

JOBS AND PROFESSIONS

Grade 9 | Level B1 | Grammar + Vocabulary

Name: _____ Date: _____

Exercise 1. Match the professions with the descriptions.

Match each profession (1–10) with the correct description (A–J).

1. architect 2. electrician 3. journalist 4. vet 5. accountant
6. firefighter 7. translator 8. plumber 9. game developer 10. tour guide

- A. Someone who looks after sick or injured animals.
B. Someone who designs buildings and plans how they should look.
C. Someone who repairs water pipes, taps and toilets.
D. Someone who creates computer or video games.
E. Someone who puts out fires and rescues people.
F. Someone who changes written or spoken text from one language into another.
G. Someone who reports news and writes articles.
H. Someone who installs and repairs electrical systems.
I. Someone who helps tourists learn about places they visit.
J. Someone who deals with financial records and calculates money.

Answers: 1. ____ 2. ____ 3. ____ 4. ____ 5. ____ 6. ____ 7. ____ 8. ____ 9. ____ 10. ____

Exercise 2. Complete the collocations.

Choose the correct verb from the box. Use each verb once.

design · treat · deliver · teach · repair · investigate · protect · manage

1. A doctor _____ patients.
2. An architect _____ buildings.
3. A teacher _____ students.
4. A mechanic _____ cars.
5. A journalist _____ stories.
6. A security guard _____ people and property.
7. A delivery driver _____ parcels.
8. A manager _____ a team.

Exercise 3. Future Simple: will / won't

Complete the sentences with will or won't and the verb in brackets.

1. I think more people _____ (work) from home in the future.
2. Robots _____ (not replace) all doctors because people need human care.
3. I'm sure my sister _____ (become) a successful architect.
4. Perhaps our school _____ (invite) a firefighter to talk about their job.
5. I promise I _____ (help) you prepare for your job interview.
6. I think some traditional jobs _____ (disappear) in the next fifty years.

Exercise 4. First Conditional

Complete the sentences using the correct form of the verbs in brackets.

1. If you _____ (study) hard, you _____ (get) better job opportunities.
2. If my brother _____ (pass) his exams, he _____ (apply) to medical school.
3. If people _____ (not protect) the environment, some jobs in nature conservation _____ (become) more important.
4. If she _____ (be) interested in technology, she _____ (consider) becoming a programmer.
5. If I _____ (find) a summer job, I _____ (save) money for a new laptop.
6. If you _____ (not enjoy) working with children, you _____ (not choose) to become a teacher.

Exercise 5. Second Conditional

Complete the sentences using the correct form of the verbs in brackets.

1. If I _____ (be) a game developer, I _____ (create) a game about travelling around the world.
2. If my friend _____ (earn) more money, he _____ (buy) a house.
3. If I _____ (can) choose any job, I _____ (become) a wildlife photographer.
4. If she _____ (not have) to work long hours, she _____ (spend) more time with her family.
5. If I _____ (be) the school principal, I _____ (introduce) more practical career lessons.
6. If you _____ (work) as a tour guide, which country _____ you _____ (show) tourists first?

Exercise 6. How certain are you?

Complete each sentence with the most suitable expression from the box. Use each expression once.

may · might · will probably · will definitely

1. I have already signed the contract. I _____ start my new job on Monday.
2. I'm not sure, but I _____ become a journalist one day.
3. The company has a good chance of succeeding. It _____ hire more employees next year.
4. She hasn't decided yet. She _____ apply for a job as a translator, but she's still thinking about it.

Exercise 7. Choose the correct option.

Circle the correct answer.

1. If I will get / get this job, I will be able to pay for my studies.
2. If he were a doctor, he will help / would help people every day.
3. I think more people will work / work remotely in the future.
4. If she studies computer science, she might become / would become a programmer.
5. If I were / am a pilot, I would travel around the world.
6. Our teacher will probably / would probably give us a career project next week.
7. If you don't practise, you won't improve / wouldn't improve your interview skills.
8. If I had more experience, I will apply / would apply for that position.

Exercise 8. Complete the mini-dialogues.

Use the words in brackets to write complete sentences.

1. A: What will you do if you don't pass your exams?

B: (apply for a vocational course)

2. A: What would you do if you could choose any profession?

B: (become a scientist / study climate change)

3. A: Do you think robots will replace builders?

B: (might / do some dangerous tasks)

4. A: What will you do after you finish school?

B: (probably / look for a part-time job)

Exercise 9. My future career

Write 5–6 sentences about your future career. Include:

- at least three professions from this worksheet;
 - one First Conditional sentence;
 - one Second Conditional sentence;
 - one sentence with will probably, may or might;
 - one sentence with will definitely.
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TEACHER'S ANSWER KEY

Exercise 1: 1–B, 2–H, 3–G, 4–A, 5–J, 6–E, 7–F, 8–C, 9–D, 10–I

Exercise 2: 1. treats; 2. designs; 3. teaches; 4. repairs; 5. investigates; 6. protects; 7. delivers; 8. manages.

Exercise 3: 1. will work; 2. won't replace; 3. will become; 4. will invite; 5. will help; 6. will disappear.

Exercise 4: 1. study / will get; 2. passes / will apply; 3. don't protect / will become; 4. is / will consider; 5. find / will save; 6. don't enjoy / won't choose.

Exercise 5: 1. were / would create; 2. earned / would buy; 3. could / would become; 4. didn't have / would spend; 5. were / would introduce; 6. worked / would you show.

Exercise 6: Suggested answers: 1. will definitely; 2. might; 3. will probably; 4. may. Note: may and might can both be possible in some contexts.

Exercise 7: 1. get; 2. would help; 3. will work; 4. might become; 5. were; 6. will probably; 7. won't improve; 8. would apply.

Exercises 8–9: Answers will vary. Check grammar, correct use of target structures, vocabulary and meaning.