

TỔNG HỢP CLOZE TEST — TIẾNG ANH 9

Read the following leaflets/notices and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

RIVERBANK POTTERY OPEN DAY

Our village is famous for traditional pottery, a local (1) _____ that attracts many visitors each year. Skilled (2) _____ shape local clay by hand and turn it into bowls, cups, and decorative objects.

During the guided walk, visitors can (3) _____ the workshops and watch the makers at work. If you are not sure (4) _____ after you arrive, ask one of our guides at the entrance.

At the village museum, you can learn about the history and (5) _____ of old pottery, including how people once used large jars to store water and food.

The village hopes more young people will learn the craft, (6) _____ the skill can continue for future generations.

Question 1. A. speciality B. facility C. tourism D. responsibility

Question 2. A. tourists B. neighbours C. artisans D. collectors

Question 3. A. come back B. look around C. run out of D. take care of

Question 4. A. when to make B. who to build C. where to keep D. what to do

Question 5. A. function B. suburb C. community D. festival

Question 6. A. but B. although C. so D. because

CLEAN AIR WEEK

Our school is joining Clean Air Week next month. Grade 9 students will (7) _____ a short project on how families travel around the neighbourhood.

The project aims to encourage families to (8) _____ car use for short journeys. Heavy traffic often causes serious (9) _____ near the school gates in the morning.

The fewer cars there are at drop-off time, (10) _____ the roads become.

Students will also design posters about walking, cycling, and using public transport. Together, these changes can make the area more (11) _____ for everyone.

We hope many families will join, (12) _____ small changes can make daily travel healthier and easier.

Question 7. A. get around B. carry out C. hang out with D. come down with

Question 8. A. get around B. carry out C. hang out with D. cut down on

Question 9. A. entertainment B. nightlife C. congestion D. amenity

Question 10. A. the safer B. safer than C. the safest D. more safely

Question 11. A. crowded B. downtown C. noisy D. liveable

Question 12. A. although B. because C. unless D. but

KEEPING A BASKET-MAKING SKILL ALIVE

An Hoa is a small village known for its bamboo baskets. Many families there have made baskets for years. (13) _____. One of them is Mr Nam, who learnt the skill from his father when he was a teenager.

Before making a basket, artisans cut bamboo into thin strips and leave them in the sun to dry. (14) _____. After that, they weave the strips together and trim the loose ends.

Mr Nam now teaches a weekend class at the community house. At first, some students find weaving difficult. (15) _____. This helps them see where the strips should cross and how tightly to pull them.

Students also learn why the craft matters. The baskets are useful, and visitors often buy them as souvenirs. (16) _____. For this reason, many villagers want the skill to continue.

(17) _____. He says the best way to protect a traditional craft is to let young people practise it and use it in daily life.

Question 13.

- A. Today, several young residents sell finished baskets at nearby markets.
- B. The village also has a small centre where visitors learn about bamboo.
- C. Today, several local artisans still make the baskets by hand.
- D. Some local families now buy most household goods from town.

Question 14.

- A. When the strips are dry, the artisans smooth them carefully.
- B. While the strips are drying, the artisans begin weaving the basket.
- C. After the basket is sold, the strips are cut to the right length.
- D. Before cutting the bamboo, artisans finish the edges of each basket.

Question 15.

- A. The students choose colours for the baskets before every lesson.
- B. The students take their unfinished baskets home after each class.
- C. The class compares its baskets with products at the local market.
- D. Mr Nam demonstrates each step before the students try it.

Question 16.

- A. Some visitors prefer watching the artisans to buying a basket.
- B. Selling the handmade baskets also gives some families extra income.
- C. The village market offers several other products made from bamboo.
- D. Many baskets are used for both storage and home decoration.

Question 17.

- A. Mr Nam hopes the class will move to the local market next year.
- B. Mr Nam believes baskets should be made only for visiting tourists.
- C. Mr Nam is pleased that more young people join the class each year.
- D. Mr Nam wants students to spend more time selling than weaving.

DISCOVER MAPLE CRAFT LANE

Maple Craft Lane is a small street where visitors can discover traditional wooden (1) _____, including toys, boxes, and household decorations. Each item is made by local (2) _____ who have learnt their skills from older family members.

Some families still (3) _____ these skills to younger relatives so that the craft can continue. If you are unsure (4) _____ your visit, collect a free map from the information desk.

The lane has become a popular (5) _____, especially at weekends when visitors can watch short craft demonstrations. A map shows the main workshops, cafés, and rest areas, (6) _____ visitors can plan their time more easily.

- | | | | |
|--|---------------------|-------------------|---------------------|
| Question 1. A. facilities | B. services | C. handicrafts | D. communities |
| Question 2. A. artisans | B. tourists | C. officers | D. collectors |
| Question 3. A. take care of | B. come back | C. run out of | D. hand down |
| Question 4. A. who to visit | B. where to begin | C. when to make | D. what to carry |
| Question 5. A. tourist attraction | B. community helper | C. local facility | D. delivery service |
| Question 6. A. although | B. because | C. so | D. but |

GETTING AROUND CENTRAL CITY

Central City is easy to explore if you plan ahead. The area around the main station has several public (7) _____, including a library, sports centre, and park.

At rush hour, the metro can be very (8) _____, so visitors should allow extra time. Many people use it to (9) _____ the city because it avoids much of the road traffic.

In general, the earlier you travel, (10) _____ the trains are.

“If you want to stay in the city centre, close to the main shops, restaurants, and cinemas, choose the (11) _____ area.”

The city has recently added clearer maps at stations, (12) _____ first-time visitors can find their way more easily.

- | | | | |
|-------------------------------------|---------------------|----------------------|----------------------|
| Question 7. A. suburbs | B. routes | C. amenities | D. jungles |
| Question 8. A. packed | B. peaceful | C. private | D. empty |
| Question 9. A. hang out with | B. carry out | C. cut down on | D. get around |
| Question 10. A. less crowded | B. the less crowded | C. the least crowded | D. the more crowding |
| Question 11. A. downtown | B. coastal | C. suburban | D. residential |
| Question 12. A. although | B. because | C. so | D. unless |

SAFER STREETS NEAR HONG HA SCHOOL

Every weekday morning, the streets around Hong Ha Secondary School become very busy. Cars, motorbikes, bicycles, and students all arrive at almost the same time. Last term, the student council decided to find out which problems worried people most. (13) _____.

The survey showed that the busiest and most difficult period was between 6:45 and 7:15 a.m. Teachers sent the results to the local ward office. (14) _____.

The new plan had three main parts. For the first two weeks, volunteers stood near the pedestrian crossing to guide younger students. (15) _____.

Parents were also asked not to stop their vehicles on the pavement. After one month, the school carried out a second short survey. (16) _____. However, the school still reminds drivers to be especially careful on rainy mornings.

The project was simple and did not require major construction. It depended mainly on information, clear rules, and cooperation. (17) _____.

Question 13.

- A. The school asked only bus drivers to describe their daily routes.
- B. More than 200 students and parents answered questions about local traffic.
- C. Several students suggested replacing the school with a quieter building.
- D. The local ward office immediately closed the road beside the school.

Question 14.

- A. The school then moved its main entrance to another street.
- B. Parents suggested changing lesson times instead of traffic rules.
- C. The survey was repeated before any possible action was discussed.
- D. After reviewing the findings, officials agreed to test a traffic plan.

Question 15.

- A. New signs reminded drivers to slow down near the school gate.
- B. Students were told to remain inside until all traffic disappeared.
- C. The pedestrian crossing was closed during the busiest morning period.
- D. Public buses were asked to park directly outside the school entrance.

Question 16.

- A. More families reported that crossing the road had become difficult.
- B. The ward office decided to remove all the new signs immediately.
- C. Fewer students reported problems crossing the road at busy times.
- D. More parents started driving their children directly into the school.

Question 17.

- A. The school now plans to replace volunteers with traffic police every day.
- B. Traffic problems usually disappear when school starting times are changed.
- C. The first survey was more useful than the safety measures that followed.
- D. Small changes can improve safety when schools and residents cooperate.

CITY LIBRARY AFTER-SCHOOL HUB

Green Square Library has opened a new study area for teenagers. Many students live nearby and often (1) _____ friends there after school.

The library is one of the most useful public (2) _____ in the district. Last month, staff (3) _____ a short survey to learn what teenagers needed.

The more students use the room, (4) _____ it becomes between 4 and 5 p.m. To reduce crowding, some tables can now be booked in advance.

Because the library is near a metro station, students can (5) _____ the area without asking their parents for a ride. Staff hope the new service will make the neighbourhood more (6) _____ for young people.

Question 1. A. hang out with B. come down with C. carry out D. cut down on

- Question 2.** A. suburbs B. amenities C. congestion D. routes
- Question 3.** A. got around B. came down with C. cut down on D. carried out
- Question 4.** A. noisiera B. more noisy C. the noisier D. the noisiest
- Question 5.** A. carry out B. hang out with C. cut down on D. get around
- Question 6.** A. crowded B. packed C. downtown D. liveable

COMMUNITY HELPERS MORNING

Our school is holding Community Helpers Morning next Friday.

First, meet Ms Hoa, an (7) _____ who checks and repairs electrical wires and equipment in people's homes. Next, Mr Binh, a firefighter, will explain how his team (8) _____ people from dangerous fires.

At the information desk, students can (9) _____ more about other local services. If you do not know (10) _____ for help in an emergency, volunteers will show you.

The event aims to help students understand why these workers are important to a safe and well-run (11) _____.

Bring your questions, (12) _____ there will be time for a short question-and-answer session after each talk.

- Question 7.** A. artisan B. electrician C. delivery person D. garbage collector
- Question 8.** A. saves B. makes C. keeps D. delivers
- Question 9.** A. come back B. take care of C. run out of D. find out
- Question 10.** A. where to repair B. what to carry C. who to ask D. when to make
- Question 11.** A. handicraft B. community C. speciality D. suburb
- Question 12.** A. because B. although C. but D. unless

A NEW READING ROOM FOR MINH SON

Near Minh Son Market, there was once a small room that nobody used. For several years, it contained old chairs and empty boxes. Last March, a group of secondary students suggested turning it into a neighbourhood reading room. (13) _____.

Before bringing in any books, volunteers cleaned the floor and repaired the windows. (14) _____. Only after the room was ready did they begin arranging the bookshelves.

Local families donated storybooks, magazines, dictionaries, and children's books. Each book received a coloured sticker according to its reading level. (15) _____. This simple system made it easier for younger readers to choose suitable books.

At first, the reading room opened only on Saturday mornings. After the first month, many students asked to use it after school as well. (16) _____. The room is now open on three weekday afternoons and every Saturday.

The project did not require a large amount of money, but it changed how residents used the space. Older residents now help organise the books, while students read stories to younger children. (17) _____.

What began as a student suggestion has become a shared community service.

Question 13.

- A. Several students preferred to build a completely new library nearby.
- B. The neighbourhood committee agreed and allowed them to use the room.

- C. Families were asked to move their old furniture into the empty space.
- D. The students decided to use the room only for weekend meetings.

Question 14.

- A. They immediately invited children to borrow books from the room.
- B. Residents began donating magazines before the cleaning work started.
- C. The students moved all the shelves outside for the first month.
- D. They also painted the walls and added two long reading tables.

Question 15.

- A. Green stickers marked easier books, while blue ones marked more challenging ones.
- B. Every family was asked to donate books of exactly the same length.
- C. Students could borrow any book without checking its reading level.
- D. The volunteers removed the stickers when each book was returned.

Question 16.

- A. Some families stopped visiting because the room became too busy.
- B. The volunteers decided to close the room during the school week.
- C. In response, the organisers added several weekday opening times.
- D. The market moved to another area at the end of the month.

Question 17.

- A. The students now plan to replace the donated books with new ones.
- B. Most residents use the room only when they need a quiet meeting place.
- C. The project is now managed only by the neighbourhood committee.
- D. Students and adults now take care of the reading room together.

WELCOME TO GREEN PARK NEIGHBOURHOOD

New to Green Park? Our community office can help you settle in.

The neighbourhood has useful (1) _____, including a clinic, a library, a sports centre, and two public parks. A local volunteer group (2) _____ the community garden every Saturday morning.

If you do not know (3) _____ your household rubbish for collection, check the weekly schedule outside the office. Residents can also (4) _____ about bus routes, local activities, and public services at the information desk.

Our neighbourhood police officer works with residents to keep the area (5) _____. You can always visit the office when you need information, (6) _____ our volunteers are ready to help.

Question 1. A. specialities

B. facilities

C. handicrafts

D. artisans

Question 2. A. looks around

B. comes back

C. runs out of

D. takes care of

Question 3. A. who to ask

B. where to buy

C. when to put out

D. how to repair

Question 4. A. find out

B. hand down

C. come back

D. cut down on

Question 5. A. traditional

B. famous

C. local

D. safe

Question 6. A. but

B. because

C. although

D. unless

QUIETER EVENINGS ON LE THANH STREET

Le Thanh Street is a lively place with cafés and small shops. However, people in nearby flats say the area becomes too noisy late at night.

The local committee wants businesses to (7) _____ unnecessary noise after 9 p.m. Delivery drivers are asked to switch off their engines while waiting.

On Friday evenings, some cafés are (8) _____ with customers. The more people gather outside, (9) _____ it is for nearby residents to sleep.

New signs show where motorbikes should be parked, (10) _____ pavements stay clear for pedestrians.

The committee will review the plan next month.

The street is close to the (11) _____ area, where many of the city's main shops, offices, restaurants, and entertainment venues are located, so it remains busy in the evening. Organisers hope the plan will keep the area lively (12) _____ make it more comfortable for residents.

Question 7. A. get around

B. carry out

C. hang out with

D. cut down on

Question 8. A. packed

B. liveable

C. peaceful

D. empty

Question 9. A. harder

B. the harder

C. hardest

D. more hard

Question 10. A. because

B. although

C. so

D. unless

Question 11. A. suburban

B. downtown

C. liveable

D. safe

Question 12. A. because

B. but

C. unless

D. and

BIKE PARKING WITHOUT BLOCKING THE PAVEMENT

Market Lane is popular with people who cycle to its cafés and small shops. However, the pavement is narrow. Riders often left their bicycles against trees, railings, and shop windows, which made it difficult for pedestrians to pass. (13) _____.

The district committee considered two solutions. One was to put bicycle racks at the far end of the lane, where there was more space. The other was to turn two roadside car spaces into bicycle parking closer to the shops. (14) _____.

During the first days of the trial, some cyclists still chained their bicycles to railings because they did not notice the new racks. (15) _____. By the second week, the racks were being used much more often and fewer bicycles blocked the pavement.

At the end of the month, the committee checked the lane during its busiest periods. (16) _____. Shop owners also said cyclists were still stopping to buy things, so they did not feel the new arrangement had reduced customer numbers.

The committee decided to keep the bicycle racks and review the area again after three months. (17) _____.

Question 13.

A. Most shops wanted bicycles completely banned from the lane.

B. Shop owners wanted cycling to stay convenient, while pedestrians wanted a clearer pavement.

- C. Pedestrians agreed that bicycles should remain beside shop windows.
- D. The committee decided that car parking was more important than cycling.

Question 14.

- A. The first option was immediately made permanent without a trial.
- B. Both options were introduced across the whole lane on the same day.
- C. The committee delayed any decision until the following year.
- D. Instead of deciding permanently, the committee tested the second option for one month.

Question 15.

- A. Officials added yellow signs and pavement arrows pointing towards the new parking area.
- B. Shop owners asked the committee to remove the bicycle racks immediately.
- C. Cyclists were told to leave their bicycles outside the district instead.
- D. The committee reopened the two spaces for cars during the trial.

Question 16.

- A. More bicycles were blocking shop entrances than before the trial.
- B. Drivers reported that the lane had become more difficult to enter.
- C. The pavement was noticeably clearer, especially on busy Saturday afternoons.
- D. Most cyclists had stopped visiting the shops on Market Lane.

Question 17.

- A. The committee concluded that bicycles should be removed from shopping areas.
- B. The trial showed that better bicycle parking could improve access without discouraging cycling.
- C. Shop owners decided that car parking should replace the new bicycle racks.
- D. Pedestrians preferred the original arrangement because the lane had more parking.