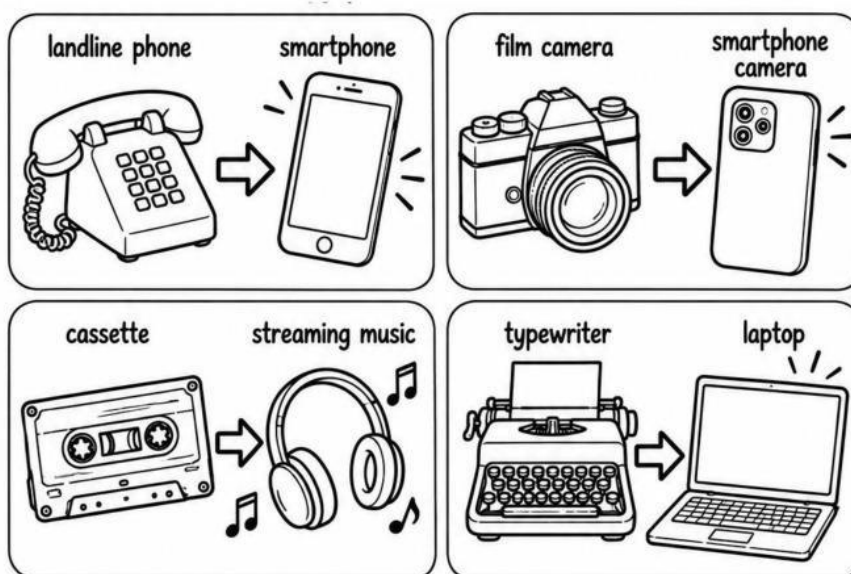




|                                                                                                                                                                                                                                                      |                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>English Worksheet</b><br><b>Unit 4: Future Matters-Technology Reading Comprehension</b>                                                                                                                                                           |                         |
| <b>Name:</b>                                                                                                                                                                                                                                         |                         |
| <b>Date:</b>                                                                                                                                                                                                                                         | <b>Grade: 8th grade</b> |
| <b>OA 9, OA 10, OA 12</b><br><u>Class objective</u><br>Comprender un texto no literario sobre los cambios tecnológicos del pasado y del presente, identificando la idea general, información específica y vocabulario relacionado con la tecnología. |                         |

**Activity 1. Before Reading.** Look at the technology pairs and complete the predictions.



Complete the predictions.

|          |                                 |
|----------|---------------------------------|
| <b>1</b> | I think the text is about _____ |
| <b>2</b> | In the past, people used _____  |
| <b>3</b> | Today, people use _____         |



**Activity 2.** Read the text

## Technology: Then and Now

Technology has changed a lot over the years. In the past, people used different devices for communication, entertainment, school and everyday activities. Many of these devices were bigger, slower and had fewer functions than modern technology.

For communication, people wrote letters or used landline telephones. Sending information could take a long time. Today, people use smartphones, email and instant messages. They can communicate with other people in seconds.

Entertainment has also changed. In the past, people listened to music on the radio, cassettes or CDs. They watched television with only a few channels. Today, people can listen to music using streaming apps and watch movies and series online.

Photography is different too. Film cameras could take a limited number of photos, and people had to print them to see the pictures. Today, smartphones can take thousands of digital photos. People can also share their photos instantly.

Technology has changed education as well. In the past, students mainly used printed books, notebooks and paper worksheets. Today, students can also use computers, digital presentations and online learning platforms.

Technology is now faster, smaller and more connected. However, old and modern technologies have the same basic purpose: helping people communicate, learn, work and enjoy their free time.

**Activity 3. Past or Present?** Complete the table with information from the text.

| Category      | PAST | PRESENT |
|---------------|------|---------|
| Communication |      |         |
| Music         |      |         |
| Photography   |      |         |
| School        |      |         |



**Activity 4. True or False.** Write **T (True)** or **F (False)**. Correct the false sentences.

1. \_\_\_\_\_ People used landline telephones in the past.
2. \_\_\_\_\_ In the past, people used streaming apps to listen to music.
3. \_\_\_\_\_ Film cameras could take a limited number of photos.
4. \_\_\_\_\_ Smartphones can be used to take digital photos.
5. \_\_\_\_\_ Students only use printed books today.
6. \_\_\_\_\_ Modern technology allows people to communicate quickly.

**Correct the false sentences:**

---

---

---

---

**Activity 5. Reading Comprehension.** Choose the correct answer.

**1. What is the text mainly about?**

- A. How to use a smartphone.
- B. How technology has changed from the past to the present.
- C. The history of television.

**2. What did people use to communicate in the past?**

- A. Instant messages.
- B. Social media.
- C. Letters and landline telephones.

**3. What can people use today to listen to music?**

- A. Streaming apps.
- B. Typewriters.
- C. Film cameras.

**4. Why were film cameras different from smartphone cameras?**

- A. They could take unlimited photos.
- B. They could take a limited number of photos.
- C. They were used for online learning.

**5. Which technology can students use today?**

- A. Only notebooks.
- B. Only printed books.
- C. Computers and online learning platforms.



**6. According to the text, modern technology is:**

- A. faster, smaller and more connected.
- B. bigger and slower.
- C. more difficult to use.

**Activity 6. Vocabulary in Context.** Match the words from the text with their meanings.

| Word           | Meaning                 |
|----------------|-------------------------|
| 1. devices     | _____ a. compartir      |
| 2. communicate | _____ b. dispositivos   |
| 3. instantly   | _____ c. comunicarse    |
| 4. share       | _____ d. inmediatamente |
| 5. connected   | _____ e. conectado      |

**Activity 7. Find the Information.** Answer according to the text.

1. Name **two technologies** people used in the past.

\_\_\_\_\_

2. Name **two technologies** people use today.

\_\_\_\_\_

3. How has communication changed?

\_\_\_\_\_

4. How has technology changed education?

\_\_\_\_\_

**Quick Check – Main Idea.** Complete the sentence with **one main idea** from the text:

**The main idea of the text is that technology** \_\_\_\_\_

\_\_\_\_\_.