

NUMBERS FROM 1 TO 100

Lesson plan + worksheets + answer key

1. Lesson overview

Level	Grade 4 / beginner (A1)
Duration	45 minutes
Topic	Numbers 1–100
Grammar revision	Have got / has got; verb to be; plural nouns
Learning outcomes	Pupils can read, say and write numbers 1–100; ask and answer "How old...?"; describe quantities using have got, to be and plural nouns.

2. Lesson objectives

- Recognise and pronounce numbers from 1 to 100.
- Remember the spelling of tricky numbers: thirteen/thirty, fifteen/fifty, eighteen/eighty.
- Use am/is/are in short sentences.
- Use have got / has got with singular and plural subjects.
- Make regular and common irregular nouns plural: book → books; box → boxes; child → children.

3. Lesson procedure (45 minutes)

Time	Stage	Teacher and pupil activity
5 min	Warm-up	Count from 1 to 20 together. Ask pupils to count backwards from 10.
8 min	Present numbers	Review 1–20, then tens: 30, 40, 50 ... 100. Highlight 13/30, 15/50, 18/80.
7 min	Quick practice	Say a number; pupils write it in digits. Then show digits; pupils say the number in English.
8 min	Grammar refresh	Model: I am ten. She is nine. We have got 20 stickers. He has got 12 books. These are 30 pencils.
12 min	Worksheet practice	Pupils complete Exercises 1–5 individually or in pairs.
5 min	Exit ticket	Each pupil writes one number in words and one sentence using have got or to be.

4. Number bank: 1–100

1–20: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.

Tens: 30 thirty; 40 forty; 50 fifty; 60 sixty; 70 seventy; 80 eighty; 90 ninety; 100 one hundred.

21–99: say the tens + the unit, with a hyphen in writing: twenty-one, thirty-four, forty-seven, fifty-nine, sixty-two, seventy-five, eighty-eight, ninety-six.

Remember: forty (not fourty); fifteen vs fifty; eighteen vs eighty.

5. Student worksheet

Name: _____ Date: _____

Exercise 1. Write the numbers in words.

Example: 12 — twelve

1. 7 — _____
2. 14 — _____
3. 20 — _____
4. thirty-six (36) — _____
5. 48 — _____
6. 53 — _____
7. 71 — _____
8. 89 — _____
9. 100 — _____

Exercise 2. Write the number in digits.

1. eleven — _____
2. nineteen — _____
3. twenty-five — _____
4. thirty-two — _____
5. forty-six — _____
6. fifty-eight — _____
7. sixty-three — _____
8. seventy-four — _____
9. eighty-one — _____
10. ninety-nine — _____

Exercise 3. Complete with am, is or are.

1. I _____ ten years old.
2. My brother _____ eleven.
3. We _____ in Grade 4.
4. The number 100 _____ one hundred.
5. There _____ twenty pupils in the classroom.

6. These pencils _____ blue.
7. My friends _____ twelve years old.

Exercise 4. Complete with have got or has got.

1. I _____ got 12 stickers.
2. She _____ got 15 books.
3. We _____ got 30 pencils.
4. Tom _____ got 8 toy cars.
5. They _____ got 42 cards.
6. My sister _____ got 21 dolls.
7. You _____ got 10 crayons.

Exercise 5. Write the plural form.

1. one book — two _____
2. one box — three _____
3. one baby — four _____
4. one bus — five _____
5. one child — two _____
6. one watch — six _____
7. one pencil — twenty _____
8. one person — two _____

Exercise 6. Mixed grammar: choose the correct answer.

1. I (am / is) nine years old.
2. Max (have got / has got) 18 marbles.
3. These (book / books) are new.
4. We (are / is) 10 years old.
5. Anna and Ben (have got / has got) 24 stickers.
6. There are 50 (child / children) in the story? [Choose the correct plural noun: child / children]
7. My bag (have got / has got) 6 pens.
8. The pencils (is / are) on the desk.

Exercise 7. Read and answer.

Hello! My name is Lily. I am ten years old. I have got 14 stickers and 22 books. My brother Jack is twelve. He has got 35 toy cars. We have got 2 cats.

1. How old is Lily? _____
2. How many stickers has Lily got? _____
3. How many books has Lily got? _____
4. How old is Jack? _____
5. How many toy cars has Jack got? _____
6. How many cats have they got? _____

Exercise 8. Write about you.

Complete the sentences with your own information.

1. I am _____ years old.
2. I have got _____ books.
3. I have got _____ pencils.
4. My friend is _____ years old.
5. We have got _____ (toys / stickers / books).

6. Speaking game: Number detective

Pupils work in pairs. Pupil A secretly chooses a number from 1 to 100. Pupil B asks questions and guesses.

- "Is it bigger than 50?" — "Yes, it is." / "No, it isn't."
- "Is it 37?" — "Yes, it is." / "No, it isn't."
- Extension: after guessing, make a sentence: "I have got 37 stickers." or "There are 37 books."

7. Homework (optional)

- A. Write these numbers in words: 16, 29, 34, 45, 57, 68, 72, 84, 96, 100.
- B. Write 5 sentences: 2 with am/is/are, 2 with have got/has got, and 1 sentence with a plural noun.
- C. Draw a schoolbag and label 5 groups of objects with numbers, e.g. "I have got 12 pencils."

8. Answer key (for the teacher)

Exercise 1

1. seven; 2. fourteen; 3. twenty; 4. thirty-six; 5. forty-eight; 6. fifty-three; 7. seventy-one; 8. eighty-nine; 9. one hundred.

Exercise 2

1. 11; 2. 19; 3. 25; 4. 32; 5. 46; 6. 58; 7. 63; 8. 74; 9. 81; 10. 99.

Exercise 3

1. am; 2. is; 3. are; 4. is; 5. are; 6. are; 7. are.

Exercise 4

1. have; 2. has; 3. have; 4. has; 5. have; 6. has; 7. have.

Exercise 5

1. books; 2. boxes; 3. babies; 4. buses; 5. children; 6. watches; 7. pencils; 8. people.

Exercise 6

1. am; 2. has got; 3. books; 4. are; 5. have got; 6. children; 7. has got; 8. are.

Exercise 7

1. She is ten. 2. She has got 14 stickers. 3. She has got 22 books. 4. He is twelve. 5. He has got 35 toy cars. 6. They have got 2 cats.

Homework — sample answers

16 sixteen; 29 twenty-nine; 34 thirty-four; 45 forty-five; 57 fifty-seven; 68 sixty-eight; 72 seventy-two; 84 eighty-four; 96 ninety-six; 100 one hundred.