LISTENING

You are going to hear three people talk about unpaid work that they do.

A In pairs, make a list of all the different kinds of work people do for no money.

B Compare your list with another pair. Then discuss these questions in groups.

- Why do you think people do these different kinds of work?
- Do you know anyone who does / has done any unpaid work?
- Do you think people should be paid to do any of these different kinds of work? Why? / Why not?

C 4.2 Listen and answer the questions below.

1 What kind of work does each person do?
2 Why do they do this work?
3 How do they feel about working for no money?
4 What are their plans for the future?

D Work in pairs. Can you remember which of the three speakers said each of the things below – and why?

1 going on strike
2 it's a competitive area
3 got bored
4 pay us a pension
5 have a really positive attitude
6 making coffee
7 building the nation
8 my contract ends
9 the company is exploiting me

E Listen again to check your ideas.

LANGUAGE PATTERNS

Write the sentences in your language. Translate them back into English. Compare your English to the original.

I worked as a doctor in a small town in Switzerland.
I'm working part-time as a waitress in a café in town.
She works as a marketing consultant in the fashion industry.
I'd like to work as a journalist, if possible.



SPEAKING

A Work in groups. Discuss these questions.

- Do you agree that companies which don't pay young workers are exploiting them? Why? / Why not?
- Is voluntary work common in your country? What kind is most common?
- Do you know anyone who has ever done voluntary work? Would you like to? If yes, what kind?
- Do you think the government should pay housewives for their role in building a nation? Why? / Why not?

VOCABULARY Activities at work

In *Listening*, all three speakers talked about what they are doing or working on at the moment.
I'm helping to advertise a German film.
I'm advising local doctors how to improve services.
We're fighting for the rights of housewives in Kerala.

A Complete the sentences with the present continuous form of the verbs in the box.

advise	do	negotiate	organise	teach

1 I ..... currently ..... the government how to improve health care.
2 This week I ..... some training with the new people. I ..... them how to sell over the phone.
3 I ..... a big party for a car company. They're going to launch a new car soon.
4 We ..... a big deal with a Chinese producer.

attend	do	install	learn	work on

5 I ..... some research on why people forget things.
6 I ..... a new collection of dresses for Milan fashion week.
7 I ..... a new security system in a big office in town.
8 I ..... a training course this week. We ..... how to arrest angry or aggressive people.

B Work in pairs. Discuss these questions.

- Have you ever negotiated anything? What? Who with?
- Have you ever attended a training course? What did you learn?
- Have you ever done any training? What did you teach people to do?
- Have you ever organised anything big? What? Was it OK?
- Do you know anyone who does research? What on?

LIVEWORKSHEETS

GRAMMAR Plans and wishes for the future

Use *be going to* + verb to talk about personal plans / intentions for the future – things that you have already decided to do.
I'm going to start looking for another job soon!

Use *would like to* + verb or *be hoping to* + verb to talk about things that you want to do – or want to happen – in the future.
I'd like to work here full-time, but not for nothing!
We're hoping to make the government pay us a fixed salary.

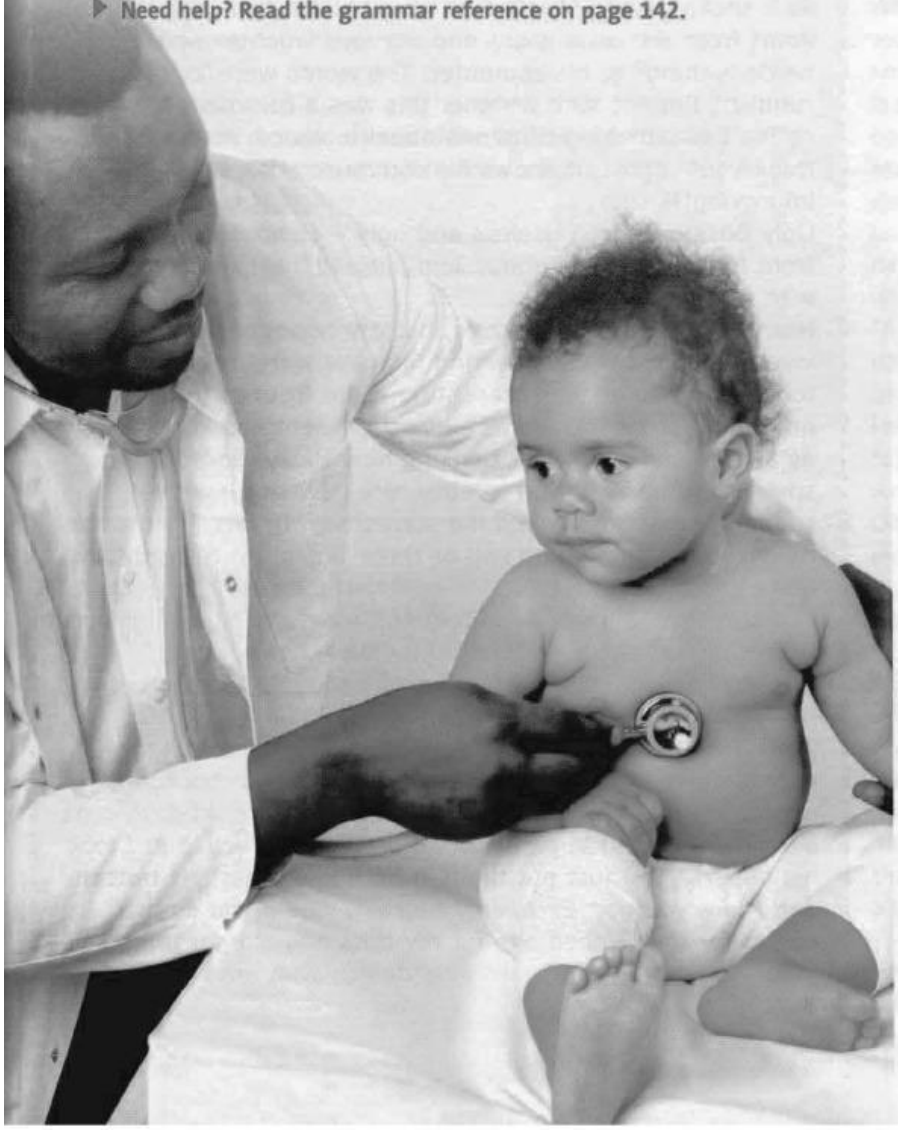
Use *be planning to* + verb when you have already thought carefully about something in the future – and have a plan.
I'm planning to stay here for another year, if I can.

Use *be thinking of* + *–ing* to talk about possible future plans that are not yet certain or decided.
We're thinking of stopping work and going on strike.

A Correct the mistakes in the sentences below.

1 I'm hoping become a photographer.
2 My parents going to give me a job.
3 I like to run my own business when I am older.
4 I'm thinking to negotiate a new contract.
5 I'm planning apply for a new job next year.
6 I don't would like to work for myself.

▶ **Need help? Read the grammar reference on page 142.**



B Complete the sentences below using your own ideas. Then work with a partner and compare what you have written.

1 I'm studying Art at the moment. I'm hoping ..... .
2 I'm really interested in computers. I'm thinking ..... .
3 I'm very good with animals, so I'd like ..... sometime in the future.
4 I've asked my boss for more money. If he says no, I'm going ..... .
5 It's hard to find work at the moment, so I'm planning ..... .
6 I'm thinking of doing an evening course to learn Spanish because I'd like ..... .
7 We're going to launch our new website soon. To celebrate, we're planning ..... .
8 My dad is 58 next year. He's thinking ..... .

C Spend three minutes thinking about the following. Then discuss your ideas in groups.

- Say three things that people in your family are planning to do.
- Say two things connected to your work / studies that you are hoping to do sometime soon.
- Say one thing you've decided you're NOT going to do any more in the future. Explain why.
- Say two things you're thinking of doing in the next few days.
- Say three things you'd like to do – or that you'd like to happen – sometime in the future.

PRONUNCIATION *Going to*

In normal speech, *going to* is usually pronounced /gəʊɪŋtə/. However, when people speak quickly, they often say /gʌnə/. However, we do not write *gonna* except in very informal text messages, emails, etc.

A 4.3 Listen and write down the six sentences. The sentences will be said in two different ways – the first time will be faster.

B Compare your sentences with a partner.

C Listen again to check your ideas. Then discuss:

- which way is easier for you to understand.
- which way is easier for you to say.

D Work with a partner. Practise saying each sentence whichever way is best for you.

LIVEWORKSHEETS