

Read the text below to answer questions 1–3.

The Green Valley Community Library is located near the city park. Unlike traditional libraries, it offers a small recording studio, collaborative study rooms, and a digital reading corner. Visitors can borrow books, attend workshops, or use computers for research.

Every Saturday, volunteers organize free reading sessions for children. The library also provides a mobile application that allows members to reserve books before visiting. Since these facilities were introduced, the number of teenage visitors has increased significantly.

Soal 1

What makes the Green Valley Community Library different from traditional libraries?

- A. It only provides printed books.
- B. It offers recording and collaborative study facilities.
- C. It requires visitors to attend workshops.
- D. It does not allow children to enter.
- E. It opens exclusively on Saturdays.

Soal 2

Why has the number of teenage visitors probably increased?

- A. The library has removed all printed books.
- B. Students are required to visit every weekend.
- C. Its new facilities appeal to young people's interests.
- D. The library has stopped organizing reading sessions.
- E. Visitors receive money for borrowing books.

Soal 3

What is the main purpose of the text?

- A. To explain how books are published.
- B. To criticize traditional libraries.
- C. To describe the facilities and services of a community library.
- D. To compare two different cities.
- E. To persuade readers to become librarians.

Soal TKA Bahasa Inggris Recount Text

Read the text below to answer questions 4–5.

Last month, our class visited a coastal conservation center. We initially planned to plant mangrove seedlings along the shore. However, heavy rain forced the organizers to change the schedule.

Instead of planting trees, we attended a workshop about marine pollution. We learned that plastic waste can harm sea animals and damage coastal

ecosystems. Although we were disappointed at first, the workshop helped us understand why protecting the ocean requires more than planting trees.

Soal 4

Why did the students attend a workshop instead of planting mangroves?

- A. They forgot to bring the seedlings.
- B. The conservation center was closed.
- C. Heavy rain disrupted their original plan.
- D. They preferred indoor activities.
- E. The teachers canceled the entire visit.

Soal 5

What lesson did the students learn from their visit?

- A. Mangrove planting is unnecessary.
- B. Environmental protection involves different actions.
- C. Plastic waste does not affect marine life.
- D. Workshops are always better than outdoor activities.
- E. Coastal ecosystems cannot be protected.

Soal TKA Bahasa Inggris Narrative Text

Read the text below to answer questions 6–8.

A young farmer discovered an injured bird near his rice field. Although he had little money, he brought the bird home and cared for it until it recovered.

A few weeks later, the bird flew away. The farmer thought he would never see it again. However, during a long dry season, the bird returned and repeatedly flew toward a distant hill.

Curious, the farmer followed it and discovered a hidden spring. He shared the water with his neighbors, saving the village's crops.

Soal 6

What problem did the village face?

- A. A serious flood.
- B. A shortage of farming tools.
- C. A prolonged dry season.
- D. An invasion of wild birds.
- E. A lack of workers.

Soal 7

Why did the bird repeatedly fly toward the hill?

- A. It wanted the farmer to discover the spring.
- B. It was searching for another injured bird.
- C. It wanted to escape from the farmer.

- D. It was looking for a place to build a nest.
- E. It was afraid of the villagers.

Soal 8

What moral value is best reflected in the story?

- A. Wealth guarantees happiness.
- B. Kindness can lead to unexpected rewards.
- C. People should avoid helping animals.
- D. Farming is more important than friendship.
- E. Every problem must be solved individually.

Soal TKA Bahasa Inggris Procedure Text

Read the text below to answer questions 9–10.

How to Submit an Online Scholarship Application

First, create an account on the official scholarship website. Next, complete your personal information carefully. Upload the required documents in PDF format and make sure each file is readable.

Before submitting your application, review all information because some details cannot be edited afterward. Finally, click the submission button and save the confirmation email for future reference.

Soal 9

What should applicants do immediately before submitting their applications?

- A. Delete the uploaded documents.
- B. Create another account.
- C. Review the information they have entered.
- D. Contact every scholarship recipient.
- E. Print all application forms.

Soal 10

Why is saving the confirmation email important?

- A. It guarantees scholarship acceptance.
- B. It can serve as a reference for the submitted application.
- C. It allows applicants to skip document verification.
- D. It automatically changes incorrect information.
- E. It replaces the need for an account.

Soal TKA Bahasa Inggris Analytical Exposition

Read the text below to answer questions 11–12.

Schools should encourage students to use digital learning resources responsibly. Online libraries and educational platforms allow learners to access information beyond their textbooks. They also provide interactive materials that can support different learning needs.

However, unlimited access to digital content does not automatically improve academic performance. Students must learn to evaluate the reliability of sources and manage their screen time. Therefore, digital literacy should become an essential part of classroom learning.

Soal 11

What is the writer's main argument?

- A. Students should avoid all digital devices.
- B. Printed textbooks are no longer useful.
- C. Schools should promote responsible digital learning.
- D. Digital platforms always reduce academic performance.
- E. Teachers should replace every lesson with online videos.

Soal 12

Which statement best evaluates the writer's argument?

- A. The argument is weak because it ignores digital learning entirely.
- B. The argument is balanced because it discusses benefits and the need for responsible use.
- C. The argument claims that all online information is reliable.
- D. The argument focuses only on reducing textbook costs.
- E. The argument suggests students do not need teachers.

Soal TKA Bahasa Inggris Descriptive Text

Read the text below to answer questions 13–17.

The Sunrise Botanical Garden is one of the most popular educational destinations in the city. It has more than 500 plant species, including medicinal herbs, tropical flowers, and rare trees. Visitors can explore different sections of the garden while learning about plant conservation.

One of its main attractions is the Butterfly House, where visitors can observe various butterfly species in a controlled environment. The garden also offers guided tours for students and workshops on sustainable gardening.

Recently, the management introduced an online reservation system to reduce long queues at the entrance. Visitors are encouraged to book their tickets in advance, especially during weekends and school holidays.

Soal 13

What is the main purpose of Sunrise Botanical Garden?

- A. To provide entertainment without educational activities.
- B. To introduce visitors to plant diversity and conservation.
- C. To sell rare plants to international visitors.
- D. To replace conventional schools.
- E. To provide accommodation for tourists.

Soal 14

What can visitors do in the Butterfly House?

- A. Purchase medicinal plants.
- B. Attend cooking classes.
- C. Observe different butterfly species.
- D. Plant trees without supervision.
- E. Study marine animals.

Soal 15

Why did the management introduce an online reservation system?

- A. To increase ticket prices.
- B. To reduce the number of employees.
- C. To prevent students from visiting.
- D. To minimize queues at the entrance.
- E. To replace all guided tours.

Soal 16

The word rare in the first paragraph is closest in meaning to ...

- A. Common
- B. Unusual
- C. Artificial
- D. Harmful
- E. Expensive

Soal 17

Which statement is supported by the text?

- A. The garden only opens during weekends.
- B. Visitors must join a workshop before entering.
- C. The garden provides educational activities for students.
- D. The Butterfly House contains only tropical flowers.

E. Online reservations are prohibited during holidays.

Soal TKA Bahasa Inggris Recount Text

Read the text below to answer questions 18–22.

Last semester, my classmates and I participated in a community service program in a small village. Our main task was to help local residents improve their waste management system.

On the first day, we interviewed several families to understand how they handled household waste. We discovered that many residents mixed plastic waste with organic materials because separate collection facilities were unavailable.

Over the next three days, we worked with community leaders to install labeled waste bins in public areas. We also organized educational activities for children about recycling.

At the end of the program, the village leader thanked us for our contribution. Although we could not solve every waste problem, we realized that meaningful change often begins with small actions and cooperation.

Soal 18

What was the main objective of the community service program?

- A. To build a new school.
- B. To improve the village's waste management system.
- C. To organize a sports competition.
- D. To promote tourism in the village.
- E. To increase agricultural production.

Soal 19

Why did many residents mix plastic and organic waste?

- A. They preferred producing more waste.
- B. They did not understand the meaning of plastic.
- C. Separate waste collection facilities were unavailable.
- D. They were prohibited from recycling.
- E. The village had already closed its recycling program.

Soal 20

What did the students do after interviewing local families?

- A. They returned to their school immediately.
- B. They built a large recycling factory.
- C. They installed labeled waste bins and organized educational activities.
- D. They collected donations for a sports event.

E. They asked residents to stop using all plastic products.

Soal 21

What can be inferred about the students' experience?

- A. They learned that community cooperation is important.
- B. They believed waste management was impossible.
- C. They successfully eliminated all waste problems.
- D. They regretted joining the program.
- E. They preferred working without community leaders.

Soal 22

Which sentence best expresses the main lesson of the story?

- A. Community problems should only be solved by the government.
- B. Short programs cannot produce any benefits.
- C. Environmental awareness is unnecessary.
- D. Small collective actions can contribute to positive change.
- E. Recycling is less important than collecting waste.

Soal TKA Bahasa Inggris Narrative Text

Read the text below to answer questions 23–27.

In a mountain village, a young girl named Maya discovered an old wooden bridge connecting two communities. The bridge had been damaged by heavy rain, making it dangerous for villagers to cross.

Every morning, Maya watched farmers take a much longer route to reach the market. She wanted to help, but she knew that repairing the bridge alone would be impossible.

One afternoon, she invited several villagers to discuss the problem. At first, some residents doubted that they could repair the bridge because they lacked money and equipment.

However, Maya suggested that everyone contribute according to their abilities. Carpenters offered their skills, farmers provided materials, and young volunteers helped clean the area.

After several weeks, the bridge was repaired. The villagers celebrated, realizing that cooperation had made something difficult possible.

Soal 23

What problem did the villagers face?

- A. The market had permanently closed.
- B. The wooden bridge was damaged and unsafe.
- C. The farmers had stopped producing crops.

- D. The village lacked clean drinking water.
- E. Heavy rain destroyed every house.

Soal 24

Why did farmers have to take a longer route?

- A. They wanted to visit another village.
- B. The market had moved to a distant location.
- C. The bridge connecting the communities was unsafe.
- D. They were prohibited from using the original road.
- E. They preferred traveling through the mountains.

Soal 25

What did Maya do to address the problem?

- A. She repaired the entire bridge alone.
- B. She asked the farmers to stop visiting the market.
- C. She organized a discussion and encouraged community cooperation.
- D. She decided to leave the village.
- E. She waited for someone else to take responsibility.

Soal 26

Which character trait best describes Maya?

- A. Selfish and careless
- B. Passive and impatient
- C. Responsible and resourceful
- D. Dishonest and unfriendly
- E. Arrogant and wasteful

Soal 27

What is the moral value of the story?

- A. Difficult problems are best ignored.
- B. Financial resources are the only requirement for success.
- C. Young people should avoid community decisions.
- D. Cooperation can help people overcome challenges.
- E. Individual achievements are always more valuable than teamwork.

Soal TKA Bahasa Inggris Procedure Text

Read the text below to answer questions 28–31.

How to Create a Weekly Study Schedule

First, list all subjects that you need to study. Identify which subjects require more attention based on your understanding and upcoming assessments.

Next, divide your available study time into manageable sessions. Include short breaks between sessions to maintain concentration.

After that, set specific goals for each session. Instead of writing "study Mathematics," write a clearer target such as "complete five algebra problems."

Finally, review your schedule at the end of each week. Evaluate which goals have been achieved and adjust the following week's plan if necessary.

Soal 28

What should students do first when creating a study schedule?

- A. Set a daily alarm.
- B. List the subjects they need to study.
- C. Complete five algebra problems.
- D. Take a long break.
- E. Review the previous week's grades.

Soal 29

Why should students include short breaks?

- A. To avoid studying difficult subjects.
- B. To reduce the total number of subjects.
- C. To maintain concentration during study sessions.
- D. To replace academic activities.
- E. To complete all assignments without reviewing them.

Soal 30

Which study goal is the most specific?

- A. Study more often.
- B. Become better at English.
- C. Understand everything.
- D. Complete ten vocabulary questions.
- E. Read something interesting.

Soal 31

What is the purpose of reviewing the schedule weekly?

- A. To remove all difficult subjects.
- B. To evaluate progress and make necessary adjustments.
- C. To avoid setting future study goals.
- D. To increase study hours without considering results.
- E. To compare students with their classmates.

Soal TKA Bahasa Inggris Analytical Exposition

Read the text below to answer questions 32–35.

Schools should provide more opportunities for students to participate in environmental activities. Such programs can help young people understand the importance of protecting natural resources.

First, environmental activities encourage students to apply classroom knowledge in real situations. For example, planting trees allows students to observe how plants grow and contribute to the environment.

Second, these programs develop teamwork and responsibility. When students work together to clean public spaces or manage recycling projects, they learn how individual actions affect their communities.

Some people argue that environmental programs may reduce the time available for academic subjects. However, well-organized activities can support classroom learning rather than replace it.

Therefore, schools should integrate meaningful environmental activities into their educational programs.

Soal 32

What is the writer's main argument?

- A. Schools should eliminate classroom learning.
- B. Environmental activities should become part of school programs.
- C. Students should focus only on academic examinations.
- D. Environmental protection is solely the government's responsibility.
- E. Schools should stop organizing outdoor activities.

Soal 33

How can environmental activities support students' learning?

- A. By replacing teachers with volunteers.
- B. By removing all written assignments.
- C. By allowing students to apply classroom knowledge in real situations.
- D. By reducing the importance of science education.
- E. By encouraging students to ignore academic subjects.

Soal 34

What opposing viewpoint does the writer acknowledge?

- A. Environmental activities are always too expensive.
- B. Students are not interested in nature.
- C. Tree planting cannot support education.
- D. Environmental programs may reduce time for academic subjects.
- E. Recycling projects are impossible to organize.

Soal 35

Which statement best evaluates the writer's argument?

- A. The argument is unsupported because no examples are provided.
- B. The argument is balanced because it presents benefits and responds to a possible concern.
- C. The writer argues that environmental programs should replace academic subjects.
- D. The text focuses entirely on financial benefits.
- E. The writer rejects the importance of classroom education.