

FORMULIR EVALUASI & KUIS BAHASA INGGRIS (17 SOAL)

Lembar Kerja Siswa | Asesmen Kompetensi Bahasa Inggris

Nama: _____

Kelas: _____

Tanggal: _____

TEKS UNTUK SOAL NOMOR 1 S.D. 5

King Hung Vuong VI had a beautiful daughter. He did not want her to marry just any prince. So, he made an announcement that he was looking for the right husband for her. Many princes came from faraway lands, but none of them was a good match for the princess.

Son Tinh was the Spirit of the Mountain, and Thuy Tinh was the Spirit of the Waters. One day, they both appeared as young noblemen and asked to marry the princess. They were equally talented, powerful, and respected. The King found it hard to choose, so he decided to give them a test. He said that the one who brought the proper wedding gifts first the next morning would marry his daughter.

The next day, Son Tinh arrived early with his gifts. The King kept his promise and gave the princess to him. Thuy Tinh was angry about losing. He challenged Son Tinh to fight for the princess. But Son Tinh refused, believing he had already won fairly. Furious, Thuy Tinh used his power to call the rivers and streams to rise. Soon, the land was covered with floods that destroyed crops and homes.

Son Tinh stayed calm in his mountain palace. Whenever the water rose, he made his mountains higher. After many days of fighting, Thuy Tinh grew tired and ordered the waters to retreat. Still, he never accepted his defeat. Every year, he tried again to attack, and this is how monsoons came to Vietnam.

No Soal: 1 | Bentuk: Pilihan Ganda (PG)

Sub-Kompetensi: Membuat kerangka

Which of the following outlines shows the correct main points of the story?

- A. King Hung Vuong VI wanted the best husband → Princes came → Son Tinh & Thuy Tinh asked to marry → King gave test → Thuy Tinh arrived first → Princess given to Thuy Tinh.
- B. King Hung Vuong VI had a beautiful daughter → Announced search for husband → Son Tinh & Thuy Tinh appeared → King tested with gifts → Son Tinh arrived first & married princess → Thuy Tinh attacked with floods but lost.
- C. King asked daughter to choose → Princess liked both → King delayed decision → Asked them to fight → Thuy Tinh lost & left → No floods again.
- D. King searched for husband → Son Tinh & Thuy Tinh wanted to marry → King gave challenge → Thuy Tinh lost & called waters → Son Tinh drowned.

No Soal: 2 | Bentuk: Pilihan Ganda (PG)

Sub-Kompetensi: Menyimpulkan hubungan sebab akibat

Why did Thuy Tinh attack Son Tinh after the wedding?

- A. He was jealous of Son Tinh's victory.
- B. He believed the King had lied to him.
- C. He thought the princess loved him more.
- D. He wanted to show off his power to the king.
- E. He had promised to fight until death.

No Soal: 3 | Bentuk: PGK Kategori

Sub-Kompetensi: Menyimpulkan perbandingan

Decide if each trait shows a similarity or a difference between Son Tinh and Thuy Tinh.

Traits	Similarity	Difference
A. Both are not humans.	[]	[]
B. They can control the elements.	[]	[]
C. They love the king's daughter.	[]	[]

No Soal: 4 | Bentuk: Pilihan Ganda (PG)

Sub-Kompetensi: Menyimpulkan makna frasa

What does the phrase "kept his promise" in the text mean?

- A. Forgot about his decision.
- B. Changed his mind about the wedding.
- C. Did what he had promised to do.
- D. Delayed the marriage for many days.
- E. The King asked the princes to bring more gifts.

No Soal: 5 | Bentuk: PGK MCMA

Sub-Kompetensi: Menyimpulkan pesan moral

What is the main lesson of the story? (Click on every correct answer!)

- A. Accept defeat gracefully to prevent harm to others.
- B. Be fair and follow the agreed rules in competitions.
- C. Choose peaceful solutions rather than angry reactions.
- D. Prepare honestly and present your gifts properly.
- E. Respect leaders' decisions and community agreements.

TEKS / KONTEKS INFOGRAFIS UNTUK SOAL NOMOR 6 S.D. 10

Infografis Perpustakaan Sekolah mengenai tata tertib, etika belajar, persiapan studi (membawa buku/alat tulis), dan aktivitas istirahat yang diperbolehkan (seperti meregangkan badan dan berdiri sejenak) untuk menjaga fokus serta kenyamanan bersama di area belajar.

No Soal: 6 | Bentuk: PGK Kategori

Sub-Kompetensi: Mengklasifikasi

Categorize the activities suggested in the infographic as either preparation or breaks during study.

Activities	Preparation	Breaks
A. Standing up	[]	[]
B. Bringing a book	[]	[]
C. Doing stretch	[]	[]

No Soal: 7 | Bentuk: PGK MCMA

Sub-Kompetensi: Pemahaman Tekstual Eksplisit

How can we decide a certain table is perfect for studying according to the text? (Select all that apply)

- A. It has good lighting
- B. It provides white noise
- C. It is located near the entrance
- D. It is far from the toilet
- E. It provides stationery

No Soal: 8 | Bentuk: Pilihan Ganda (PG)

Sub-Kompetensi: Menentukan Target Pembaca

Who needs to read this infographic?

- A. The students of that school
- B. People who happen to visit the school
- C. The librarian of another school
- D. The headmaster of that school
- E. Parents who come to pick up their kids

No Soal: 9 | Bentuk: PGK MCMA

Sub-Kompetensi: Menyimpulkan Hubungan Sebab-Akibat

Which actions show disrespect for other students? (Click on every correct answer!)

- A. Speaking loudly to friends.
- B. Keeping the phone silent.
- C. Eating snacks at the desk.
- D. Playing music in the corner.
- E. Moving chairs noisily.

No Soal: 10 | Bentuk: Pilihan Ganda (PG)

Sub-Kompetensi: Menanggapi Isi Teks

You find this infographic in front of your school library. What will you do before your next visit to the library?

- A. Making sure that I bring my water bottle and lunch with me.
- B. Bringing the books and stationery that I will use.
- C. Organizing the book that I borrowed from the library.
- D. Walking for five minutes so I can focus more when studying.
- E. Making sure you look fresh because you will meet other students.

TEKS UNTUK SOAL NOMOR 11 S.D. 13: EXPLORING BALI'S NATURAL WONDERS

Bali, a beautiful island in Indonesia, is known for its stunning landscapes and rich culture. In the west lies West Bali National Park, a peaceful area filled with green forests, calm mangrove swamps, and colorful coral reefs. One of the park's most special sights is the Bali Starling. Heading north, travelers find the scenic Munduk Waterfall surrounded by green hills and forests with fresh scents of coffee and clove trees. Near Ubud, the famous Tegalalang rice terraces stretch across the hills in green steps, shaped by generations of farmers. These natural wonders highlight Bali's dedication in preserving environmental treasures and supporting conservation.

No Soal: 11 | Bentuk: PGK Kategori

Sub-Kompetensi: Mengelompokkan Kategori

What is the main purpose of visiting these places: to support conservation or to relax?

Places	Conservation	Relaxation
A. Munduk Waterfall	[]	[]
B. West Bali National Park	[]	[]
C. Tegalalang Rice Terraces	[]	[]

No Soal: 12 | Bentuk: Pilihan Ganda (PG)

Sub-Kompetensi: Menyimpulkan Topik Utama

The text mainly talks about Bali's ...

- A. wildlife species and nature lovers
- B. unique cultural treasures and sites.
- C. stunning nature and remarkable sites.
- D. generations and cultural conservation.
- E. scenic beauty and local farming practices.

No Soal: 13 | Bentuk: PGK MCMA

Sub-Kompetensi: Menentukan Bagian Teks Sesuai Deskripsi

Which parts of the text best support the description of Bali as "full of natural beauty"? (Select all that apply)

- A. A peaceful area filled with green forests, calm mangrove swamps, and colorful coral reefs along the sea.
- B. These terraces are shaped by generations of farmers who work the land by hand.
- C. Water flows gently over rocky cliffs into a cool, clear pool. Mist rises into the air, mixing with the calming sound of falling water.
- D. In the morning, mist rises above the fields, and sunlight reflects off the water in the paddies.
- E. Farmers in wide-brimmed hats plant rice carefully, their feet sinking into the soft earth.

TEKS UNTUK SOAL NOMOR 14 S.D. 16: MY EXPERIENCE AS AN INTERN AT A SPORTS CLUB

Last summer, I had the opportunity to work as an intern at a local sports club. On my first day, I met the head coach. Every morning I had to wake up early, arrive on time, set up cones, bring water, and follow instructions carefully. In the second month, a player hurt his ankle during football practice. I quickly ran to get the first aid kit and helped keep him calm. At the end, the coaches highlighted my strengths in teamwork, responsibility, and communication, giving me a club T-shirt as a gift.

No Soal: 14 | Bentuk: Pilihan Ganda (PG)

Sub-Kompetensi: Mengidentifikasi Informasi Eksplisit

During the internship, what did the writer do every morning?

- A. Made schedules and explained them to the coaches.
- B. Played football with the team and got the first aid kit.
- C. Prepared a club gift, guided the coaches, and gave t-shirts.
- D. Woke up early, arrived on time, and followed the instructions.
- E. Set up cones, brought water, and checked emergency schedules.

No Soal: 15 | Bentuk: PGK MCMA

Sub-Kompetensi: Menyimpulkan Sifat/Kepribadian Tokoh

What are the best words to describe the writer's personality during the internship? (Select all that apply)

- A. Careful and ready to help
- B. Confident and enjoys working alone
- C. Responsible and willing to learn
- D. Friendly and works well with others
- E. Creative and likes to try new things

What will the writer most likely do after finishing the internship?

- A. Considering a career in a sports medicine
- B. Stop working and focus only on school
- C. Look for another chance to work in a sports club
- D. Study medicine to become a doctor
- E. Train as a professional football player

TEKS UNTUK SOAL NOMOR 17: SOCIAL MEDIA HARMS TEEN MENTAL HEALTH

In today's world, social media is a big part of many teenagers' daily lives. While it has some benefits, I strongly believe that social media harms teen mental health. First, social media often makes teenagers compare themselves to others in an unhealthy way. When teens see pictures of people who seem perfect, they feel that they are not good enough. These feelings can lower self-esteem and lead to sadness, anxiety, or depression. Second, too much time on social media affects sleep and study habits. Many teenagers use their phones late at night, reducing sleep time and quality, leading to lower grades and increased stress. Finally, online bullying (cyberbullying) creates severe emotional distress.

According to the passage on social media, what negative impacts are explicitly mentioned? (Select all that apply)

- A. Unhealthy comparison that lowers self-esteem and causes anxiety.
- B. Disruption of sleep habits and reduced focus in class/lower grades.
- C. Exposure to cyberbullying and online stress.
- D. Decreased interest in physical exercise and sports activities.
- E. Difficulty forming face-to-face friendships with peers.