

SULIT

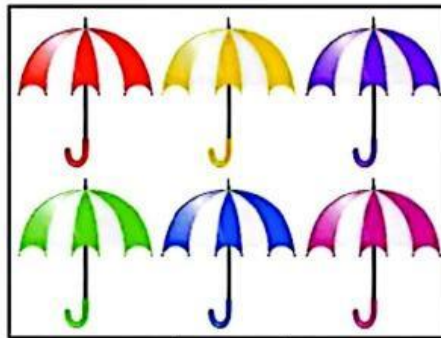
BAHAGIAN/SECTION A

[26 markah/marks]

Jawab **semua** soalan. / Answer **all** questions.

1. Tanda (✓) pada kumpulan yang lebih banyak.

Tick (✓) on the group that has many objects.

☐☐

(1 markah)

(1 mark)

2. 84 dalam perkataan ialah...

84 in words is...

Jawapan / Answer:

(1 markah)

(1 mark)

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3. 21 tambah 48 ialah...
21 add 48 is...

(2 markah)

(2 marks)

4. Bundarkan 23 kepada puluh yang terdekat.
Round off 23 to the nearest ten.

Jawapan / Answer:

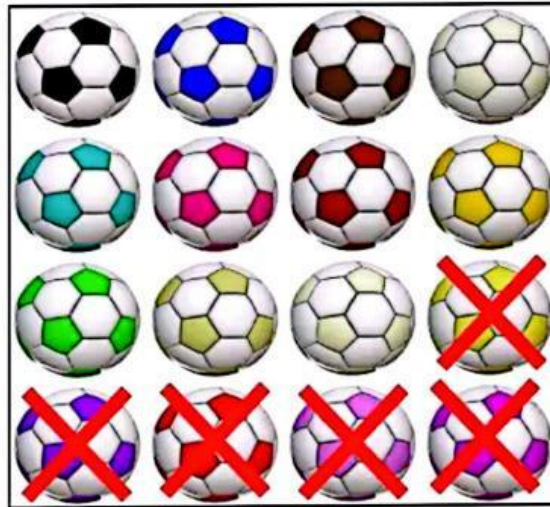
(1 markah)

(1 mark)

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5. Cari bilangan objek yang tinggal.

Find the number of objects left.

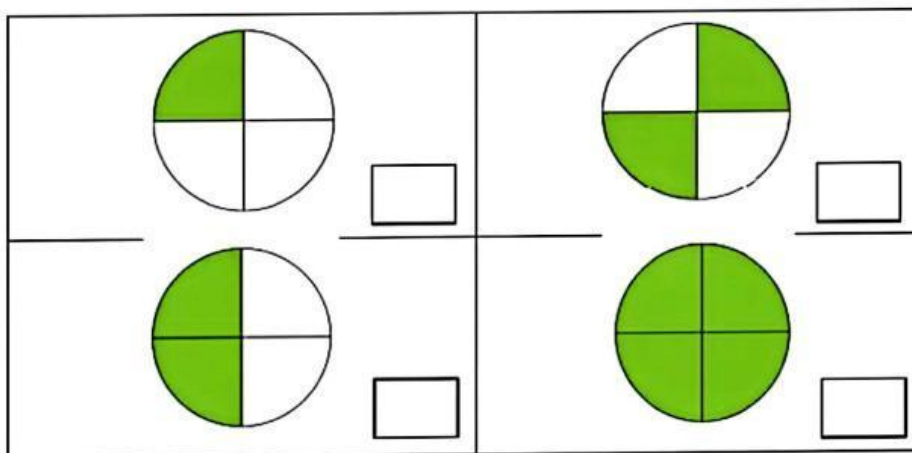


(2 markah)

(2 marks)

6. Antara berikut, bahagian berlorek yang manakah mewakili pecahan separuh daripada seluruh rajah? Tandakan (✓).

Which of the following shaded parts represents the fraction of half of whole diagram? Tick (✓).

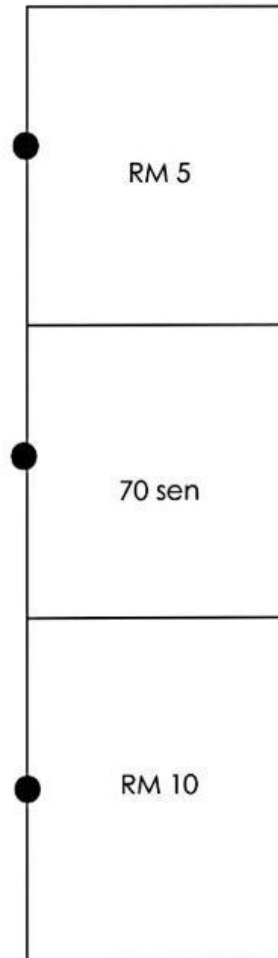


(2 markah)

(2 marks)

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7. Padankan.
Match.



(3 markah)
(3 marks)

8. Jawab soalan berikut.
Answer the following questions.

- (a) Satu minggu ada _____ hari.
A week has _____ days.
- (b) Sebelum hari Sabtu ialah hari _____.
Before Saturday is _____.

(2 markah)
(2 marks)

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9. Jam menunjukkan waktu bermula kelas piano Amin.
The clock shows the time Amin's piano class starts.



Tulis waktu di atas dalam perkataan.
Write the time above in words.

Jawapan / Answer:

_____ (1 markah)
_____ (1 marks)

10. Sebuah kotak ada 50 guli. 13 guli dikeluarkan dari kotak itu. Berapa guli yang masih ada?
A box has 50 marbles. 13 marbles are taken out from the box. How many marbles are still there?



(2 markah)
(2 marks)

11. (a) Tulis bilangan unit yang betul.
Write the correct number of units.

(i)



Jisim jagung sama dengan _____ guli.
The mass of the corn is equal to _____ marbles.

(ii)



Jisim tembikai sama dengan _____ guli.
The mass of the watermelon is equal to _____ marbles.

- (b) Bandingkan jisim objek di atas dengan menulis "**kurang daripada**" atau "**lebih daripada**".
Compare the mass of the objects above with writing "**less than**" or "**more than**".

Jisim jagung _____ jisim tembikai.
The mass of the corn is _____ the mass of the
watermelon.

(3 markah)
(3 marks)

12. Rajah menunjukkan suatu objek 3D.

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The diagram shows a 3-D object.



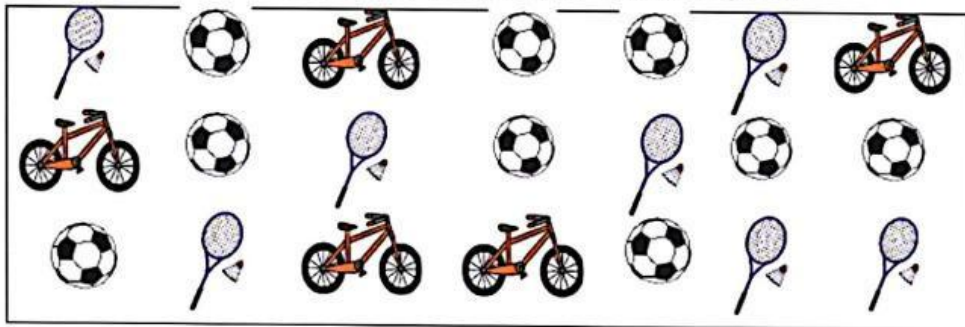
- (a) Bentuk bagi objek 3D ini ialah sebuah _____.
The shape of this 3-D object is a _____.

- (b) Objek 3D ini ada _____ permukaan rata dan _____ bucu.
This 3-D object has _____ flat faces and _____ vertices.

(3 markah)
(3 marks)

13. Rajah menunjukkan data sukan kegemaran bagi murid Kelas 1 Nilam.

Diagram shows the data of Year 1 Nilam pupils' favourite sports.



Tulis gundal bagi bilangan murid mengikut sukan kegemaran dalam jadual di bawah.

Write the tally for the number of pupils according to their favourite sports in the table below.

Sukan kegemaran Favourite sport	Gundal Tally	Bilangan murid Number of pupils
Bola sepak Football		
Badminton Badminton		
Basikal Bicycle		

(3 markah)
(3 marks)

BAHAGIAN/SECTION B

[14 markah/marks]

Jawab **semua** soalan. / Answer **all** questions

14. Hazman bantu ayahnya di kebun sayur pada hari Sabtu. Hazman kumpul 7 tomato dan 15 cili. Ayahnya kumpul 12 lobak merah.
Hazman helped his father at the vegetable garden on Saturday. Hazman collected 7 tomatoes and 15 chillies. His father collected 12 carrots.



- (a) (i) Berapa cili yang dikumpul? Tulis nombor dalam perkataan.
How many chillies been collected? Write the number in words.

(1 markah)

(1 mark)

- (ii) Bandingkan bilangan tomato dengan bilangan cili.
Compare the number of tomatoes with the number of chillies.

(1 markah)

(1 mark)

- (iii) Berapa jumlah sayur-sayuran yang dikumpul di kebun sayur?
How many vegetables are collected altogether at the vegetable garden?

(2 markah)

(2 marks)

(b)

Lusa, Hazman dan ayahnya menjual sayur-sayuran tersebut.

The day after, Hazman and his father sold the vegetables.

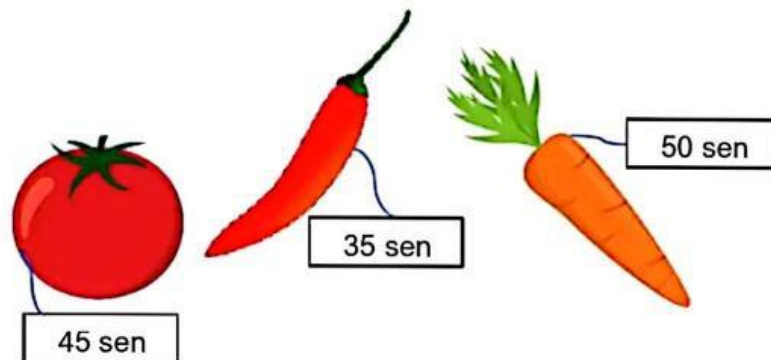


- (i) Nyatakan harinya.
State the day.

(1 markah)

(1 mark)

- (ii) Lihat harga bagi sayuran yang dijual oleh Hazman dan ayahnya.
Look at the prices of the vegetables sold by Hazman and his father.



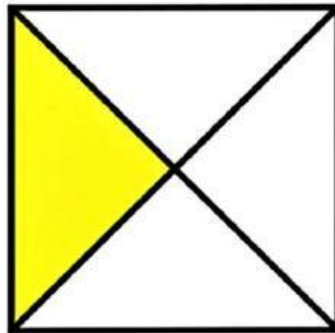
Berapa jumlah harga bagi satu cili dan satu lobak merah?
How much is the total amount for one chilli and one carrot?

(2 markah)

(2 marks)

15. Putri membuat seni origami menggunakan kertas origami yang ada 4 sisi lurus dan 4 bucu. Dia lipat kertas origami kepada empat bahagian sama besar. Putri warna satu bahagian kertas itu.

Putri made origami art using an origami paper which has 4 straight sides and 4 corners. She folded the origami paper into four equal parts. Putri coloured one part.



- (a) (i) Nyatakan pecahan bahagian yang berwarna itu.
State the fraction of the coloured part.

(1 markah)

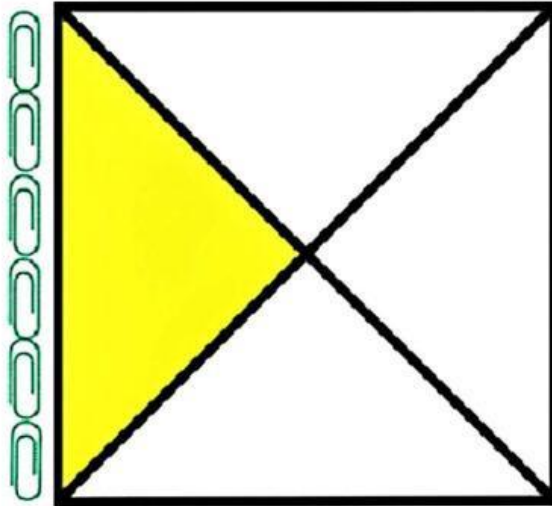
(1 mark)

- (ii) Apakah bentuk kertas origami itu? Namakan bentuknya.
What is the shape of the origami paper? Name its shape.

(1 markah)

(1 mark)

- (iii) Lihat cara Putri ukur panjang kertas origami itu dengan klip kertas.
Look at the way Putri measure the length of the origami paper using paper clips.



Lengkapkan yang di bawah.

Complete the below.

Panjang kertas origami sama dengan _____ klip kertas.

The length of origami paper is equal to _____ paper clips.

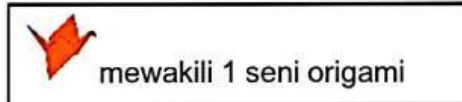
(1 markah)

(1 mark)

- (b) Putri dan tiga orang rakannya membuat seni origami. Piktograf menunjukkan bilangan seni origami yang mereka hasilkan.
Putri and her three friends made origami art. The pictograph shows the number of origami art they have made.

Seni Origami / Origami Art

Putri	
Mei Ling	
Pooja	
Hariz	



- (i) Siapakah yang membuat seni origami paling banyak?

Who made the greatest number of origami art?

(1 markah)

(1 mark)

- (ii) Siapakah yang membuat seni origami paling sedikit?

Who made the least number of origami art?

(1 markah)

(1 mark)

- (iii) Kira jumlah bilangan seni origami Putri dan Hariz.

Find the total number of origami arts made by Putri and Hariz.

(2 markah)

(2 marks)