

# LISTENING

## Part 1 - 5 questions -

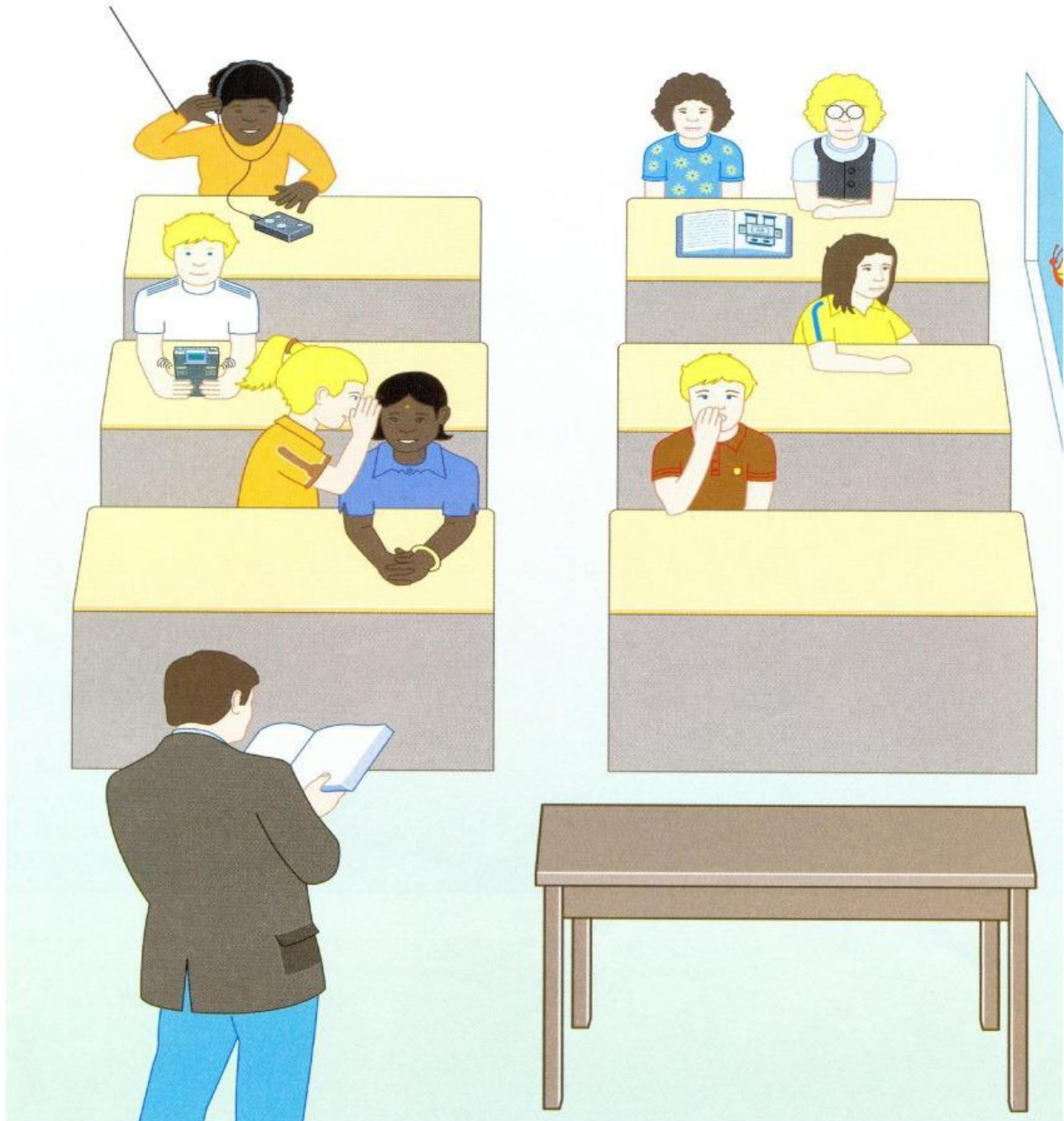
Listen and draw lines. There is one example

William

Mary

Daisy

May



George

Richard

Peter

**Part 2**  
**- 5 questions -**

**Listen and write. There is one example.**

**DANCING CLASSES**

*Full name:*

*Sarah Greenall*

1. Age: .....

2. Phone number: .....

3. Day: .....

4. Who told Sarah about this school: .....

5. Time of lesson: .....

### Part 3

- 5 questions -

The people who live in the flats all get up at different times. At what time does each person get up?

Listen and write a letter in each box. There is one example.



businessman

D



mechanic



university student



nurse



astronaut



policewoman

8:50

A

6:30

B

7:45

C

9:15

D

7:10

E

8:05

F

6:55

G

8:20

H

Part 4  
- 5 questions –

Listen and tick (✓) the box. There is one example.

**Example:** Did anyone go with him?



A ☐



B ☐



C ☒

**Questions**

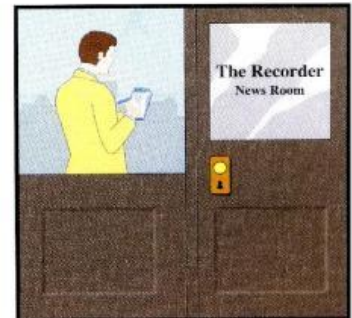
1. What's Sue's brother's job?



A ☐



B ☐



C ☐

2. What is John going to do next weekend?



A ☐



B ☐



C ☐

3. When does he start work?



A ☐

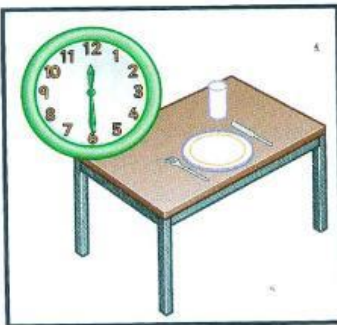


B ☐

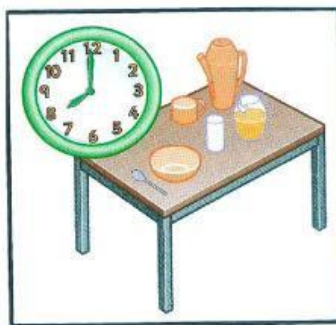


C ☐

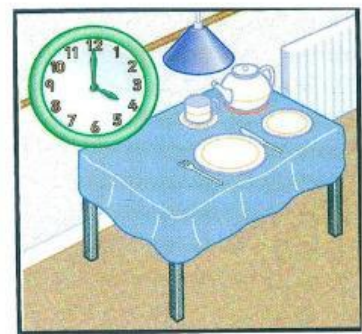
4. When is she going to give it to Katy?



A ☐



B ☐



C ☐

5. How often does Richard see Aunt Betty in the summer?

| SAT | SUN | MON | TUE | WED | THU | FRI |
|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   | 3   | 4   | 5   | 6   | 7   |
| 8   | 9   | 10  | 11  | 12  | 13  | 14  |
| 15  | 16  | 17  | 18  | 19  | 20  | 21  |
| 22  | 23  | 24  | 25  | 26  | 27  | 28  |
| 29  | 30  |     |     |     |     |     |

A ☐

| SAT | SUN | MON | TUE | WED | THU | FRI |
|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   | 3   | 4   | 5   | 6   | 7   |
| 8   | 9   | 10  | 11  | 12  | 13  | 14  |
| 15  | 16  | 17  | 18  | 19  | 20  | 21  |
| 22  | 23  | 24  | 25  | 26  | 27  | 28  |
| 29  | 30  |     |     |     |     |     |

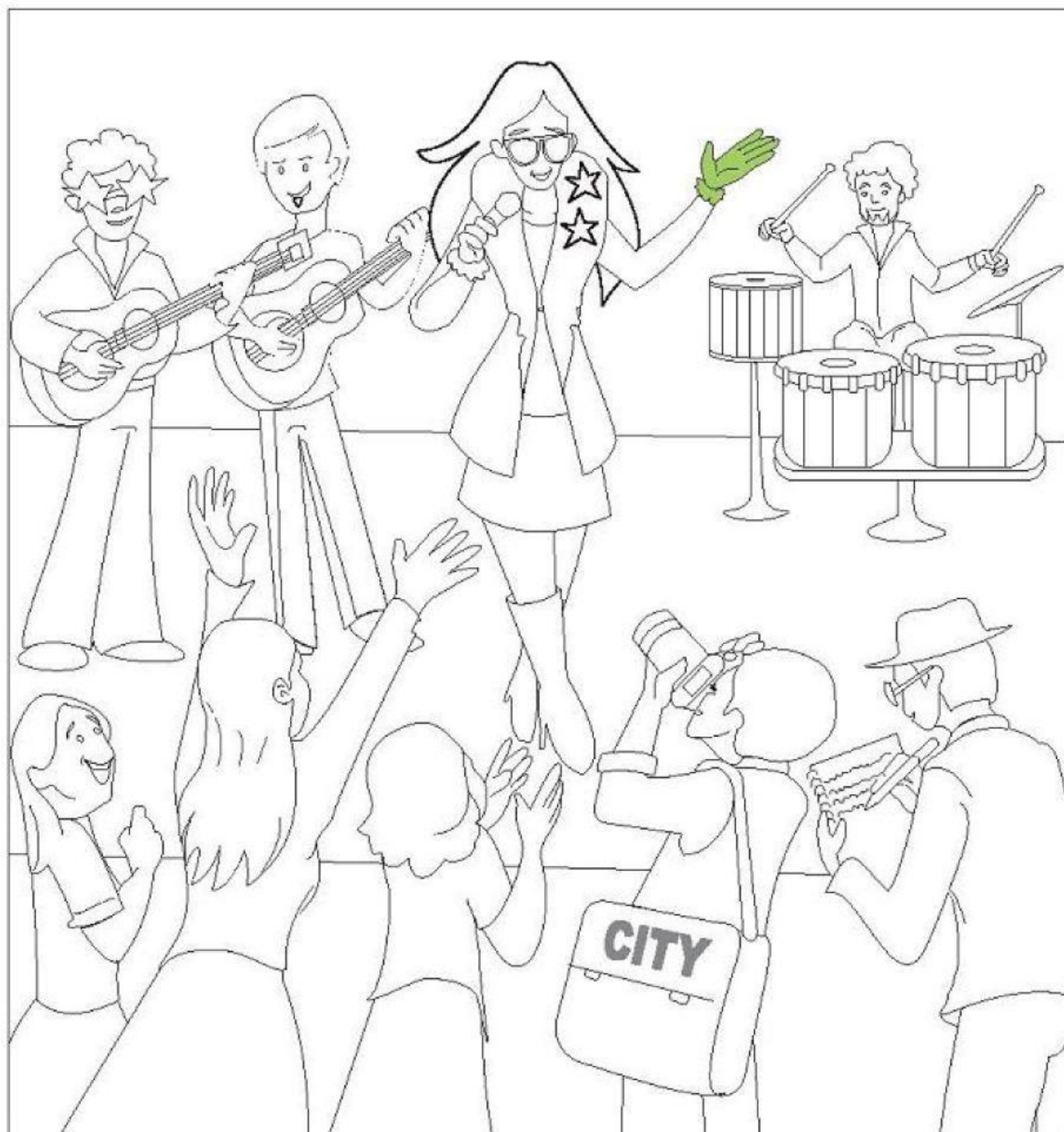
B ☐

| SAT | SUN | MON | TUE | WED | THU | FRI |
|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   | 3   | 4   | 5   | 6   | 7   |
| 8   | 9   | 10  | 11  | 12  | 13  | 14  |
| 15  | 16  | 17  | 18  | 19  | 20  | 21  |
| 22  | 23  | 24  | 25  | 26  | 27  | 28  |
| 29  | 30  |     |     |     |     |     |

C ☐

**Part 5**  
**- 5 questions -**

**Listen and colour and draw. There is one example.**



# READING & WRITING

## Part 1

### - 5 questions -

Look and read. Choose the correct words and write them on the lines. There is one example.

*history*

dentists

pilots

If you like learning about the past, you should study this subject.

**History**

1. These are TV programmes for children.

They're moving pictures and they're very funny. ....

2. On this programme, they tell you if it's going to be sunny, windy or rainy.

.....

3. These people wear a uniform. They fly aeroplanes.

.....

4. These people help you when you have a toothache.

They clean your teeth too. ....

5. When you study this subject you learn about islands and jungles.

.....

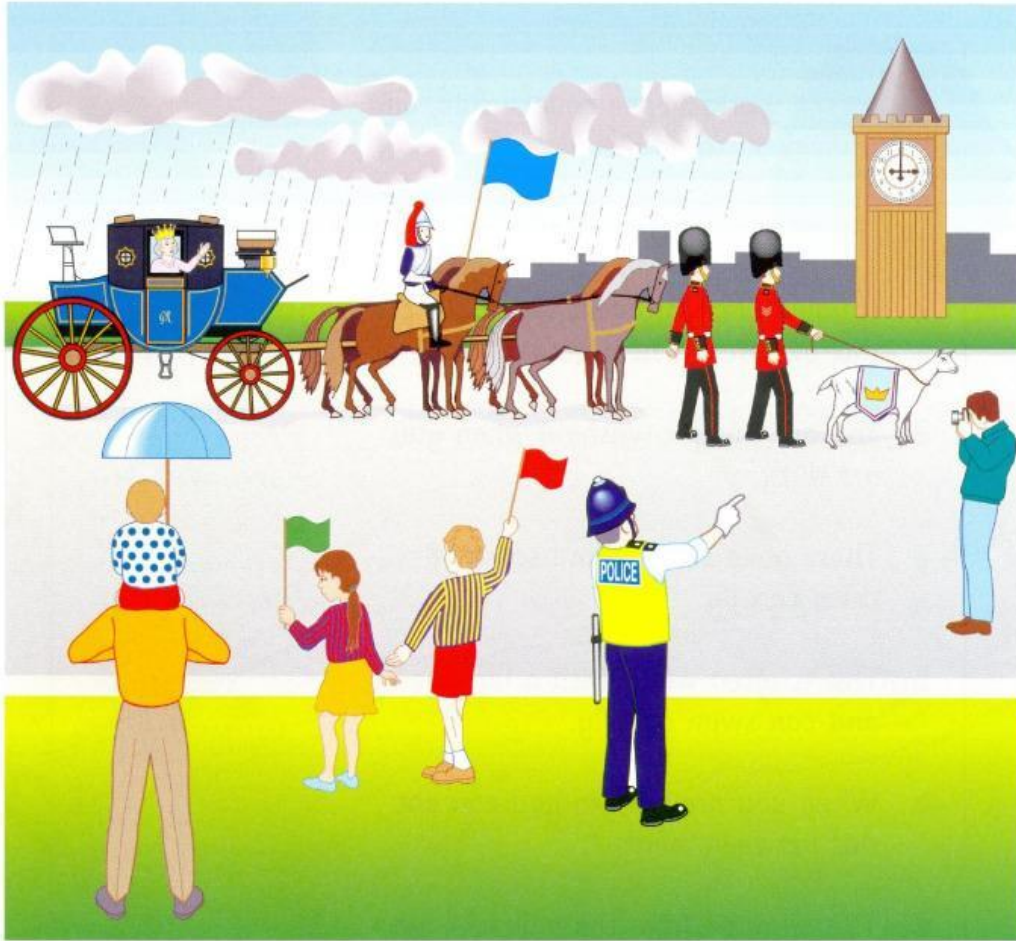
The weather

cartoons

geography

**Part 2**  
**- 7 questions -**

**Look and read. Write yes or no.**



**Examples:**

The policeman is wearing gloves and a hat. **Yes**  
.....

Two children are pointing at the horses. **No**  
.....

**Questions**

1. A photographer is taking pictures in the street. ....
2. The boy sitting on a man's shoulders is wearing a sweater with stripes. ....
3. There's a rainbow in the sky. ....
4. The blue flag is bigger than other flags. ....
5. There is a goat which is walking behind the horses. ....
6. It is a quarter past twelve. ....
7. The Queen is riding one of the horses. ....

### Part 3

- 5 questions -

Tom is interviewing Mary. What does Mary say to Tom?

Read the conversation and choose the best answer.

Write a letter (A-H) for each answer.

You do not need to use all the letters. There is one example.



#### Example

Tom: Excuse me, Mrs. Hill. Can I ask you some questions?

It's for my e-zine.

Mary: A

#### Questions

1. Tom: Hello, Mary. What did you do last night?

Mary: .....

2. Tom: How often do you watch TV?

Mary: .....

3. Tom: What are your favorite programmes?

Mary: .....

4. Tom: Why do you like it?

Mary: .....

5. Tom: What time does it start?

Mary: .....

**A. Of course, what would you like to know?**

**B. I watched TV last night.**

**C. Three times a week.**

**D. I like it.**

**E. Because it is a funny program which makes us laugh.**

**F. At half past eight every evening.**

**G. It's a comedy.**

**H. I watched TV.**

## Part 4

- 6 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

|               |      |         |       |              |
|---------------|------|---------|-------|--------------|
| <i>school</i> | news | started | happy | phone        |
| angry         | fire | quiz    | talk  | firefighters |

Yesterday Alvin and Shari were at Park Road School. They wanted to watch TV, so they looked at a newspaper. A sports **(1)**..... was on television at four o'clock. Alvin and Shari love quizzes, but it was already three 40! So they **(2)**..... to run home quickly. But when they ran through the park, they saw a **(3)**..... Shari stopped running. "Come on!" Alvin said. "We're late." He was **(4)**..... because he didn't want to miss the quiz. But Shari knew that it was dangerous to leave the fire. "No, Alvin. I'm going to phone the **(5)**....." She said. Five minutes later the firefighters arrived. "Well done!" a firefighter told them. "You did the right thing." Alvin felt good. He wanted to leave the fire. But Shari was right. Putting out a fire was more important than a TV sports quiz.

**(6) Now choose the best name for the story.**

**Tick (✓) one box.**

- The sports quiz ☐
- A fire in the park ☐
- Always leave a fire ☐

## Part 5

**- 7 questions -**

**Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3, or 4 words.**

***Friendly*** is a really funny comedy programme. It's on TV at twenty to five every day. In this show there are five friends who all go to the same school, but they aren't all in the same class. They're all going to have different jobs when they grow up. Peter wants to be a cook, Jenny wants to be an actor, Sally wants to be a taxi driver, Jim wants to be a firefighter and Sue wants to be an artist.

In the story last week, Sue painted a picture for an art competition and Jenny sat as a model for her. In the picture which Sue painted, Jenny had one square eye, which was red, and a carrot for a nose. One of her legs was a mobile phone and the other was a banana. Sue's friends don't think she's going to win the competition, but Sue's happy. She knows she isn't going to be a famous artist!

***Examples:***

1. ***Friendly*** is a comedy programme.
2. Friendly is on TV at ***twenty to five*** every day.

***Questions:***

1. There are ..... friends in this show.
2. They aren't in .....
3. Jenny wants to be an .....
4. .... wants to be a firefighter..
5. Sue ..... for an art competition.
6. In the picture, Jenny had ..... eye.
7. .... knows she isn't going to be a famous artist!.

## Part 6

### - 5 questions -

Read the text. Choose the right words and write them on the lines.

Tim and Jen went to John's house last Saturday at quarter past three. They wanted to see the cartoons (1) ..... four o'clock. But when they (2) ..... on the television, a sports programme was on. "Oh, no. I hate golf!". Said Tim. "Me too! Let's try channels 2, 3 and 4," John said. But (3) ..... were no cartoons on the channels. "What can we do now?" Jen asked. Then John's mum came into the living room. "I've got a good idea," she said. "Let's make cartoons!". "How do you (4) ..... that?" asked Tim. "It's easy," said John's mum. "I'm (5) ..... artist!" So Tim, Jen and John learned how to make cartoons. "Wow! This is great," said Jen. "I love cartoons!".

| Example | go   | went   | gone     |
|---------|------|--------|----------|
| 1.      | at   | in     | on       |
| 2       | turn | turned | turns    |
| 3.      | this | these  | there    |
| 4.      | did  | do     | does     |
| 5.      | an   | a      | a lot of |