

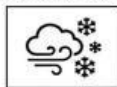
LISTENING (5 marks)

Instruction: You are going to hear five short texts about Weather and Climate Change. Listen and for each item, shade in the bubble next to the correct option.

Q1: What will the weather be like tomorrow?



(A)



(B)

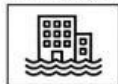


(C)

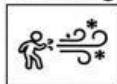
Listening
score:

.....| 5

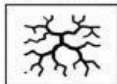
Q2: What caused the damage at school?



(A)



(B)



(C)

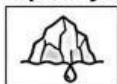
Q3: What did the science teacher explain yesterday?



(A)



(B)



(C)

Q4: What did they see on the weather forecast last night?



(A)



(B)



(C)

Q5: What is the solution they talked about?



(A)



(B)



(C)

Reading \ 5 marks

Instruction: Match the five texts on the left (1-5) with the statements on the right (A-F). Shade the bubble under the correct option.

Texts 1-5

- Salim left the computer and the lights on all night in his room.
- Ali and his brother were swimming in the sea. They saw many plastic bags and bottles.
- Ms. Huda explained to Grade 8 why the Earth is getting hotter every year.
- My family decided to ride bicycles to school instead of using the car.
- Omar found many old newspapers in his house. He wanted to help the environment.

Statements A-F

- She was teaching about global warming. She talked also about the meaning and the causes.
- He decided to put them in the recycle bin at school.
- He forgot to save energy. He shouldn't leave them on all the night.
- They felt sad about the pollution, so they decided to clean the beach.
- They want to reduce air pollution from the cars.
- The first reason is people cut down trees to build farms and houses.

Answer: Shade the correct option for each item.

Item	A	B	C	D	E	F
1	☐	☐	☐	☐	☐	☐
2	☐	☐	☐	☐	☐	☐
3	☐	☐	☐	☐	☐	☐
4	☐	☐	☐	☐	☐	☐
5	☐	☐	☐	☐	☐	☐

Reading score: ____ / 5

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