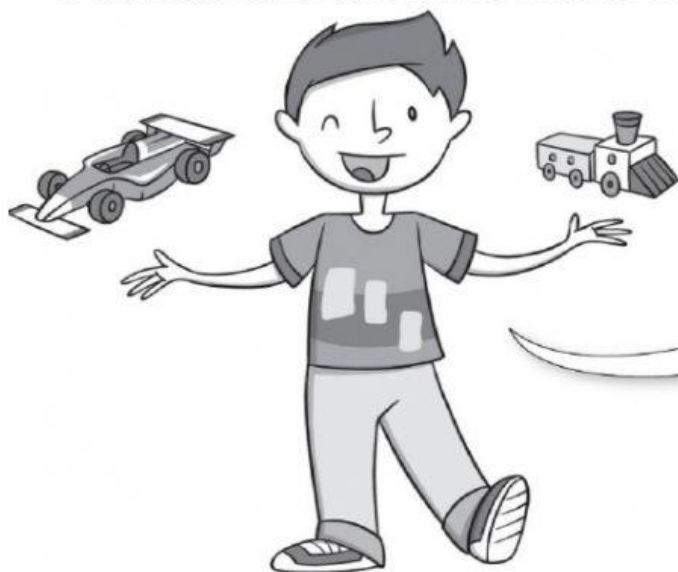
2. LISTEN AND COLOUR. (TRACK 3.7) (L.E.2.1.1).



3. WRITE THE NUMBERS (L.E.2.16.1).

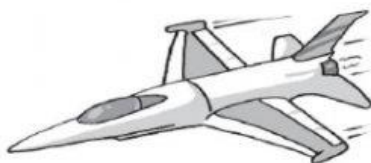
9	_____	75	_____
12	_____	44	_____
88	_____	32	_____
91	_____	60	_____

4. READ AND CIRCLE THE CORRECT WORD TO COMPLETE THE TEXT. (L.E.2.11.1).



My car is **new** / **old**. It's got **four** / **eight** wheels and it's very **fast** / **slow**. My train isn't **new** / **old**. It's **old** / **new**. It's **big** / **small** and it's very **fast** / **slow**.

5. READ AND ANSWER THE QUESTIONS (L.E. 2.11.1) (L.E.2.16.1).



Is the plane fast?



Is the bike old?



Is the boat big?



Is the car slow?



Is the plane new?



Is the helicopter small?

6. LOOK, UNSCRAMBLE AND WRITE. (L.E.2.16.1).

new

fast

old

slow



It's a _____ (napel). It's _____ and _____.



It's a _____ (kibe). It's _____ and _____.



It's a _____ (ranit). It's _____ and _____.