

Name:

School:

Class: **Grade 2**

Subject: **English** Title: "fast and slow"



Interactive Worksheet: Week 21/ Self-Learning Program

I. Look at the pictures, read and understand the meaning of "slow" and "fast".



Activity 1: Look at the pictures and select: "fast" or "slow".

1.



a. slow

b. fast

2.



a. slow

b. fast

3.



a. slow

b. fast

4.



a. slow

b. fast

Activity 2:

Drag and drop the picture in the proper place.

A)



1. The..... is faster than the hen.
2. The is slower than the cat.

B)



3. The..... is the slowest.
4. The.....is the fastest.
5. The plane and the.....are faster than a bike.